A|C|M|S|R

GOVERNMENT OF GOA'S
AUTONOMOUS COLLEGE OF
MULTIDISCIPLINARY STUDIES & RESEARCH
BORDA-MARGAO

ADMISSION PROSPECTUS
2026-27

AI

Data Science

Cyber Security

Entrepreneurship

Commerce

— LEARN · INNOVATE · EXCEL —

ADMISSION COMMITTEE
for 2026-27

Ms. Vembly Megna Colaco
Convenor
Admission Committee

Ms. Naziya Shaikh
Member
Admission Committee

Ms. Pressy Pereira
Member
Admission Committee

Mrs. Nerita Fernandes
Member
Admission Committee

Mrs. Diksha Lone
Member
Admission Committee

Prof (Dr) F. M. Nadaf
Principal

www.gccem.ac.in

📞 B.A. / B.Com: 70571 54623
📞 B.Sc.: 97657 29734
📱 Office / WhatsApp: 90285 86776

Established: 2010
Affiliation: Permanently affiliated to Goa University
Recognition: UGC under sections 2f and 12B of the UGC Act 1956
Accreditation: NAAC 'A' Grade with a CGPA of 3.12/4
Status: Autonomous College

Government of Goa's Autonomous College of Multidisciplinary Studies & Research, Borda-Margao, Goa

Address: St. Joaquim Road Borda-Margao, Goa 403602

Phone: 9028586776

Email: acmsr.margao@gmail.com

Website: www.gccem.ac.in

THE CONSTITUTION OF INDIA

PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a [1][SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC] and to secure to all its citizens :

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity and to promote among them all;

FRATERNITY assuring the dignity of the individual and the [2][unity and integrity of the Nation];

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949 do **HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.**

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1. Subs. by the Constitution (Forty-second Amendment) Act, 1976, Sec.2, for "Sovereign Democratic Republic" (w.e.f. 3.1.1977)
2. Subs. by the Constitution (Forty-second Amendment) Act, 1976, Sec.2, for "Unity of the Nation" (w.e.f. 3.1.1977)

जन गण मन

जन-गण-मन अधिनायक जय हे
भारत-भाग्य-विधाता ।
पंजाब सिंध गुजरात मराठा
द्राविड़ उत्कल बंग ।
विंध्य हिमाचल यमुना गंगा,
उच्छल जलधि तरंग ।
तव शुभ नामे जागे,
तव शुभ आशिष माँगे;
गाहे तव जय गाथा ।
जन-गण मंगलदायक जय हे,
भारत-भाग्य-विधाता ।
जय हे, जय हे, जय हे,
जय जय जय, जय हे ।।

राष्ट्रीय गीत
वन्दे मातरम्

वन्दे मातरम्।
सुजलाम् सुफलाम् मलयजशीतलाम्,
शस्यश्यामलाम् मातरम्। वन्दे मातरम्।।1।।

शुभ्रज्योत्स्रा पुलकितयामिनीम्,
फुल्लकुसुमित द्रुमदलशोभिनीम्,
सुहासिनीम् सुमधुरभाषिणीम्,
सुखदाम् वरदाम् मातरम्। वन्दे मातरम्।।2।।

कोटि-कोटि कण्ठ कल-कल निनाद कराले,
कोटि-कोटि भुजैर्धृत खरकरवाले,
के बॉले माँ तुमि अवले,
वहुवलधारिणीं नमामि तारिणीम्,
रिपुदलवारिणी मातरम्। वन्दे मातरम्।।3।।

तुमि विद्या तुमि धर्म, तुमि ह्रदि तुमि मर्म,
त्वम् हि प्राणाः शरीरे, बाहुते तुमि माँ शक्ति,
ह्रदये तुमि माँ भक्ति, तोमारेई प्रतिमा गड़ि मन्दिरे-मन्दिरे।
वन्दे मातरम्।।4।।

त्वम् हि दुर्गा दशप्रहरणधारिणी,
कमला कमलदलविहारिणी,
वाणी विद्यादायिनी, नमामि त्वाम्,
नमामि कमलाम्, अमलाम् अतुलाम्,
सुजलां सुफलां मातरम्। वन्दे मातरम्।।5।।

श्यामलाम् सरलाम् सुस्मिताम् भूषिताम्,
धरणीम् भरणीम् मातरम्। वन्दे मातरम्।।6।।

Welcome Message from the Principal

Dear Students and Parents,

It gives me great pleasure to welcome you to the academic year 2026–27 at our institution. I extend my warm greetings to all newly admitted students and their parents, whose continued support plays a vital role in shaping a meaningful educational journey.

Our institution remains firmly committed to academic excellence, holistic development, and the creation of a supportive learning environment. It is indeed an honour to lead a college that promotes intellectual curiosity, critical thinking, and innovation. Our dedicated faculty and staff strive consistently to provide a transformative educational experience that equips students to meet the challenges of a rapidly changing world.

To our new students, this marks the beginning of an important and enriching phase of your lives. College offers a platform to expand your knowledge, discover your interests, and develop your abilities. You will be part of a dynamic and inclusive community, supported by strong academic programmes and diverse extracurricular opportunities that contribute to your overall growth.

To our esteemed parents, we sincerely appreciate the confidence you have placed in us. Your involvement and encouragement are essential in nurturing the academic, social, and personal development of your children. We look forward to working together to guide them towards success and responsible citizenship.

The coming year brings with it several promising initiatives, including the introduction of innovative programmes aligned with the National Education Policy 2020, along with a continued emphasis on skill-oriented and industry-relevant education. We remain committed to preparing our students to address contemporary challenges and to emerge as competent and responsible leaders.

I encourage our students to make the most of the opportunities available, remain inquisitive, and approach learning with an open mind. Parents are warmly invited to stay connected with the institution through regular interactions and participation in college activities.

As we begin this academic year with renewed energy and shared purpose, I am confident that, together, we will achieve significant milestones and create a fulfilling and successful academic journey.

Warm regards,

Prof. (Dr.) F. M. Nadaf
Principal

Admission Process

IMPORTANT GUIDELINES (FIRST YEAR ADMISSIONS)

1. UG Online Admission 2026 will be conducted on the **SAMARTH e-gov platform.**

2. The online application process will commence from **23rd March 2026, 12:00 noon onwards.**

3. The first round of the online application process will remain **open until 06th April 2026, midnight.**

4. Admissions to B.A.B.Ed., B.Sc.B.Ed. and B.A.LL.B. Programmes will be opened on the portal at a later stage. These programmes will be activated only after the respective entrance test scores-namely NCTE entrance test scores for B.A.B.Ed. / B.Sc.B.Ed. and GU-CLAT scores for B.A.LL.B. are declared and made available to the eligible applicants.

5. **SAMARTH portal admission link** is available on the college web portals.

6. Applicants who have **passed,** are **appearing for**, or are **awaiting their 12th standard results** shall be eligible to **apply for the UG programs.**

8. Admissions for all aided and self-financed UG programs offered in the colleges under the administrative control of DHE Goa shall be conducted on the SAMARTH e-Gov portal.

9. Each candidate applying for UG program is **required to register only once** on the SAMARTH e-Gov portal.

10. Candidates can apply to a **maximum of five colleges/programs of their choice.** Candidates can apply to multiple programs in same college as well.

11. The online application process is **free of cost.**

12. **A help desk** with computer and internet facilities to assist students in filling out the online application form **is available in the College.**

Have the following information ready for filling in the application online

✓ Name as entered on XII Marks Sheet

- ✓ Active Mobile Number
- ✓ Active e-mail ID
- ✓ **Scanned Copies (Size 500KB or less each)**
  - X Class Mark Sheet
  - XII Class Mark Sheet
  - Leaving / Transfer Certificate
  - Passport size photograph
  - Identification Document (DL / Voters ID / Aadhaar / Any other ID issued by Government Body)
  - Bank passbook
  - Signature on white background
  - Domicile Certificate (If from other states)
  - Caste Certificate / Income Certificate (if applicable)
  - PWD Certificate (If applicable)
- ✓ Name of the College that you want to join
- ✓ Name of the courses / programs you wish to take

Mandatory Submission of Anti-ragging undertaking: all students and parents must submit an online anti-ragging undertaking during the time of admission

Anti-ragging undertaking can be availed from the following website:
https://www.antiragging.in/compliance_desclaimer.php

The Anti-ragging helpline:

Call the toll-free helpline	1800-180-5522
Email the helpline	helpline@antiragging.in.
Visit the Anti-Ragging Portal	www.antiragging.in.
UGC Monitoring Agency	Centre for Youth (C4Y) at antiragging@c4yindia.org or 011-41619005 or 98180 44577 (only in case of emergency)
Visit College website	www.gccem.ac.in
Contact College Anti Ragging Committee	Principal 9765459914 Convenor: 9822182230

Government of Goa's

Autonomous College of Multidisciplinary Studies & Research

Borda—Margao, Goa

ADMISSIONS FOR 2026-27
Apply through Samarth Portal

ACMSR

NAAC 'A' GRADE ACCREDITED

The Only College in Goa Offering Innovative, Future-Ready Undergraduate Programmes

B.Sc. Programmes

- **B.Sc. Data Science**
  Eligibility:
  XII Pass with Mathematics

- **B.Sc. Artificial Intelligence**
  Eligibility:
  XII Pass with Science

- **B.Sc. Cyber Security**
  Eligibility: XII Pass with Science

- **B.Sc. Luxury Brands & Retail Management** (*Self Finance*)
  Eligibility: XII Pass with Commerce & Science

B.A. Programme

- **B.A. Entrepreneurship & Innovation**

B.Com Programmes

- **B.Com Accounting & Finance**
- **B.Com Industry Integration**
- **B.Com Family Business & Entrepreneurship**

Also Offers:
- **B.Com** (Financial Accounting, Cost Accounting, Business Management)

Why Choose Us?

- Multidisciplinary and industry-oriented curriculum
- Focus on emerging technologies and entrepreneurship
- Experienced faculty and academic excellence
- Career-oriented programmes aligned with future demands
- ICT enabled classrooms with Smartboards, Internet
- Dedicated Labs, Incubation Centre, Mental Health Support, Counselling

Contact for more information

- B.A. / B.Com: 70571 54623
- B.Sc.: 97657 29734
- Office / WhatsApp: 90285 86776
- Website: www.gccem.ac.in
- Email: acmsr@gmail.com

Admission ACMSR 2026-27
WhatsApp group

For **B.Sc. Luxury Brands & Retail Management**
Please contact : 98208 18060

Apply through Samarth Portal and Secure Your Future!

An Overview of the College

ACMSR: Redefining Education for a Future- Ready World

In the heart of Margao, nestled among the bustling urban landscape and serene natural beauty, lies an educational gem that has swiftly ascended to prominence in Goa's academic scene-*Government of Goa's Autonomous College of Multidisciplinary Studies & Research, Borda-Margao (Formerly known as Government College of Commerce & Economics, Borda-Margao)*. Established in 2010, this institution was born out of a pressing need to cater to the educational aspirations of students from Margao who faced challenges in gaining admission to reputed colleges. Over the past sixteen years, the college has not only addressed this gap but has also set new benchmarks in higher education with its state-of-the-art infrastructure, innovative programs, and a commitment to excellence.

A Vision Realized: The Foundation and Growth

The establishment of *Autonomous College of Multidisciplinary Studies & Research, Borda-Margao*, marked a significant milestone in Goa's educational landscape. Recognizing the urgent need for accessible and quality higher education in Margao, the Government of Goa took a bold step by founding this college.

At the helm of *Autonomous College of Multidisciplinary Studies & Research, Borda-Margao (Autonomous)*, is a leadership team whose vision and dedication have been instrumental in the institution's remarkable growth. **Hon. Chief Minister Dr. Pramod Sawant's** strategic foresight has provided a robust foundation for the college's development. His commitment to education as a pivotal tool for societal advancement is evident in the comprehensive support and resources allocated to the college.

Shri Prasad Lolakar IAS, Secretary of Education, has been pivotal in translating this vision into reality. His relentless efforts in streamlining administrative processes, facilitating collaborations, and ensuring

adherence to academic standards have contributed significantly to the college's success. The untiring support of **Shri Bhushan Savaikar, Director of Higher Education,** is propelling the college to new heights. This triad of leadership has not only nurtured an environment conducive to academic excellence but also fostered a culture of continuous improvement and innovation.

From its inception, the college has been envisioned as a beacon of academic excellence, and this vision has been meticulously realized through a series of strategic initiatives and robust infrastructural developments. The Government of Goa has endowed the college with ultra-modern infrastructure that rivals the best in the state. Every classroom is a smart classroom, equipped with advanced teaching aids that facilitate interactive and engaging learning experiences. The college boasts cutting-edge computer labs, an assessment lab, and a high-speed leased line internet connection, ensuring that students and faculty have seamless access to digital resources and the global knowledge network.

Accreditation and Recognition: A Testament to Quality

The college's untiring commitment to quality education has earned it significant recognition. It is duly recognized by the University Grants Commission (UGC) under sections 2f and 12B of the UGC Act of 1956, underscoring its adherence to stringent academic standards. Moreover, the college is permanently affiliated with Goa University, which ensures that its academic programs are aligned with the rigorous standards set by one of India's premier universities.

In 2022, the National Assessment and Accreditation Council (NAAC), Bangalore, awarded the college an "A" grade with a commendable score of 3.12 out of 4. This accolade is a clear indicator of the college's exceptional academic and administrative performance, robust infrastructure, and the overall quality of its educational offerings. In 2024, the UGC has conferred autonomous status upon the college, a significant milestone that grants it greater academic freedom to innovate and tailor its programs to meet the evolving needs of students and the job market.

Innovative Programs: Bridging the Gap Between Academia and Industry

The autonomous status has paved the way for the introduction of several innovative programs that are unique to *Autonomous College of Multidisciplinary Studies & Research, Borda-Margao*. These programs are designed to equip students with the skills and knowledge required to excel in their chosen fields and meet the demands of a rapidly evolving job market. Following are the important ones:

1. **Bachelor of Science (B.Sc.) in Data Science**
2. **Bachelor of Science (B.Sc.) in Artificial Intelligence**
3. **Bachelor of Science (B.Sc.) in Cyber Security**
4. **Bachelor of Science (B.Sc.) in Luxury Brands and Retail Management (self-finance)**
5. **Bachelor of Arts (B.A.) in Entrepreneurship and Innovations**
6. **Bachelor of Commerce (B. Com.) in Family Business and Entrepreneurship**
7. **Bachelor of Commerce (B. Com.) in Industry Integration**
8. **Bachelor of Commerce (B. Com.) in Accounting and Finance**
9. **Bachelor of Commerce (B.Com.) in Financial Accounting**
10. **Bachelor of Commerce (B. Com.) in Cost Accounting**
11. **Bachelor of Commerce (B. Com.) in Business Management**
12. **Master of Science (M.Sc.) in Geoinformatics**
13. **Master of Science (M.Sc.) in Applied Computational Linguistics**
14. **Master of Arts (M.A.) in Geographical Information System and Remote Sensing**
15. **Master of Arts (M.A.) in Language Technology and Computational Linguistics**

Commitment to Social Responsibility and Community Engagement

Beyond academic excellence, Autonomous College of Multidisciplinary Studies and Research, Borda Margao, is deeply committed to social responsibility and community engagement. The college has played a vital role in various Institutional Social Responsibility (ISR) activities, organizing numerous events and initiatives that benefit the local community and beyond. These activities range from environmental conservation efforts to community service projects, reflecting the college's holistic approach to education and its commitment to making a positive impact on society.

The college's focus on holistic development is also evident in its support for sports and extracurricular activities. In just fourteen years, students from the college have shined at the national level in various sports. Notably, one of the students has represented the Indian Under-19 Cricket Team, a remarkable achievement that underscores the college's dedication to nurturing talent and promoting a balanced and well-rounded education.

The Path Ahead: Ambitions and Aspirations

As Autonomous College of Multidisciplinary Studies and Research, Borda Margao, looks to the future, it has ambitious plans to become a center of excellence in higher education in Goa. The college aims to continue expanding its range of innovative programs, enhancing its infrastructure, and strengthening its industry collaborations to provide students with the best possible educational experience.

One of the college's unique offerings is its provision of skilled courses from the Industrial Training Institute (ITI) free of cost to students. These courses are designed to equip students with practical skills that enhance their employability and prepare them for various career paths. Additionally, the college offers employable courses in GST, SAP, FinTech, and income tax return filing, ensuring that students are well-prepared to meet the demands of the modern job market.

The college's tagline, "Redefining Education for a Future-Ready World," encapsulates its mission and vision. By continually innovating and adapting to the changing educational landscape, College of Multidisciplinary Studies and Research, Borda Margao, is committed to providing students with an education that is not only relevant but also empowering and transformative.

Faculty Excellence: The Pillars of Success

The success of College of Multidisciplinary Studies and Research, Borda Margao, is built on the foundation of its highly qualified and motivated faculty. The faculty members are not only experts in their respective fields but also dedicated mentors who are committed to the holistic development of their students. They play a crucial role in shaping the academic and personal growth of the students, fostering a culture of excellence and innovation.

The faculty's commitment to excellence is evident in their active involvement in research and academic pursuits. Their dedication to continuous learning and professional development ensures that they stay abreast of the latest advancements in their disciplines, bringing cutting- edge knowledge and insights into the classroom.

Student Support and Development: Nurturing the Leaders of Tomorrow

At Autonomous College of Multidisciplinary Studies and Research, Borda Margao, student support and development are paramount. The college offers a range of services designed to support students academically, professionally, and personally. These services include academic advising, career counselling, and mental health support, ensuring that students have the resources they need to succeed.

The college's placement cell plays a crucial role in bridging the gap between education and employment. Through its robust network of industry partners, the placement cell organizes job fairs, campus recruitment drives, and skill development workshops. These initiatives have resulted in impressive placement records, with students securing positions in leading companies across various sectors.

In addition to career support, the college places a strong emphasis on personal development. Through a variety of clubs and societies, students have the opportunity to develop leadership skills, engage in community service, and participate in cultural and extracurricular activities. These experiences are designed to foster a sense of responsibility, teamwork, and social awareness, preparing students to become well-rounded individuals and effective leaders.

The College Environment: A Blend of Tradition and Modernity

Autonomous College of Multidisciplinary Studies and Research, Borda Margao, prides itself on providing a campus environment that blends tradition with modernity. The campus, with its state-of-the-art facilities, offers an ideal setting for learning and personal growth. The integration of advanced technologies into the campus infrastructure reflects the college's commitment to creating a future-ready educational environment.

The campus is not just a place for academic pursuits; it is a vibrant community where students and faculty engage in a wide range of activities. The college hosts numerous events throughout the year, including academic conferences, cultural festivals, sports competitions, and social outreach programs. These events provide opportunities for students to showcase their talents, celebrate their diverse cultures, and build lasting relationships.

Alumni Success: A Legacy of Excellence

The success of Autonomous College of Multidisciplinary Studies and Research, Borda Margao, is best reflected in the achievements of its alumni. Over the years, graduates of the college have gone on to excel in various fields, making significant contributions to their professions and communities. The college takes pride in its alumni and their accomplishments, celebrating their success as a testament to the quality of education and training provided by the institution.

The alumni network plays an active role in the college community, providing mentorship, support, and guidance to current students. Alumni also contribute to the college's growth and development by participating in various initiatives, sharing their expertise, and providing valuable industry insights.

Conclusion: A Future of Promise and Potential

In just sixteen years, Autonomous College of Multidisciplinary Studies and Research, Borda Margao, has emerged as a leading institution of higher education in Goa. With its state-of-the-art infrastructure, innovative academic programs, and commitment to excellence, the college is well on its way to becoming a centre of excellence in higher education. Its unique offerings, such as the B.Sc. in Data Science, B.Sc. in Artificial Intelligence, B.Sc. in Cyber Security, B.Sc. in Luxury Brands and Retail Management, B. Com. in Industry Integration, and B. Com. in Accounting and Finance, B. Com. in Family Business and Entrepreneurship and Innovations, B. Com. in Financial Accounting, B. Com. in Cost Accounting, B. Com. in Business Management, M.Sc. in Geoinformatics, M.Sc. in Applied Linguistics, M.A. in GIS & RS, and M.A. in Educational Technology and Computational Linguistics set it apart from other institutions and provide students with the skills and knowledge needed to succeed in the modern world.

The college's dedication to integrating technology and smart initiatives into every aspect of campus life, its commitment to social responsibility, and its focus on holistic development make it a model institution for the future of education. As it continues to grow and evolve, College of Multidisciplinary Studies and

Research, Borda Margao, remains steadfast in its mission to redefine education for a future-ready world, empowering students to achieve their full potential and make a positive impact on society.

With the support of the Government of Goa, the visionary leadership of its administrators, and the dedication of its faculty and staff, College of Multidisciplinary Studies and Research, Borda Margao, is poised to achieve even greater heights in the years to come. It stands as a beacon of hope and opportunity for students from Margao and beyond, embodying the spirit of innovation, excellence, and inclusivity that defines the future of education.

Compulsory Uniform:
In our college, wearing the prescribed uniform is mandatory for all students. This policy is in place to maintain discipline and uphold the institution's decorum. Students are required to have their uniforms stitched within 15 days from the commencement of the academic session to ensure uniformity across the campus. To facilitate this process, the Parent-Teacher Association (PTA) has identified an approved vendor for the supply of uniforms. Students are advised to procure their uniforms exclusively from this designated vendor to maintain consistency in fabric, color, and design. Furthermore, it is compulsory for all students to carry their identity cards at all times while on campus. Entry into the college premises will be strictly restricted for students who are not in proper uniform and do not possess a valid identity card. This regulation is enforced to enhance security and to ensure that only bonafide students are present within the institution. Students and parents are requested to adhere to these guidelines in order to avoid any inconvenience. Failure to comply with the uniform and identity card requirements may result in disciplinary action.

OUR VISION

We intend to be a leading Institution in providing quality education and equal opportunities to heterogeneous student community from diverse backgrounds.

OUR MISSION

To offer holistic and interactive academic environment to **students** from diverse backgrounds, enabling them to develop academic, Interpersonal **and technological skills** and empower them to achieve their highest potential for adapting to the **competitive-global society.**

OBJECTIVES & GOALS

I — To pursue knowledge through references research, innovative thinking, and multi-disciplinary approach.

II — To inculcate participation as a team, while thinking independently and negotiating differential opinions.

III — To enhance the communicative **abilities**, honing p*olvll*ving skills, facilitating creative thinking and training

IV — To **aim, aspire** and live a life grounded in values.

V — To employ their intellectual intent and moral fiber to further the quest for universal values.

VI — To secure,-advance and uphold the values privileged by the community and society at a large.

VII — To foster the critical faculties through rigorous emphasis on ethics and rational temperament.

VIII — To foster the critical faculties through rigorous emphasis on ethics and social temperament.

IX — To ensure students make for responsive and responsible citizenry.

Why Study at Our College?

Our college stands as a beacon of educational excellence, offering a comprehensive and dynamic learning experience. We are dedicated to shaping the future leaders of tomorrow by providing an environment that nurtures intellectual growth, innovation, and personal development. Below, we detail the various facets that make our college an ideal choice for students seeking a well-rounded and high-quality education.

Cutting-Edge Curriculum: Our curriculum is designed to stay ahead of the curve, incorporating the latest advancements in each field of study. Under autonomous curriculum we regularly update our course content to reflect current trends, technological advancements, and industry demands. This ensures that our students graduate with the most relevant knowledge and skills, ready to tackle the challenges of their chosen careers. We also offer interdisciplinary courses that encourage critical thinking and innovation, providing a holistic educational experience.

Digital and Smart Classrooms: Embracing the digital age, our classrooms are equipped with the latest smart technologies. Interactive boards, leased line internet, and advanced audio-visual systems create an engaging and dynamic learning environment. These digital tools not only enhance the teaching process but also facilitate collaborative learning and real-time access to a wealth of online resources. Our commitment to integrating technology in education helps students stay connected and well-prepared for the digital world.

Experienced Faculty: The faculty consists of highly qualified and experienced professionals who are leaders in their respective fields. Among the regular staff, five faculty members hold a PhD degree, and nine are currently pursuing a PhD. They bring a wealth of knowledge and research experience to the classroom. The faculty members serve not only as educators but also as mentors, committed to fostering a supportive learning environment. They employ innovative teaching methods and provide personalized attention to assist each student in reaching their full potential.

State-of-the-Art Facilities: We provide state-of-the-art facilities that support both academic and extracurricular activities. Our campus boasts well-stocked libraries, Commerce & Economic Lab, language Lab, Computer and IT Labs. These resources are essential for hands-on learning and experimentation, ensuring that students gain practical experience alongside theoretical knowledge. Additionally, our sports facilities, gym facilities, and facilities promote a balanced and vibrant campus life.

Industry Collaboration: Strong ties with industry partners play a crucial role in our educational approach. We collaborate with leading companies and organizations to offer students real-world exposure and opportunities. These partnerships result in guest lectures, workshops, live projects, and industry visits, providing insights into professional practices and emerging trends. This direct interaction with industry experts enhances employability and keeps our curriculum aligned with market needs.

Holistic Development: We believe in the all-round development of our students. Our programs are designed to nurture intellectual, emotional, and social growth. Through a variety of extracurricular activities, including sports, arts, community service, and leadership programs, we encourage students to explore their interests and develop a well-rounded personality. This holistic approach ensures that our graduates are not only academically proficient but also confident and socially responsible individuals.

Skill Courses: In addition to traditional degree programs, we offer a range of skill-based courses. These courses focus on developing practical abilities that are highly valued in the job market. From technical skills in coding and digital marketing to soft skills like communication and leadership, our skill courses are designed to enhance employability and career readiness. We continuously assess and update these offerings to match the evolving demands of the workforce.

Internship with Industry: Internships are a critical component of our educational experience. We provide structured internship programs in collaboration with leading companies across various sectors. These internships offer students valuable hands-on experience, allowing them to apply theoretical knowledge in real-world settings. The exposure to professional environments helps students build networks, gain practical insights, and improve their job prospects post-graduation.

Entrepreneurship Exposure: In today's rapidly evolving economic landscape, entrepreneurship has become a vital driver of innovation, economic growth, and job creation. At our college, we are committed to nurturing the entrepreneurial spirit among our students. We provide extensive entrepreneurship exposure through a variety of programs, resources, and opportunities designed to help students develop the skills and mind-set necessary to succeed as entrepreneurs.

Free Bus Facility: To ensure the convenience and safety of our students, we offer a reliable bus facility on dedicated routes. The bus is new brand and operated by trained staff, ensuring a comfortable and punctual service.

Certificate Courses: Our institution offers a diverse array of certificate courses that provide specialized training in specific areas of interest. These short-term courses are designed to complement the primary academic programs and enhance students' skill sets. Whether it is a certificate in data analytics, language proficiency, or project management, these courses offer additional qualifications that are highly valued by employers. The various certificate courses offered by our college include Tally, SAP, Power BI, FinTech, and both basic and advanced Excel. Additionally, upon request and with a sufficient number of students, we also offer certificate courses such as Generative AI: ChatGPT/ Film making

Free ITI Courses: In alignment with the commitment to inclusive education, the institution offers complimentary Industrial Training Institute (ITI) courses accessible to students from diverse backgrounds. The Skill Development and Monitoring Cell, in collaboration with the Industrial Training Institute, Margao, administers skill-based courses under the Chief Minister's Kaushalya Path Scheme. These vocational courses deliver practical training and skills development in trades such as electronics, mechanics, and information technology. By providing these courses at no cost, the initiative seeks to empower underprivileged students with employable skills, thereby enhancing their career prospects.

Examples of courses include Cosmetology, Practical Skills for Electricians, Computer Operator and Programming Assistant, Filmmaking, and Effective Public Speaking.

Placement & Training: Our placement and training cell works tirelessly to bridge the gap between education and employment. We offer comprehensive career services, including resume building, interview preparation, and job search assistance. Our strong industry connections enable us to organize campus recruitment drives and job fairs, providing students with direct access to potential employers. Our track record of high placement rates is a testament to our commitment to student success.

NSS/NCC/Counselling Services: We offer National Service Scheme (NSS) and plan to start National Cadet Corps (NCC) programs to promote social responsibility and national service among our students. These programs encourage community engagement, leadership, and discipline. Additionally, our counselling services provide support for students' mental health and well-being. Professional counsellors are available to help students navigate academic pressures, personal challenges, and career planning.

Experiential Learning: Experiential learning is a cornerstone of our educational philosophy. We believe that hands-on experience is essential for deep learning and retention. Through lab work, field trips, research projects, and internships, we provide numerous opportunities for students to apply what they have learned in the classroom to real-world scenarios. This approach not only enhances understanding but also builds critical thinking and problem-solving skills.

Financial Support for Needy Students:

We are committed to making education accessible to all, regardless of financial background. Our college offers a range of scholarships, grants, and financial aid programs to support deserving students. We work closely with students to identify suitable funding options and provide assistance with applications. Our goal is to ensure that financial constraints do not hinder any student's educational journey. Our college is dedicated to providing a rich and fulfilling educational experience. With a cutting-edge curriculum, advanced facilities, experienced faculty, and a wide range of support services, we strive to equip our students with the knowledge, skills, and values needed to excel in their careers and contribute positively to society.

The following Scholarships are provided to our students:

i.   Blue Cross Laboratories Scholarship Scheme
ii.   Fee Waiver Scheme for SC/ST
iii.   Nave Marg
iv.   Gagan Bharari Shiksha Yojana for ST
v.   Gagan Bharari Shiksha Yojana for SC
vi.   Post matric Scholarship for OBC
vii.   Post matric Scholarship for ST
viii.   Merit based Scholarship Scheme
ix.   Post matric Scholarship for PWD
x.   Bursary Scheme
xi.   Students Aid Fund

Anti-Ragging Policy:

Ragging is a serious criminal offense and is strictly prohibited in all higher educational institutions as per the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009. Our institution is committed to providing a safe, secure, and ragging-free environment for all students. Any student found guilty of ragging will face strict disciplinary action, including expulsion, suspension, legal consequences, or fines as per the guidelines laid down by the University Grants Commission (UGC).

Ragging includes any act of physical, psychological, or verbal abuse that causes distress, fear, or harm to a fellow student. It may include:

    i.   Harassment, intimidation, or bullying.

    ii.   Humiliating or embarrassing actions.

    iii.   Physical or mental abuse, including forced activities.

    iv.   Disrupting a student's academic or personal life.

To open an APAAR (Academic Bank of Credits) ID, also known as an "ABC ID,"

create an account on the DigiLocker website/app or the ABC portal using your Aadhaar-linked mobile number. Select "Search Documents," choose "APAAR/ABC ID Card," fill in your institution and academic details (roll number/admission year), and submit to generate your 12-digit ID.

Steps to Create an APAAR ID

1. **Preparation:** Ensure your phone number is linked to your Aadhaar for KYC.

2. **Access Platform:** Open the DigiLocker app or visit the ABC website.

3. **Sign Up/Login:** Create an account using your Aadhaar number to verify identity.

4. **Find the Document:** Search for "ABC ID" or "APAAR" in the search document section.

5. **Enter Details:** Fill in your Academic Institution Name, Identity Type (Roll Number, Enrollment Number, etc.), and Year of Admission.

6. **Generate ID:** Click on "Get Document" to generate the 12-digit APAAR ID.

7. **Download:** The ID will be available in the "Issued Documents"

Attendance Policy and Its Importance:

In accordance with the Goa University Ordinance, it is mandatory for students to maintain a minimum of 75% attendance in each semester. This regulation is strictly enforced to ensure that students are consistently engaged in their academic pursuits. Students who fail to meet this attendance requirement will not be permitted to sit for their examinations. This policy underscores the importance of regular attendance in achieving academic success and maintaining the integrity of the educational process.

Importance of Maintaining 75% Attendance

Enhances Learning: Regular attendance ensures that students participate in classroom discussions, understand the course material thoroughly, and keep up with the pace of the curriculum. This consistent engagement is crucial for grasping complex concepts and achieving better academic results.

Fosters Discipline and Responsibility: Adhering to the attendance policy helps inculcate a sense of discipline and responsibility among students. It prepares them for professional life where punctuality and regularity are highly valued.

Encourages Active Participation: Being present in class allows students to actively participate in discussions, group activities, and collaborative projects. This interaction not only enhances their understanding but also develops their communication and teamwork skills.

Provides Continuous Assessment and Feedback: Regular attendance enables continuous assessment through quizzes, assignments, and class participation, providing timely feedback. This ongoing evaluation helps students identify their strengths and areas for improvement.

Ensures Eligibility for Examinations: Meeting the attendance requirement is a prerequisite for appearing in examinations. This policy ensures that students have adequately prepared and are capable of performing well in their assessments.

Facilitates Holistic Development: Attendance in co-curricular and extra-curricular activities, which are often part of the regular schedule, contributes to the holistic development of students. These activities are integral to fostering well-rounded individuals.

National Education Policy (NEP 2020)

The National Education Policy (NEP) 2020, approved by the Union Cabinet on 29th July 2020, is a landmark reform in the Indian education system. It replaces the earlier policy of 1986 and seeks to make education more holistic, flexible, multidisciplinary, and aligned with the needs of the 21st century. Framed after extensive consultations with stakeholders from all sectors, NEP 2020 aims to transform India into a knowledge superpower by ensuring high-quality education for all.

Salient Features of NEP 2020 (Higher Education)

The National Education Policy 2020 (NEP2020) in India brings several significant changes compared to the prevalent education policy at its introduction. Here are some key differences between the prevalent education policy and NEP2020:

I. **Multidisciplinary Approach:** A multidisciplinary approach to education, encouraging students to choose subjects across different disciplines and bridging the gap between arts and humanities, science, and commerce.

II. **Academic Bank of Credit:** The Academic Bank of Credit (ABC) is a digital platform launched by the Government of India under the National Education Policy (NEP) 2020. It is designed to store, transfer, and redeem academic credits earned by students from recognized Higher Education Institutions (HEIs) across the country.

III. **Multi Entry Multi Exit:** The Multi Entry – Multi Exit system is a flexible academic framework that allows students to enter and exit a degree program at various stages, with appropriate certification at each level. This innovation empowers students to learn at their own pace,

accommodating personal, financial, or professional needs without losing academic progress. The following table display the exit points and certifications:

Exit Points and Certification

Year of Study	Exit Option	Certification Awarded
After 1 Year	**Exit**	**Certificate**
After 2 Years	**Exit**	**Diploma**
After 3 Years	**Exit**	**Bachelor's Degree**
After 4 Years	**Full Completion**	**Bachelor's Degree with Research / Honours**

IV. **The 4th Year Honors Programme** is a key innovation introduced under the National Education Policy (NEP) 2020, aimed at offering students an in-depth, research-oriented undergraduate experience. It provides an additional year of study beyond the standard 3-year bachelor's degree, with a focus on specialization, advanced coursework, and research/project work.

V. **Skill Development and Vocational Education:** Skill development and vocational education, aim to provide students with practical skills and promote entrepreneurship.

Broad Disciplines of Study as per NEP 2020

A student shall be eligible to opt for a Major from one of the Broad Disciplines as a Single Major or Double Major or three or more Majors to obtain an Interdisciplinary UG Degree. A student shall be eligible to opt for two or more Majors across the Broad Disciplines, if s/he so desires, to obtain a Multidisciplinary UG Degree. Students shall be eligible to choose Courses from Broad Disciplines of Study for Major and Minor Courses which are as follows:

Natural and Physical Sciences	Microbiology, Botany, Zoology, Biotechnology, Biochemistry, Chemistry, Physics, Electronics, Biophysics, Astronomy, Astrophysics, Earth Sciences, Environmental Sciences, and such others.
Mathematics, Statistics, and Computer Applications:	Mathematics, Statistics, Computer Applications, Programming Software, Applications Software and such others.
Library, Information, and Media Sciences:	Library Science, Information Science, Media Science, Journalism, Mass Media, Communication and such others
Commerce and Management	Business Management, Financial Accounting, Cost Accounting, Finance, Banking, Fintech, and such others.
Humanities and Social Sciences	Anthropology, Economics, History, Geography, Linguistics, Political Science, Psychology, Social Work, Women's Studies, Sociology, Archaeology, History, Comparative Literature, Arts& Creative Expressions, Creative Writing Literature, language(s), Philosophy, Cognitive Science, Environmental Science, Gender Studies, Global Environment, Health, International Relations, Political Economy & Development, Sustainable Development, Public Administration

National Credit Framework

The National Credit Framework (NCrF) is a unified credit system developed by the Government of India under the National Education Policy (NEP) 2020. It aims to integrate academic, vocational, and experiential learning across school education, higher education, and skill development. The goal is to provide flexibility, mobility, and recognition of diverse forms of learning and help create a competency-based education system. The following table displays the National Credit framework:

Academic Band/ Hours of Learning per year	Academic Grade/ Levels-School Education & Higher Education	Vocational Education Long Term Trg/ Short Term Trg (LTT/STT)	National Credit Framework (NCrF) Credit levels	Credits Earned/ year	Credit Points Earned	Assessment Stage and equivalence
Doctoral Degree	PhD	NSQF Level 8 STT	8.0	40	320	
PG degree (1/2 yrs)/ ME/ M Tech (1200 Hrs/yr)	PG- 2nd (Eng)	NSQF Level 7 STT	7.0	40	280	M.Tech. 2nd Yr./ Engg PG Degree
	PG – 2nd yr/ PG 1st yr (Eng)	NSQF Level 6.5 STT	6.5	40	260	PG Degree/ M.Voc / M.Sc (eng)
4-year UG with honours/ Honours with Research / B.E./ B.Tech. OR 3 year UG (1200 Hrs/yr)	4-year UG with honours/ Honours with Research / PG – 1st yr	NSQF Level 6 STT	6.0	40	240	UG- Degree (Hons)/ PG – Diploma/B.Tech/B.E
	UG- 3rd Year	10th+5-Yr NTC/NAC/CITS, 12th+3-Yr NTC/NAC/CITS, NSQF Level 5.5 STT	5.5	40	220	UG- Degree/ B.Voc/ B.Sc Eng
	UG- 2nd Year	10th+4-Yr NTC/NAC/CITS, 12th+2-Yr NTC/NAC/CITS, NSQF Level 5 STT	5.0	40	200	UG- Diploma/ Diploma-Eng
	UG- 1st Year/equivalent	10th+3-Yr NTC/NAC/CITS, 12th+1-Yr NTC/NAC/CITS, NSQF Level 4.5 STT	4.5	40	180	UG- Certificate
2 year- Senior Secondary (1200 Hrs/yr)	Class XII	10th+2-Yr NTC/NAC/CITS, NSQF Level 4 STT	4.0	40	160	Class XII (thru CBSE/ School Boards/ NIOS)
	Class XI	10th+1-Yr NTC/NAC/CITS, NSQF Level 3.5 STT	3.5	40	140	Class XI (thru CBSE/ School Boards/ NIOS)
2 Year- Secondary (1200 Hrs/yr)	Class X	8th+2-Yr NTC/NAC, NSQF Level 3 STT	3.0	40	120	Class X (thru CBSE/School Boards/ NIOS)
	Class IX	8th+1-Yr NTC/NAC, NSQF Level 2.5 STT	2.5	40	100	Class IX (thru CBSE/ School Boards/ NIOS)
3 year- Middle (1200 Hrs/yr)	Class VIII	NSQF Level 2 STT	2.0	40	80	Class VIII (thru School Boards/ NIOS)
	Class VII		1.67	40	67	
	Class VI		1.33	40	53	
3 year- Preparatory (1000 Hrs/yr)	Class V	NSQF Level 1 STT	1.0	33	33	Class V (thru School Boards/ NIOS)
	Class IV		0.8	33	26.4	
	Class III		0.6	33	19.8	
5 year Foundational (800 Hrs / yr)	Class II		0.4	27	10.8	
	Class I		0.2	27	5.4	
	Pre-School (3 years)		0.1	27x3=81	8.1	

Credit Requirements for IIIrd Year and 4th Year Programmes

The following are the minimum Credit Requirements under each Category to be eligible for the Award of the Bachelor's Degree:

Sr. No.	Broad Category of Course	Minimum Credit Requirement	
		3-year UG	4-year UG
1	Major (Core)	60	80
2	Minor Stream	24, Min 12 Credits of VET	32, Min 12 Credits of VET
3	Multidisciplinary Course (MC)	09	09
4	Ability Enhancement Courses (AEC)	08	08
5	Skill Enhancement Courses (SEC)	09	09
6	Value Added Courses (VAC)	08	08
7	Summer Internship/ Apprenticeship (I)	02	02
8	Dissertation (D)	-	12**
	Total	120	160

	Semester Wise distribution of Credits among the categories of Courses								
Semester	Major-Core	Minor	MC	AEC	SEC	I	D	VAC	Total Credits
I	4	4	3	2	3			4 (2+2)	20
II	4	4	3	2	3			4 (2+2)	20
III	8 (4+4)	4	3	2	3			-	20
IV	14 (4+4+4+2)	4 VET	-	2	-				20
V	14 (4+4+4+2)	4 VET	-	-		2		-	20
VI	16 (4+4+4+4*)	4 VET	-	-	-			-	20
VII	16 (4+4+4+4**)	4	-		-			-	20
VIII	4***	4	-				12#		20

(a) **Disciplinary/Interdisciplinary Major (Core) :** A Major course will provide a student the opportunity to pursue in-depth study of a particular subject or discipline. Credits earned by a student from the two Major Courses of the Broad Discipline/Discipline in Semester I and II shall be counted towards total Major Credits.

(b) **Disciplinary/Interdisciplinary Minors:** Students may opt for Minor courses from Disciplinary/ Interdisciplinary areas including skill- based courses relating to a chosen Vocational Education and Training. Students, who successfully complete the requisite number of courses (as specified in elsewhere in this Ordinance) in a Disciplinary or an Interdisciplinary area of study other than the chosen Major, shall qualify for a Minor in that discipline or in the chosen Interdisciplinary area of study. To qualify for a Minor, a student shall have to earn a minimum of 12 Credits in the chosen Minor. A student shall declare at the end of Semester II the subjects s/he wishes to opt for under Minor.

(c) **Vocational Education and Training (VET):** VET shall form an integral part of the UG Programme to impart skills along with theory and practical. A minimum of 12 Credits will be allotted to the Minor stream relating to VET which can be related to the Major or Minor Discipline or choice of the student. A student shall have to declare subject/courses under VET at the end of Semester II.

(d) **Multidisciplinary Courses (MC):** UG students shall be required to undergo Three Introductory-level courses relating to any Broad Discipline that they have not undergone at the HSSC level such as Natural and Physical Sciences, Mathematics, Statistics and Computer Applications, Library, Information and Media Sciences, Commerce and Management, Humanities and Social Sciences.

(e) **Value-Added Courses (VAC):** The following are the VAC common to all UG students:

Understanding India, Indian Constitution, Environmental Science/Education, Digital and Technological Solutions, Health & Wellness, Yoga Education, Sports, Fitness, courses related to National Service Scheme (NSS), National Cadet Corps (NCC) and such other courses. However, a two Credit Environmental Science Course shall be mandatory under VAC.

(f) Ability Enhancement Courses (AEC): Students shall achieve competency in a Modern Indian Language (MIL) and in the English Language with special emphasis on communication, reading and writing skills. Foreign National/ Person of Indian Origin/Non-Resident Indian/Foreign Board students may opt for additional English Language Courses or any other Foreign Language Courses in lieu of MIL.

(g) Skills Enhancement Courses (SEC): SECs shall focus on practical skills, hands-on training, soft skills and such other courses to enhance the employability of students.

(h) Summer Internship / Apprenticeship (I): Students shall be provided with opportunities for Internships in the summer term. Students shall undergo Internships in a Firm, Industry, Organizations, Laboratory with Faculty and Researchers (in their own or other HEIs), Health and allied areas, Local Governments (such as Panchayats and Municipalities), Parliament or elected representatives, media, artists, crafts persons, NGOs and other such organizations to improve their employability.

(i) Community Engagement and Service (CES): Through CES students shall be exposed to socio-economic issues in society to enable them to generate solutions to real life problems. CES shall be offered either as a part of the summer term activity or part of Major or Minor Course depending upon the Major Discipline.

(j) Project/ Field-Based Learning (P): The Project work shall be compulsory and shall be offered in lieu of a Major Course. Field-based learning may be a part of summer term activity.

(k) Dissertation (D): A student opting for a 4-Year Bachelors Degree (Honours with Research) shall have to complete a 12 Credits Dissertation under the guidance of a Faculty member. An Internship shall be offered In lieu of Dissertation where Internship is an integral component of the Curriculum.

(l) Extra-curricular Activities (EA): Sports, Adult Education/Literacy initiatives, mentoring school students and other similar activities. National Service Scheme (NSS) and/or National Cadet Corps (NCC) courses that are not opted by a student as VAC may be permitted under EA.
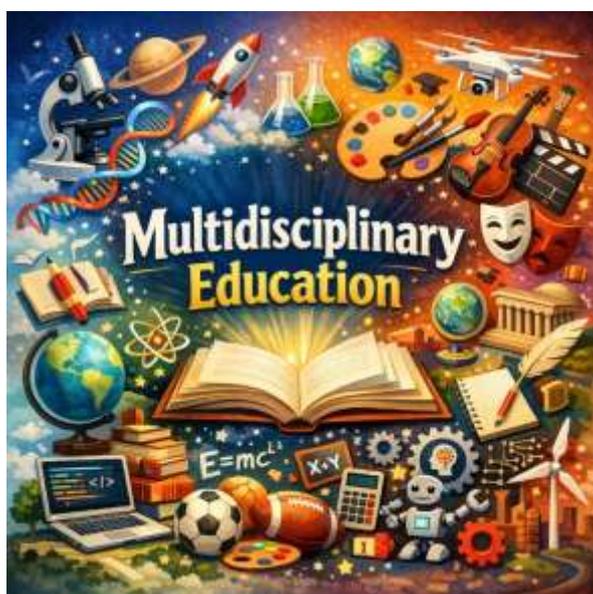
Under graduate programme offered leading to
BACHELOR OF SCIENCE

Every student enrolled in the Bachelor of Science programme, irrespective of specialization, is required to complete a total of **120 credits in three years**, distributed as follows:

- Major Courses : 60 credits
- Minor Courses : 24 credits
- Multidisciplinary Courses (MC) : 9 credits
- Ability Enhancement Courses (AEC) : 8 credits
- Skill Enhancement Courses (SEC) : 9 credits
- Value Added Courses (VAC) : 8 credits
- Summer Internship/Apprenticeship : 2 credits

This structured framework ensures a balanced and comprehensive academic development.

Bachelor of Science (B.Sc.) in Data Science:

Intake Capacity: 30 Seats   Eligibility: 12th Science Pass with Mathematics

This contemporary and industry-relevant programme is one of the flagship offerings of the College, designed to equip students with the knowledge and competencies required to thrive in the rapidly evolving domain of data science. The curriculum is thoughtfully structured, integrating strong theoretical foundations with practical applications in areas such as data analytics, machine learning, statistical modelling, and computational tools.

A distinctive feature of the programme is its close alignment with industry requirements through collaborative initiatives, expert interactions. The course emphasizes experiential learning through hands-on projects, internships, and case-based problem solving, enabling students to develop analytical thinking and technical proficiency.

Additionally, the programme offers dedicated placement support and industry integration opportunities, ensuring that graduates not only pursue higher academic endeavours but also emerge as skilled professionals who are highly employable in diverse sectors of the global job market.

Bachelor of Science (B.Sc.) in Artificial Intelligence:

Intake Capacity: 30 Seats   Eligibility: 12th Science Pass

This visionary undergraduate programme is designed to provide students with a strong foundation in intelligent computing and emerging data-driven technologies. The curriculum is carefully structured to cover core domains such as machine learning, data analytics, neural networks, computer vision, natural language processing, and intelligent systems, supported by rigorous training in programming, algorithms, and computational techniques.

The programme adopts a balanced approach, integrating theoretical concepts with extensive hands-on learning through laboratory work, projects, and real-world applications. Students are

encouraged to design and develop AI-driven solutions applicable across diverse sectors including healthcare, finance, governance, education, and smart technologies.

A significant emphasis is placed on the ethical, transparent, and responsible use of artificial intelligence, ensuring that graduates are not only technically proficient but also socially conscious. With exposure to contemporary tools, industry practices, and research-oriented learning, the programme prepares students for promising careers, entrepreneurship, and higher studies in the rapidly advancing field of Artificial Intelligence.

Bachelor of Science (B.Sc.) in Cyber Security:

Intake Capacity: 30 Seats   **Eligibility: 12th Science Pass**

This specialised undergraduate programme is designed to equip students with the knowledge and technical expertise required to safeguard digital infrastructure, networks, and sensitive data in an increasingly interconnected world.

The curriculum provides a comprehensive foundation in key areas such as network security, ethical hacking and penetration testing, cryptography, digital forensics, cyber laws, and information security management.

The programme combines strong theoretical grounding with intensive practical training through laboratory exercises, simulations, and real-time case studies. Students develop the ability to identify system vulnerabilities, assess cyber risks, respond to security incidents, and implement robust defence mechanisms to prevent cyber-attacks.

In addition, the course emphasises emerging trends such as cloud security, application security, and threat intelligence, while fostering an understanding of legal and ethical considerations in cyberspace. With a focus on industry relevance and skill development, the programme prepares graduates for diverse career opportunities in cybersecurity, cyber forensics, and information assurance across government organisations, corporate sectors, and global enterprises, as well as for advanced studies in the field.

Bachelor of Science (B.Sc.) in Luxury Brands and Retail Management:

Intake Capacity: 45 Seats   **Eligibility: 12th Science/Commerce Pass**

This is a specialised undergraduate programme designed to provide students with comprehensive knowledge of the luxury goods industry and contemporary retail practices. The programme covers areas such as luxury brand management, retail operations, consumer behaviour, marketing strategies, and visual merchandising. Through a blend of academic learning and industry exposure, students develop the skills required to manage luxury brands, enhance customer experiences, and operate effectively in the dynamic global retail environment. **It is a self-financed programme offered in association with The School of Luxury Retail**, providing students with industry-oriented learning and exposure to the evolving luxury retail sector.

DATA SCIENCE, AI &
CYBER SECURITY

LUXURY BRANDS
& RETAIL MANAGEMENT

Under graduate programme offered leading to
BACHELOR OF ARTS

Every student enrolled in the Bachelor of Arts programme, irrespective of specialization, is required to complete a total of **120 credits in three years**, distributed as follows:

- Major Courses   :   60 credits
- Minor Courses   :   24 credits
- Multidisciplinary Courses (MC)   :   9 credits
- Ability Enhancement Courses (AEC)   :   8 credits
- Skill Enhancement Courses (SEC)   :   9 credits
- Value Added Courses (VAC)   :   8 credits
- Summer Internship/Apprenticeship   :   2 credits

This structured framework ensures a balanced and comprehensive academic development.

Bachelor of Arts (B.A.) in Entrepreneurship and Innovation:

Intake Capacity: 30 Seats   **Eligibility: 12th Science/Arts/Commerce Pass**

This is an interdisciplinary undergraduate programme designed to cultivate entrepreneurial thinking, creativity, and problem-solving abilities among students. The programme introduces the fundamentals of entrepreneurship, business development, innovation management, and start-up ecosystems. Through a blend of theoretical learning, practical projects, and exposure to real-world entrepreneurial practices, students develop the skills required to identify opportunities, design innovative solutions, and create sustainable ventures. The programme prepares graduates to become entrepreneurs, innovators, and leaders capable of contributing to economic growth and societal development.

Under graduate programme offered leading to
BACHELOR OF COMMERCE

Every student enrolled in the Bachelor of Commerce programme, irrespective of specialization, is required to complete a total of **120 credits in three years**, distributed as follows:

- Major Courses   :   60 credits
- Minor Courses   :   24 credits
- Multidisciplinary Courses (MC)   :   9 credits
- Ability Enhancement Courses (AEC)   :   8 credits
- Skill Enhancement Courses (SEC)   :   9 credits
- Value Added Courses (VAC)   :   8 credits
- Summer Internship/Apprenticeship   :   2 credits

This structured framework ensures a balanced and comprehensive academic development.

Bachelor of Commerce (B. Com.) in Family Business and Entrepreneurship:

Intake Capacity: 30   **Eligibility: 12th Science/Commerce Pass**

This is a specialised undergraduate programme designed to develop managerial, financial, and entrepreneurial competencies required for managing and expanding family-owned enterprises. The programme provides knowledge in areas such as business management, accounting, finance, succession planning, innovation, and enterprise development. Through a blend of academic learning and practical exposure, students gain the skills necessary to modernise traditional family businesses, initiate new ventures, and sustain long-term business growth in a competitive economic environment.

Bachelor of Commerce (B. Com.) in Industry Integration:

Intake Capacity: 30   **Eligibility: 12th Science/Commerce Pass**

This forward-thinking program bridges the gap between academic learning and industry practice. It integrates industry-specific training into the academic curriculum, allowing students to gain practical insights and experience. The program's key features include an industry-integrated curriculum, and real-world relevance, ensuring that graduates are well-prepared to meet the demands of the business world.

Bachelor of Commerce (B. Com.) in Accounting and Finance:

Intake Capacity: 30

This program places a strong emphasis on training students for a career in chartered accountancy. It offers a comprehensive curriculum designed to equip students with the necessary skills and knowledge to excel in the field of accounting and finance. The program's focus on practical training and industry relevance ensures that graduates are well-prepared for professional success.

Bachelor of Commerce (B.Com.) in Financial Accounting:

Intake Capacity: 30   **Eligibility: 12th Science/Commerce Pass**

Is an undergraduate programme designed to develop strong foundational and analytical skills in accounting, finance, and business management. The programme covers key areas such as financial accounting, corporate accounting, taxation, auditing, and financial management. Through a combination of theoretical knowledge and practical application, students gain the competencies required to analyse financial information, maintain accounting records, and support effective financial decision-making. The programme prepares graduates for careers in accounting, finance, banking, and related professional fields, as well as for higher studies in commerce and finance.

Bachelor of Commerce (B. Com.) in Cost Accounting:

Intake Capacity: 30   **Eligibility: 12th Science/Commerce Pass**

This is an undergraduate programme designed to develop specialised knowledge and analytical skills in cost management and financial control. The programme covers key areas such as cost accounting, management accounting, financial management, budgeting, and cost analysis. It equips students with the ability to analyse production costs, control expenditures, and support managerial decision-making in business and industrial organisations. The programme prepares graduates for professional careers in accounting, finance, cost management, and corporate sectors, as well as for advanced studies in commerce and related disciplines.

Bachelor of Commerce (B. Com.) in Business Management:

Intake Capacity: 30   **Eligibility: 12th Science/Commerce Pass**

It is an undergraduate programme designed to develop a strong foundation in commerce, management, and organisational practices. The programme covers key areas such as business organisation, management principles, marketing, finance, human resource management, and entrepreneurship. Through a combination of theoretical learning and practical exposure, students acquire managerial, analytical, and decision-making skills essential for the effective functioning of modern business organisations. The programme prepares graduates for careers in business management, corporate sectors, entrepreneurship, and higher studies in commerce and management.

ACCOUNTING & FINANCE

Fees Structure for the Academic Year 2026-27

Sr. No.	Programmes	Fees
1	B. Com Accounting and Finance	Rs. 8910/-
2	B. Com Industry Integration	Rs. 8910/-
3	B. Com Family Business & Entrepreneurship	Rs. 8910/-
4	B. Com (Financial Accounting/Cost Accounting/Business Management	Rs. 8910/-
5	B.Sc. Data Science	Rs. 12,510/-
6	B.Sc. Artificial Intelligent	Rs. 12,510/-
7	B.Sc. Cyber Security	Rs. 12,510/-
8	B.A. Entrepreneurship & Innovation	Rs. 9220/-
9	B.Sc. Luxury Brands & Retail Management (Self-Financed Programme)	*Rs. 3.00 lakhs

Important Note: The above indicted **fee is subject to change** as per directives of Goa University and Directorate of Higher Education. **The above fees do not include exam fee.** Exam fee has to be paid separately at the time of Semester Exams.

For Goan Students Only who take admission for Self-Financed Programme:
* 20% Foundational Fee Waiver: A base 20% waiver on tuition fees is available to all eligible students who are residents of Goa.

*10% Academic Excellence Bonus: An additional 10% waiver will be granted to Goan students who achieved a Distinction (75% or above) in their 12th Board examinations.

ENTREPRENEURSHIP
& INNOVATION

Teaching–Learning Policy

The College is committed to fostering an inclusive, innovative, and academically rigorous teaching–learning environment that promotes intellectual growth, critical thinking, and holistic development of learners. This policy aligns pedagogical practices with **Outcome-Based Education (OBE)**, integrates **Bloom's Taxonomy** for cognitive development, and prioritizes **student-centric learning approaches** to ensure meaningful and lifelong learning experiences.

1. **Objectives**
   - To design and deliver curricula aligned with clearly defined learning outcomes.
   - To promote higher-order thinking skills as per Bloom's Taxonomy.
   - To shift from teacher-centered instruction to student-centric, participatory learning.
   - To ensure continuous improvement in teaching–learning processes through feedback and evaluation.
   - To enhance employability, research aptitude, and societal engagement among students.

2. **Outcome-Based Education (OBE) Framework**

The institution adopts an Outcome-Based Education model wherein all academic programmes are structured around clearly articulated outcomes:
   - **Programme Outcomes (POs):** Broad competencies and graduate attributes expected at the completion of a programme.
   - **Programme Specific Outcomes (PSOs):** Discipline-specific skills and knowledge.
   - **Course Outcomes (COs):** Measurable learning outcomes defined for each course.

Each course is designed with **constructive alignment**, ensuring that:
   - Teaching methods facilitate the achievement of outcomes.
   - Assessment methods effectively measure the attainment of outcomes.
   - Continuous mapping and evaluation of COs to POs and PSOs are undertaken.

3. Integration of Bloom's Taxonomy

The College integrates **Bloom's Taxonomy** into curriculum design, teaching methodologies, and assessment practices to ensure progressive cognitive development:
   - **Lower-order thinking skills (LOTS):** Remembering, Understanding
   - **Higher-order thinking skills (HOTS):** Applying, Analyzing, Evaluating, Creating

Faculty members are encouraged to:
   - Frame learning outcomes using appropriate action verbs from Bloom's Taxonomy.
   - Design teaching activities that move students from basic knowledge acquisition to critical analysis and creativity.
   - Develop question papers and assignments that assess various cognitive levels, ensuring a balanced evaluation.

4. Student-Centric Learning Approach

The institution promotes active, participatory, and experiential learning methodologies that place students at the center of the educational process:

- **Interactive Teaching Methods:** Group discussions, seminars, debates, case studies, and peer learning.
- **Experiential Learning:** Fieldwork, internships, laboratory work, simulations, and project-based learning.
- **Problem-Based Learning (PBL):** Encouraging students to solve real-world problems.
- **Use of ICT Tools:** Smart classrooms, Learning Management Systems (LMS), digital resources, and online platforms.
- **Inclusive Learning:** Catering to diverse learning needs through remedial coaching, mentoring, and differentiated instruction.

5. Teaching Strategies
Faculty shall adopt diverse and innovative teaching strategies, including:
- Blended learning (combining traditional and digital methods)
- Flipped classroom models
- Research-led teaching
- Interdisciplinary and multidisciplinary approaches
- Continuous academic mentoring and guidance

6. Assessment and Evaluation
Assessment practices shall be aligned with OBE and Bloom's Taxonomy:
- **Formative Assessment:** Continuous Internal Evaluation through assignments, quizzes, presentations, and projects.
- **Summative Assessment:** End-of-semester examinations evaluating comprehensive understanding.
- **Rubrics and Criteria-Based Evaluation:** Ensuring transparency and objectivity.
- **Outcome Mapping:** Regular measurement of CO, PO, and PSO attainment levels.

Feedback mechanisms will be used to improve both teaching effectiveness and student performance.

7. Faculty Development
The institution shall:
- Organize regular training programmes, workshops, and FDPs on OBE, Bloom's Taxonomy, and innovative pedagogy.
- Encourage faculty participation in research, conferences, and professional development activities.
- Promote reflective teaching practices and peer review mechanisms.

8. Quality Assurance and Continuous Improvement
- Periodic review of curriculum and teaching–learning practices.
- Student feedback analysis and action taken reports.
- Academic audits and benchmarking with best practices.
- Integration of industry and societal needs into curriculum design.

This Teaching–Learning Policy reflects the institution's commitment to academic excellence by integrating **Outcome-Based Education**, **Bloom's Taxonomy**, and **student-centric pedagogies**. It ensures that learners are not only knowledgeable but also skilled, analytical, innovative, and socially responsible, thereby preparing them to meet the challenges of a dynamic and evolving global environment.

Course Policy:

Assessment Methods:

The College adopts a comprehensive and balanced evaluation system designed to measure both the continuous progress and overall academic achievement of students. The assessment framework consists of two distinct components: **Formative Assessment** and **Summative Assessment**.

Formative Assessment, also known as **Continuous Internal Evaluation (CIE)**, is conducted throughout the semester and carries **40% of the total marks**. This component includes a variety of academic activities such as

- Quizzes: Short Answer Quizzes, Multiple Choice Quizzes
- Class Discussions: Guided Discussions, Debates
- Group Work: Collaborative Projects, Peer Teaching
- Writing Assignments
- Presentations
- Interactive Activities: Simulations and Role-Playing, Case Studies
- Hands-On Activities: Laboratory Experiments, Fieldworks
- Concept Mapping: Mind Maps, Flowcharts
- Games and Gamification: Educational Games, Gamified Learning Modules
- Assignments
- Class tests
- Project work
- Participation in classroom discussions.

There shall be three ISAs for the theory component of each course of 2 credits and above per semester, with at least 50% of the ISAs being evidence-based (Written Test). The best two scores will be considered for the final ISA marks for courses of 2 credits and above. For a one-credit course, the best score out of two ISAs will be considered

The purpose of formative assessment is to regularly monitor students' learning, provide timely feedback, and encourage consistent academic engagement. By evaluating students on an ongoing basis, it helps in identifying learning gaps and improving conceptual understanding well before the final examination.

1) No averaging of ISA marks.
2) The course teacher(s) will generally conduct the ISA. However, the first ISA, which is a written examination, will be conducted centrally.
3) The ISA schedule will be notified at the beginning of the semester.
4) ISA marks will be communicated to students.

5) ISA-I should be completed by the end of the fifth week of the semester, and ISA-II by the end of the tenth week.

6) Students who miss an Internal Semester Assessment (ISA) due to valid and substantiated reasons may be granted an additional opportunity to complete the assessment. To qualify for this consideration, students must provide documentary evidence supporting their absence. Each case will be meticulously reviewed, and only those deemed genuine after thorough verification will be permitted to take the repeat ISA.

7) To be eligible for the End of Semester Assessment (ESA), students must appear for at least two ISAs per course.

8) As part of the Continuous Internal Assessment (ISA), the second ISA will include an additional evaluation component worth 5 marks dedicated to assessing class response, participation, discipline, and conduct. This component is designed to holistically evaluate student engagement and contributions throughout the semester.

Detailed Evaluation Criteria for Continuous Internal Assessment:

1. **Class Response: (2 marks)**
   o Active Participation: This includes how frequently and meaningfully students contribute to class discussions, respond to questions posed by the instructor, and engage with peers during collaborative activities.
   o Quality of Interactions: Evaluates the relevance and depth of students' responses, their ability to articulate ideas clearly, and the critical thinking demonstrated in their interactions.

2. **Participation: (2 marks)**
   o Involvement in Activities: Assesses the extent of student involvement in various class activities, including group work, presentations, debates, and interactive sessions such as simulations or role-playing exercises.
   o Engagement in Learning: Measures the student's enthusiasm and interest in the subject matter, demonstrated by their active engagement in both in-class and out-of-class learning opportunities.

3. **Discipline & Conduct: (1 mark)**
   o Attendance: Regular attendance and punctuality in attending classes are key indicators of a student's discipline and commitment to their studies.
   o Adherence to Deadlines: Considers the student's consistency in meeting deadlines for assignments, projects, and other academic tasks.
   o Behavior in Class: Evaluates the student's overall behavior, including their respect towards peers and instructors, adherence to classroom rules, and maintenance of a positive learning environment.
   o Professionalism: Looks at the student's ability to conduct themselves in a professional manner, including appropriate communication, teamwork, and conflict resolution skills.

Greater emphasis on internal assessment reflects the institution's student-centric approach, aiming to reduce the stress associated with high-stakes final examinations. By distributing evaluation across the semester, the system promotes regular study habits, active learning, and a deeper engagement with the subject matter, thereby enhancing overall academic performance and learning outcomes.

Summative Assessment, in the form of the **End-of-Semester Examination (ESE)**, accounts for the remaining **60% of the total marks**. This examination is conducted at the end of each semester to assess the comprehensive understanding of the course content. It evaluates students' ability to integrate knowledge, apply concepts, and demonstrate analytical and problem-solving skills acquired during the course.

a. ESAs will be conducted at the end of each semester, covering the entire syllabus of the course.
b. Students must appear for two ISAs and meet the minimum attendance requirements to be eligible for the ESA. Failure to meet these conditions will require repeating the course. Even if a student scores a perfect 40 out of 40 in an ISA, they are still required to take the End of Semester Examination.
c. To pass a course, students must obtain a minimum of 40% in both ISA and ESA combined.
d. ESA theory papers carrying up to 40 marks will be of 1-hour duration, while those carrying above 40 and up to 80 marks will be of 2 hours.

Supplementary exams will be conducted within 15 days following the announcement of results for the Even End of Semester Assessment. This ensures that students who did not pass their exams or were unable to attend have a timely opportunity to retake the necessary assessments. The supplementary exams aim to provide these students with a fair chance to meet the academic requirements without significant delay, helping them to stay on track with their academic progression. Detailed schedules and guidelines for these supplementary exams will be communicated promptly after the result declaration to ensure that all eligible students are adequately prepared and informed.

Attendance
- Mandatory Attendance: Regular attendance is mandatory for all students. A minimum of 75% attendance is required to be eligible for final examinations.
- Excused Absences: Excused absences include medical emergencies and official College/Inter-Collegiate/ University/Government activities. Documentation is required for these absences to be considered excused.
- Punctuality: Students are expected to arrive on time. Repeated tardiness may be treated as absences.

Class Participation
- Active Participation: Students are expected to actively participate in class discussions and activities.

- Respectful Engagement: All interactions should be respectful and constructive. Disruptive behavior will not be tolerated and may result in disciplinary action.
- Electronic Devices: The use of mobile phones and other electronic devices is prohibited during class unless required for class activities. Laptops and tablets may be used for note-taking and accessing course materials.

Assignments

- Submission Deadlines: All assignments must be submitted by the specified deadlines.
- Original Work**:** Plagiarism is strictly prohibited. All submitted work must be original, and sources must be properly cited. Instances of plagiarism will result in severe academic penalties.
- Honesty: Academic honesty is a fundamental principle. Any form of dishonesty, including cheating and plagiarism, will be dealt with severely.
- Collaboration: While collaboration on certain assignments is encouraged, students must ensure that all submitted work is their own. Clear guidelines will be provided on what constitutes acceptable collaboration.

Feedback and Evaluation

- Course Feedback: Students are encouraged to provide feedback on the course through formal evaluations and informal channels. Constructive feedback helps improve the course and teaching methods.
- Teacher Evaluations: Teachers will also seek feedback periodically to assess teaching effectiveness and course relevance. Student input is valuable in this process.

SEXUAL HARASSMENT OF WOMEN AT WORKPLACE (PREVENTION, PROHIBITION AND REDRESSAL) ACT & RULES, 2013

THE ACT Having raised the bar of responsibility and accountability in the Vishaka Guidelines, the Supreme Court placed an obligation on workplaces, institutions and those in positions of responsibility, to uphold working women's fundamental right to equality and dignity at the workplace. Three key obligations were imposed on institutions to meet that standard, namely: Prohibition , Prevention , Redress.

 In 2013, the Government of India notified the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act (referred to as Act hereinafter). Consistent with the Vishaka judgment, the Act aspires to ensure women's right to workplace equality, free from sexual harassment through compliance with the above mentioned three elements. It is important to note that the Act provides a civil remedy to women and is in addition to other laws that are currently in force. Consequently, any woman who wishes to report instances of sexual harassment at the workplace has the right to take recourse of both civil and criminal proceedings

What is POSH policy?

The POSH Act- Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) 2013 was enacted to protect women from sexual harassment and provide a safe and secure work environment.

What is POSH law?

A law to protect and prevent harassment of women at workplace and also redressal of the registered complaints.

A Glimpse on Prevention of Sexual Harassment (PoSH) Act,2013

The Ministry of Law & Justice passed the Act on 22nd April 2013. The Rules were passed on 9th December 2013.

I. *What are the objectives of the said Act?*

This Act is to provide Protection against sexual harassment of women at workplace Prevention Redressal of complaints of sexual harassment

II. *What is sexual harassment?*

The Act in its Section 2n, defines sexual harassment. Sexual harassment includes any one or more of the following unwelcome acts or behaviour (whether directly or by implication), namely :

 i. Physical contact and advances, or

 ii. A demand or request for sexual favours, or

 iii. Making sexually coloured remarks, or

 iv. Showing pornography, or

 v. Any other unwelcome physical, verbal, non verbal conduct of sexual nature

 vi. Section 3 (2) of the Act further elaborates that if any of the following circumstances occurs or is present in relation to or connected with any act or behavior of sexual harassment among other circumstances, it may amount to sexual harassment-

 ➢ Implied or explicit promise of preferential treatment in her employment, or

 ➢ explicit threat of detrimental treatment in her employment, or Implied or explicit threat about her present or future employment status, or

 ➢ Interference with her work or creating an intimidating or offensive or hostile work environment for her

 ➢ Humiliating treatment likely to affect her health or safety

III. *Who is an aggrieved woman according to the Act?*

According to the Act (Section 2a) aggrieved woman means in relation to a workplace, a woman of any age whether employed or not, who alleges to have been subjected to any act of sexual harassment by the respondent,In relation to a dwelling place or house, a woman of any age who is employed in such a dwelling or house

IV.   *What is the meaning of a respondent?*

Respondent means a person against whom the aggrieved woman has made a complaint.(Section 2 m)

❖ Who is an employee?

According to the Act (Section 2f), employee means a person employed at a workplace for any work on regular, temporary, adhoc or daily basis, either directly or through an agent, including a contractor, with or, without the knowledge of the principal employer, whether for remuneration or not, or working on a voluntary basis or otherwise, whether the terms of employment are express or implied and includes a co worker, a contract worker, probationer, trainee, apprentice or called by any other such name.

❖ What is the tenure of the members of the Internal Complaint Committee?

The Chairperson and every members of the Internal Committee shall hold office for a period not exceeding three years from the date of nomination as member. (Section 7(2) of the Act).

❖ How will a complaint be done?

Any aggrieved women may make in writing a complaint of sexual harassment at workplace to the Internal committee/ Local Committee within 3 months from the date of incident or the date of the last incident in case of a series of incidents. In case the women cannot write, the Presiding officer/ any member of Internal Committee/Chairperson/ any member of Local Committee shall render all reasonable assistance. (Section 9(1) of the Act)

❖ What is to be done when both the parties are employees?

Where both the parties are employees, the parties during the course of the inquiry be given an opportunity of being heard and a copy of the findings shall be made available to both the parties enabling them to make representation against the findings before the Committee.

❖ When can the ICC forward a complaint to the police?

The ICC can forward a complaint to the Police for registering the case under Section 509 of the IPC and any other relevant provisions of the IPC within 7 days. (Section11(1)) In the event of non compliance by the respondent of the terms and conditions of a settlement agreed upon and when the aggrieved woman informs the ICC about it, the ICC may make an inquiry or forward the complaint to the Police.(Section 11(1))

❖ What is the time limit for an aggrieved woman to give a complaint?

 Any aggrieved women may make in writing a complaint of sexual harassment at workplace to the Internal committee within 3 months from the date of incident or the date of the last incident in case of a series of incident (Section 9(1)).

❖ Can the time limit of 3 months be extended?

The Internal Committee can extend the time limit not exceeding another 3 months if it is satisfied that the circumstances were such which prevented the woman from filing the complaint within the said period (Section 9(1)).

❖ Can someone else file the complaint under the Act?

If the aggrieved woman is unable to make a complaint on account of her physical or mental incapacity or death, her legal heirs or such other person as may be prescribed may do so. (Section 9(2) of the Act)

❖ What is the scope and process for Conciliation and Settlement?

Before initiating an inquiry, the ICC or LCC may and at the request of the aggrieved woman, take steps to arrive at a settlement between the parties. However, no monetary settlement can be made as the basis of such conciliation (Sec. 10(1) of the Act) Where such a settlement has been arrived at, the ICC or the LCC, record the settlement and forward the same to the employer or the District officer to take action as specified in the recommendation (Section 10(2) of the Act). The ICC or the LCC shall provide copies of the settlement to the aggrieved woman and the respondent (Section 10(3).

❖ Can further inquiry be made after settlement?

Where a settlement is arrived at, no further inquiry shall be conducted by the ICC. (Section 10(4) of the Act). However, if the aggrieved woman informs the ICC that any term or condition of the settlement has not been complied with by the respondent, the ICC shall proceed to make an inquiry into the complaint or forward the complaint to the police. (Section 11(1) of the Act)

❖ What is the time limit of inquiry?

The inquiry should be completed within a period of 90 days (Section 11(4)

❖ What can the ICC recommend to the employer during the pendency of an inquiry? What does the employer do on such recommendations?

During the pendency of the inquiry of the ICC, on a written request by the aggrieved woman, the ICC can recommend the following to the employer (Section 12(1) of the Act):

   a. Transfer the aggrieved woman or the respondent to any other workplace or Grant leave to the aggrieved woman upto a period of 3 months or

   b. Grant such other relief to the aggrieved woman as may be prescribed

   c. The leave granted to the aggrieved woman under Section 12(1) is in addition to the leave that she is otherwise entitled.

The employer shall implement the recommendations made by the ICC send the report of such implementation to the ICC . (Section 12(3)

❖ What is to be done by the ICC on completion of inquiry?

On completion of inquiry the ICC will provide a report of the findings to the employer or the District Officer within 10 days from the date of completion of the inquiry and such report will be made available to the concerned parties. (Section 13(1) of the Act).

❖ <u>What can the ICC recommend to the employer or the District Officer on completion of the inquiry?</u>

Option 1 : If the ICC arrives at the conclusion that the allegation against the respondent has not been proved, it will recommend to the employer and the District Officer that no action is required to be taken. (Section 13(2)

Option 2: If the ICC arrives at the conclusion that the allegation against the respondent has been proved, it will recommend to the employer and the District Officer, the following as per Section 13(3): To take action for sexual harassment as a misconduct in accordance with the provisions of the service rule applicable to the respondent or where no such service rules have been made , in such manner prescribed

To deduct from the salary or wages of the respondent such sum to be paid to the aggrieved woman or to her legal heirs

In case the employer is unable to make such deductions from the salary of the respondent due to his being absent or cessation of employment, the ICC or the LCC may direct to the respondent to pay such sums to the aggrieved woman.

In case the respondent fails to pay the sum, the ICC or the LCC may forward the order for recovery of the sum as an arrear of land revenue to the concerned District officer. (Section 13 (3) ii of the Act)

Option 3 : If the ICC arrives at a conclusion that the allegation against the respondent is malicious or the aggrieved woman or any other person making the complaint has made the complaint knowing it to be false or the aggrieved woman or any other person making the compliant has produced any forged or misleading document, it may recommend to the employer or the District Officer to take action against the woman or the person who has made the complaint. (Section 14(1) of the Act.)

❖ What is the time limit for the employer to act on the recommendations of the ICC?

The employer or the District Officer have to act upon the recommendations within 60 days. (Section 13(4) of the Act)

❖ <u>What will the ICC do if it arrives at a conclusion that the allegation against the respondent is malicious?</u>

If the ICC arrives at a conclusion that the allegation against the respondent is malicious or the aggrieved woman or any other person making the complaint has made the complaint knowing it to be false or the aggrieved woman or any other person making the compliant has produced any forged or misleading document, it may recommend to the employer or the District Officer to take action against the woman or the person who has made the complaint in accordance with the provisions of the service rules. (Section 14(1) of the Act.)

❖ <u>What will the ICC do if it arrives at a conclusion that the witness has given false evidence etc?</u>

If the ICC arrives at a conclusion that during the inquiry any witness has given false evidence or produced any forged or misleading document, it may recommend to the employer of the witness or the District Officer to take action in accordance with the provisions of the service rules or in such manner as may be prescribed. (Section 14(2) of the Act)

❖ Can the ICC recommend compensation payment of an amount to the aggrieved woman? If yes,

who will pay, on what basis and how?

If the ICC arrives at the conclusion that the allegation against the respondent has been proved, it will recommend to the employer and the District Officer to deduct from the salary or wages of the respondent such sum to be paid to the aggrieved woman or to her legal heirs. In case the employer is unable to make such deductions from the salary of the respondent due to his being absent or cessation of employment, the ICC may direct to the respondent to pay such sums to the aggrieved woman. In case the respondent fails to pay the sum, the ICC may forward the order for recovery of the sum as an arrear of land revenue to the concerned District officer. (Section 13 (3) ii of the Act)

As per Section 15, the basis of determining sums to be paid to the aggrieved woman under Section 13(3) ii under the Act will be –

- ✓ Mental trauma, pain, suffering and emotional distress caused to the aggrieved woman
- ✓ Loss in career incurred by the victim for physical or psychiatric treatment
- ✓ Income and financial status of the respondent
- ✓ Feasibility of such payment in lumpsum or instalments
- ✓ Can contents of complaint and inquiry proceedings be made public?
- ✓ The contents of the complaint, identity and address of the aggrieved woman, respondent and witness, information relating to conciliation and inquiry proceedings, recommendations of the ICC and the action taken by the employer shall not be published, communicated or made known to the public, press and media. However information may be disseminated regarding the justice secured to the victim of sexual harassment without disclosing the name, address, identity or any other particulars. (Section 16 of the Act)

- ❖ What is the penalty for publication or making known contents of complaint or inquiry?

    If any person contravenes the provisions of Section 16 of the Act, he shall be liable to penalty in accordance with the provisions of the service rules applicable to the said person or where no such service rules exist, in such manner as may be applicable. (Section 17 of the Act)

- ❖ What are the provisions for appeal?

    Person aggrieved due to the following conditions may prefer an appeal to the Court or Tribunal or in such manner (Section 18(1) of the Act):

    1. Recommendation under Section 13(2) of the Act : If the ICC or the LCC arrives at the conclusion that the allegation against the respondent has not been proved, it will recommend to the employer and the District Officer that no action is required to be taken.

    2. Recommendation under Section 13(3) i/ii: If the ICC or the LCC arrives at the conclusion that the allegation against the respondent has been proved, it will recommend to the employer and the District Officer, the following : To take action for sexual harassment as a misconduct in accordance with the provisions of the service rule applicable to the respondent or where no such service rules have been made , in such manner prescribed and/or to deduct from the salary or wages of the respondent such sum to be paid to the aggrieved woman or to her legal heirs.

3. Recommendation under Section 14(1/2): If the ICC or LCC arrives at a conclusion that the allegation against the respondent is malicious or the aggrieved woman or any other person making the complaint has made the complaint knowing it to be false or the aggrieved woman or any other person making the compliant has produced any forged or misleading document, it may recommend to the employer or the District Officer to take action against the woman or the person who has made the complaint. (Section 14(1) of the Act.).

4. If the ICC arrives at a conclusion that during the inquiry any witness has given false evidence or produced any forged or misleading document, it may recommend to the employer of the witness or the District Officer to take action in accordance with the provisions of the service rules or in such manner as may be prescribed. (Section 14(2) of the Act)

5. Recommendation under Section 17 : If any person contravenes the provisions of Section 16 of the Act, he shall be liable to penalty in accordance with the provisions of the service rules applicable to the said person or where no such service rules exist, in such manner as may be applicable.

6. Non implementation of recommendations

❖ <u>What is the time limit of the appeal?</u>

Appeal has to be done within a period of 90 days. (Section 18(2) of the Act)

Source: https://cltri.gov.in/POSHACT.pdf

College Regulation on Curbing the Menace of Ragging

Ragging is a criminal offence as the Honorable Supreme Court of India verdict. Ragging is an offence under the penal code which defines ragging as: "Causing, inducing, compelling, or forcing a student, whether by way of practical joke or otherwise, to do any act which detracts from human dignity or violates his/her personal or exposes him/her to ridicule from doing any lawful act. By intimidating, wrongfully restraining, wrongfully confirming, or injuring him/her or by using criminal force on him/her or by holding out to him/her any threat of intimidation, wrongful confinement, injury or the use of criminal force. Ragging in all its forms is totally banned in this Institute.

 The Institution shall take strict action proceeding to cancellation of admission against those found guilty of ragging and or of abetting ragging and the burden of proof shall hereby lie on the perpetrator of alleged ragging and not on the victim. An offence of ragging may be charged either on a written complaint by the affected or on independent finding of the Anti-Ragging Squad.

The Institution is bound by the UGC Regulation on Curbing the Menace of Ragging in Higher Educational Institutions 2009.

Punishable acts of Ragging:

➢ Abetment/instigation to ragging

➢ Criminal conspiracy to rag

➢ Unlawful assembly and rioting while ragging

➢ Public nuisance created during raging

➢ Violation of decency and morals through ragging

➢ Injury to body

➢ causing hurt, mental trauma, or grievous hurt

➢ Wrongful restraint

➢ Wrongful confinement

➢ Use of criminal force Assault as well as sexual offences

➢ Extortion Criminal trespass Offences against property

➢ Criminal intimidation Physical or psychological humiliation

➢ Any act/abuse by spoken words, public insults e-mails, blogs, SMS, MMS, Facebook comments, etc.

Punishments for abetting Ragging:

Depending upon the nature and gravity of the offence as established by Anti Ragging Committee of the College, the possible punishments for those found guilty of ragging shall be any one of the following:

- ➢ Suspension from attending classes and academic privileges
- ➢ Withholding/withdrawing Scholarship/fellowship and other benefits
- ➢ Forfeiting campus placement opportunities/recommendations
- ➢ Debarring from appearing in any test/examination or other evaluation process
- ➢ Suspension/expulsion from the College

To ensure compliance with UGC's anti-ragging guidelines, our institution has taken the following steps:

- ➢ Constitution of an Anti-Ragging Committee to monitor and address any complaints.
- ➢ Installation of CCTV cameras in key locations to prevent incidents.
- ➢ Anti-Ragging Awareness Programs, including workshops, posters, and student counseling.
- ➢ Mandatory submission of an Anti-Ragging Undertaking by all students and parents.

Knowledge Workers
Prof (Dr) F. M Nadaf - (Principal)

Sr No	Name of the Staff	Designation
1.	Prof. (Dr) Elizabeth J. Henriques	Professor of Economics
2.	Shri Onkar L. Ainapur,	Associate Professor in Computer Science
3.	Dr. Pravin Kamat	Librarian
4.	Mrs. Vinita Mayur Bhandari	Assistant Professor in Commerce
5.	Mrs Tanvi Keny	Assistant Professor in Commerce
6.	Mrs. Rupali Sangodkar	Assistant Professor in Commerce
7.	Mrs. Lily Endro	Assistant Professor in Commerce
8.	Ms. Naziya Shaikh	Assistant Professor in Computer Science
9.	Mr. Aaron Pereira	College Director of Physical Education
10.	Ms. Stally Pereira	Assistant Professor in Commerce
11.	Mrs. Muktali Madanant Naik	Assistant Professor in Commerce
12.	Dr. Pooja Dalvi	Assistant Professor in Computer Science
13.	Ms. Jasmine Kalangutkar	Assistant Professor in Mathematics
14.	Mrs. Vembly Colaco	Assistant Professor in Economics
15.	Prof. (Dr) Maria Fatima Dsouza	Professor of Commerce
16.	Mr. Alroy Mascarenhas	Assistant Professor of Commerce (CB)
17.	Mr. Jonlen Desa	Assistant Professor in Commerce (CB)
18.	Ms. Riva Ritinha Paes	Assistant Professor in Commerce (CB)
19.	Dr. Sudesh Shetkar	Assistant Professor in Commerce (CB)
20.	Mr. Venkatesh G. Prabhugaonkar,	Assistant Professor in Geoinformatics (CB)
21.	Mr. Sagar Filipe Wankhede	Assistant Professor in Geoinformatics (CB)
22.	Mr. Utkarsh Umesh Gaonkar	Assistant Professor in Geoinformatics (CB)
23.	Mrs. Vrishali Thorwat	Assistant Professor in Geoinformatics (CB)
24.	Ms. Samiksha Velip	Assistant Professor in Computer Science (CB)
25.	Ms. Sharada Kaisuvker	Assistant Professor in Computer Science (CB)
26.	Mrs. Pooja Prabhudessai	College Counselor (CB)
27.	Ms. Pressy Pereira	Assistant Professor in Computer Science (CB)
28.	Ms. Nikita Costa	Assistant Professor of Commerce (CB)
29.	Mrs. Vijayashree Samant	Assistant Professor in Computer Science (CB)
30.	Ms. Cajeta Luella Fernandes	Assistant Professor in Commerce (CB)
31.	Ms. Abhisha Naik	Assistant Professor in Commerce (CB)
32.	Mr. Kritik Kankonkar	College Director of Physical Education (CB)
33.	Mr. Umesh Gaonkar	Assistant Professor in Commerce (CB)
34.	Ms. Prajakta Lolayekar	Assistant Professor in Business Law (L B)
35.	Ms. Vrutha Karmali	Assistant Professor in English (LB)
36.	Mr. Nagraj Virnodkar	Assistant Professor in Mathematics (LB)
37.	Ms. Rakshada Gaunkar	Assistant Professor in Economics (LB)
38.	Mrs. Shamika S. Balliker	Assistant Professor in Konkani (LB)
39.	Mr. Babu S. Velip	Assistant Professor in Hindi (LB)
40.	Ms. Rutuja L. Velip	Assistant Professor in EVS (LB)

Administrative Staff

Sr.No	Name	Designation
01	Ms Nayan Shanbhag-	Head Clerk
02	Ms. Priya Shanbhag	Accountant
03	Mr. Sachin Parsekar	Instructor in Physical Education
04	Ms. Bindya Naik	Librarian Grade-1
05	Ms.Nerita Coutinho e Fernandes	UDC
06	Mr Rupesh Chopdekar	UDC
07	Ms. Arya Prabhudesai	Laboratory Assistant
08	Ms. Anagha Panshikar	Laboratory Assistant
09	Mr. Amrush Naik	Librarian Grade-II
10	Ms. Ayesha Velip	L.D.C
11	Ms. Diksha Lone	L.D.C

Sr.No	Support Staff		
01	Ms. Kavita Kerkar - MTS	05	Mr. Pritesh Parkar -MTS
02	Ms. Ashu Goankar- MTS	06	Mr. Sandesh Velip - MTS
03	Mr. Dulo Y. Naik- MTS	07	Ms. Rudrakshi Toraskar- MTS
04	Mr. Deepak Gonkar- MTS	08	Ms. Ankita Naik – Data Entry

Housekeeping Staff & Security Guards			
	Housekeeping Staff		Security Guards
01	Mr.Rajendra Vishnu Guade	01	Mr. Goresh Goankar
02	Mrs. Sharmila Patil	02	Mr. Jiva Velip
03	Mrs. Pratima Goankar	03	Mr. Sudesh Velip
04	Mrs. Sanjana Prabhu	04	Mr. Ankush Goankar
05	Mrs. Swapna Chodankar		

Important National & International Days

January

Date	Day	Significance
1 January	New Year's Day	Beginning of the calendar year
9 January	Pravasi Bharatiya Divas (India)	Contribution of overseas Indians
10 January	World Hindi Day	Promotion of Hindi globally
12 January	National Youth Day (India)	Birth anniversary of Swami Vivekananda
15 January	Army Day (India)	Honour to Indian Army
24 January	National Girl Child Day (India)	Awareness for girls' rights
25 January	National Voters' Day (India)	Encourage voter participation
26 January	Republic Day (India)	Adoption of Constitution
27 January	International Holocaust Remembrance Day	Memory of Holocaust victims
30 January	Martyrs' Day (India)	Death anniversary of Mahatma Gandhi

February

Date	Day	Significance
2 February	World Wetlands Day	Conservation of wetlands
4 February	World Cancer Day	Cancer awareness
11 February	International Day of Women and Girls in Science	Gender equality in science
14 February	Valentine's Day	Celebration of love

Date	Day	Significance
21 February	International Mother Language Day	Linguistic diversity
28 February	National Science Day (India)	Discovery of Raman Effect

March

Date	Day	Significance
3 March	World Wildlife Day	Protection of flora and fauna
8 March	International Women's Day	Women's empowerment
14 March	Pi Day	Mathematics celebration
20 March	International Day of Happiness	Well-being awareness
21 March	International Day of Forests	Forest conservation
22 March	World Water Day	Water conservation
23 March	World Meteorological Day	Weather & climate awareness
24 March	World Tuberculosis Day	TB awareness

April

Date	Day	Significance
2 April	World Autism Awareness Day	Autism awareness
7 April	World Health Day	Global health awareness
18 April	World Heritage Day	Protection of cultural heritage
21 April	Civil Services Day (India)	Role of civil servants
22 April	Earth Day	Environmental protection

Date	Day	Significance
23 April	World Book and Copyright Day	Reading and publishing
29 April	International Dance Day	Art and culture

May

Date	Day	Significance
1 May	International Labour Day	Workers' rights
3 May	World Press Freedom Day	Freedom of press
8 May	World Red Cross Day	Humanitarian efforts
11 May	National Technology Day (India)	Technological advancements
12 May	International Nurses Day	Contribution of nurses
15 May	International Day of Families	Importance of family
17 May	World Telecommunication Day	Digital communication
22 May	International Day for Biological Diversity	Biodiversity conservation
31 May	World No Tobacco Day	Anti-tobacco awareness

June

Date	Day	Significance
1 June	Global Day of Parents	Honour parents
5 June	World Environment Day	Environmental awareness
8 June	World Oceans Day	Marine conservation

Date	Day	Significance
12 June	World Day Against Child Labour	Child rights
14 June	World Blood Donor Day	Blood donation awareness
21 June	International Day of Yoga	Health and wellness
26 June	International Day Against Drug Abuse	Drug awareness

July

Date	Day	Significance
1 July	National Doctors' Day (India)	Honour doctors
11 July	World Population Day	Population issues
18 July	Nelson Mandela International Day	Peace and leadership
28 July	World Hepatitis Day	Hepatitis awareness

August

Date	Day	Significance
6 August	Hiroshima Day	Atomic bomb remembrance
9 August	Nagasaki Day	Peace awareness
12 August	International Youth Day	Youth empowerment
15 August	Independence Day (India)	Freedom from British rule
29 August	National Sports Day (India)	Birth anniversary of Major Dhyan Chand

September

Date	Day	Significance
5 September	Teachers' Day (India)	Honour teachers
8 September	International Literacy Day	Literacy awareness
14 September	Hindi Diwas (India)	Promotion of Hindi
15 September	Engineers' Day (India)	Birth anniversary of M. Visvesvaraya
16 September	World Ozone Day	Ozone layer protection
21 September	International Day of Peace	Peace promotion
27 September	World Tourism Day	Tourism awareness

October

Date	Day	Significance
1 October	International Day of Older Persons	Elderly welfare
2 October	Gandhi Jayanti (India)	Birth of Mahatma Gandhi
5 October	World Teachers' Day	Teachers globally
10 October	World Mental Health Day	Mental health awareness
16 October	World Food Day	Food security
24 October	United Nations Day	UN foundation
31 October	National Unity Day (India)	Birth of Sardar Patel

November

Date	Day	Significance
7 November	National Cancer Awareness Day (India)	Cancer awareness
11 November	National Education Day (India)	Birth of Maulana Azad

Date	Day	Significance
14 November	Children's Day (India)	Birth of Jawaharlal Nehru
16 November	International Day for Tolerance	Promote tolerance
19 November	World Toilet Day	Sanitation awareness
26 November	Constitution Day (India)	Adoption of Constitution

December

Date	Day	Significance
1 December	World AIDS Day	HIV/AIDS awareness
3 December	International Day of Persons with Disabilities	Inclusivity awareness
10 December	Human Rights Day	Human rights protection
14 December	National Energy Conservation Day (India)	Energy saving awareness
25 December	Christmas Day	Celebration of birth of Jesus Christ
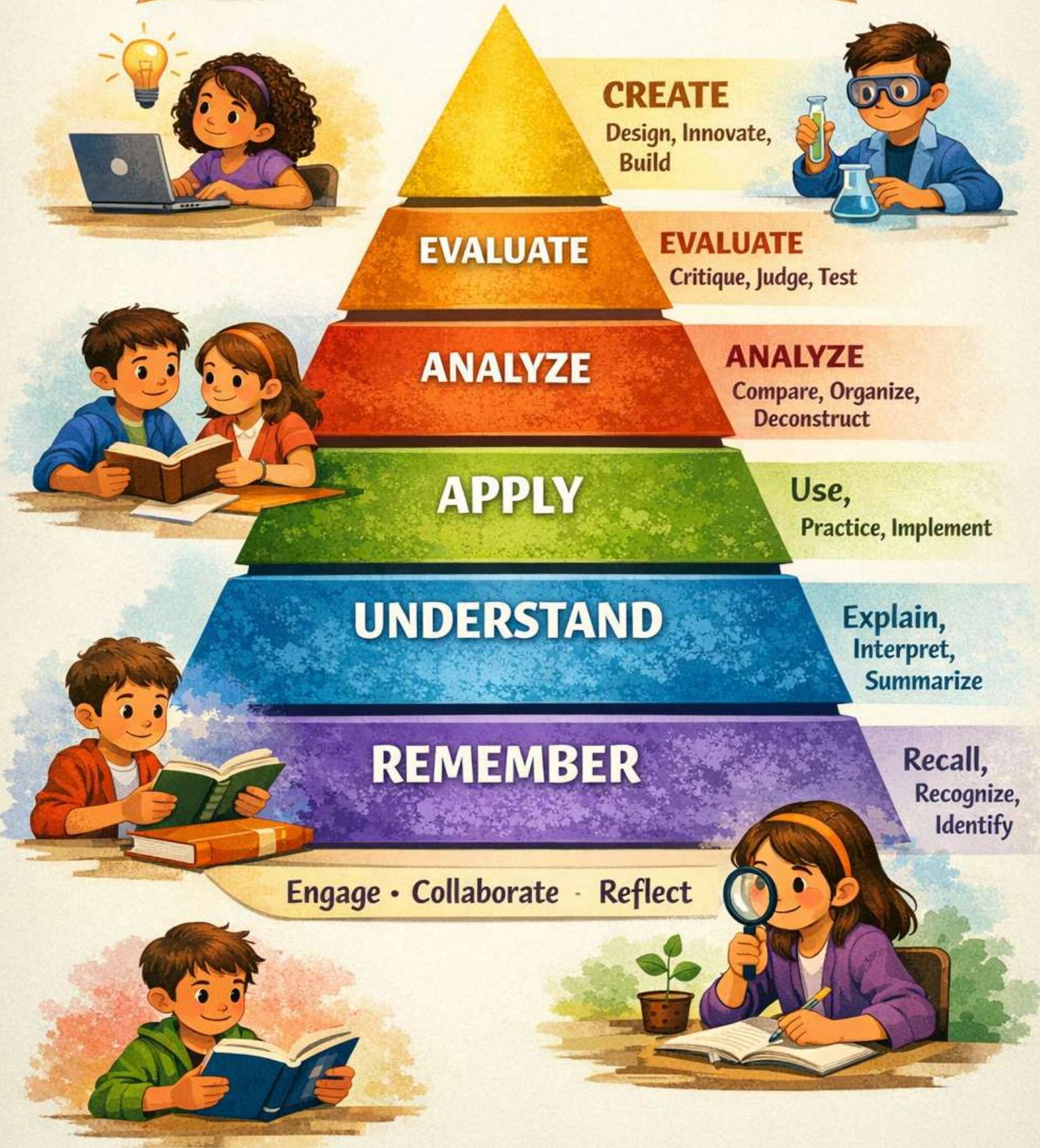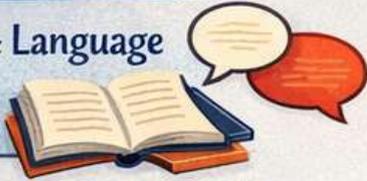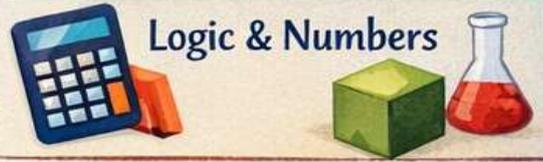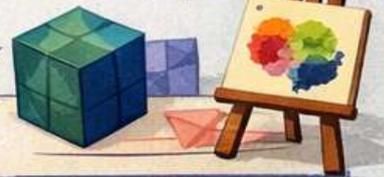
🌐 Top Generative AI Tools (2026)

🧠 1. Conversational & General AI

- **ChatGPT (OpenAI)** – Advanced reasoning, writing, coding
- **Gemini (Google)** – Strong multimodal (text + image + video) capabilities
- **Claude (Anthropic)** – Excellent for long documents and research
- **Perplexity AI** – AI-powered search and real-time answers

🎨 2. Image Generation Tools

- **Midjourney** – High-quality artistic visuals
- **DALL·E 3 (OpenAI)** – Prompt-based realistic images
- **Stable Diffusion** – Open-source and customizable
- **Adobe Firefly** – Design-focused, brand-safe content

🎬 3. Video & Multimedia Generation

- **Runway ML** – AI video editing & generation
- **Synthesia** – AI avatars for professional videos
- **Pika / Veo (emerging)** – Text-to-video innovation

✍️ 4. Writing & Content Creation Tools

- **Jasper AI** – Marketing and business writing
- **Writesonic** – Blog and SEO content
- **Copy.ai** – Copywriting automation

💻 5. Coding & Developer AI Tools

GitHub Copilot – AI pair programmer
- **Cursor AI** – AI-powered coding IDE
- **Blackbox AI** – Code generation and search

🎵 6. Audio & Music Generation

- **Murf AI** – AI voiceovers
- **AIVA** – AI music composition
- **Soundraw** – Background music generation

SAY NO TO RAGGING

BEFORE YOU EVEN THINK OF RAGGING

Download ANTI RAGGING App

THINK OF

Humiliation

Suspension

Blacklisting

Ruined Career

Expulsion

Possible Prosecution

Don't just stand and watch. Stop Ragging! Show Character

Remember RAGGING is for LOSERS

Visit UGC Website i.e. www.ugc.ac.in & www.antiragging.in to see UGC Anti Ragging regulations.

Are You Being Ragged ?

Immediately call UGC Anti Ragging Helpline- 1800-180-5522 (24x7 Toll Free)
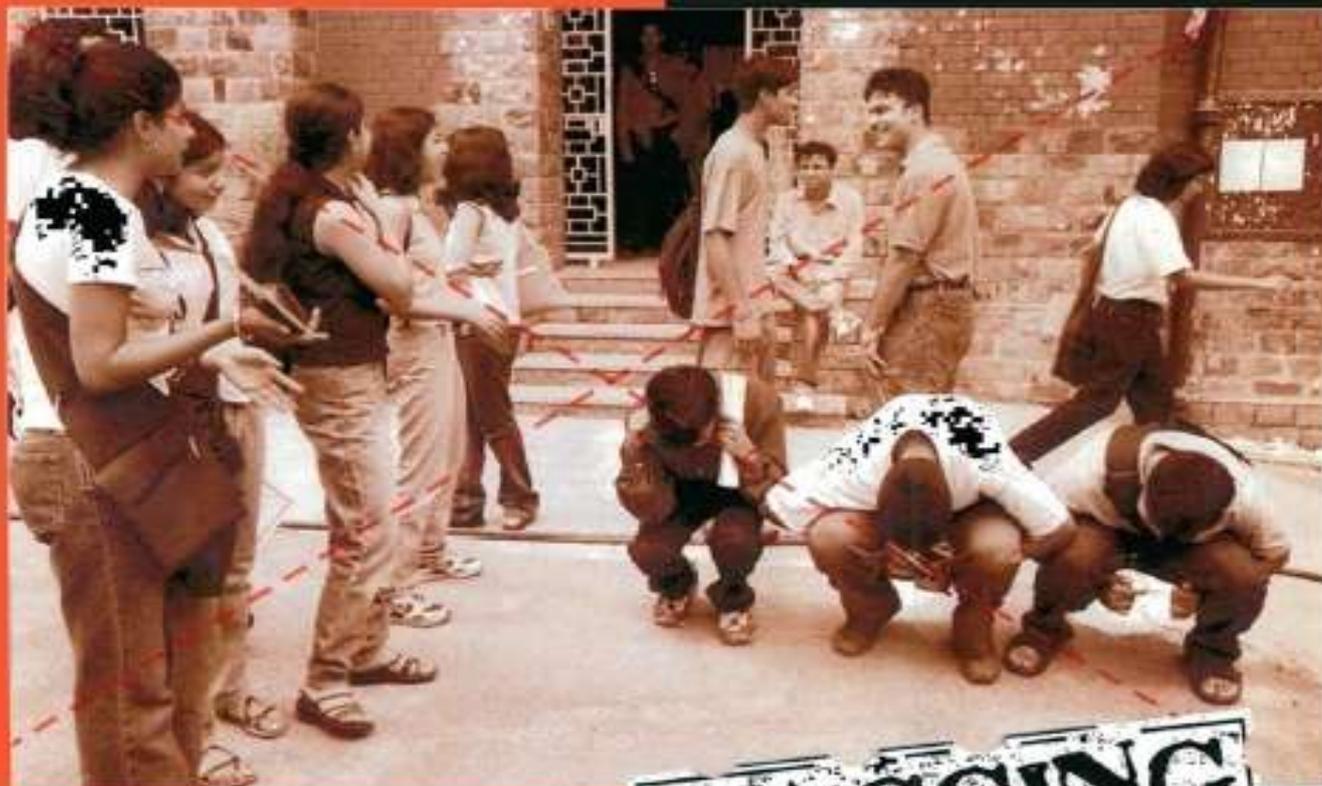Or Send an E-mail to helpline@antiragging.in

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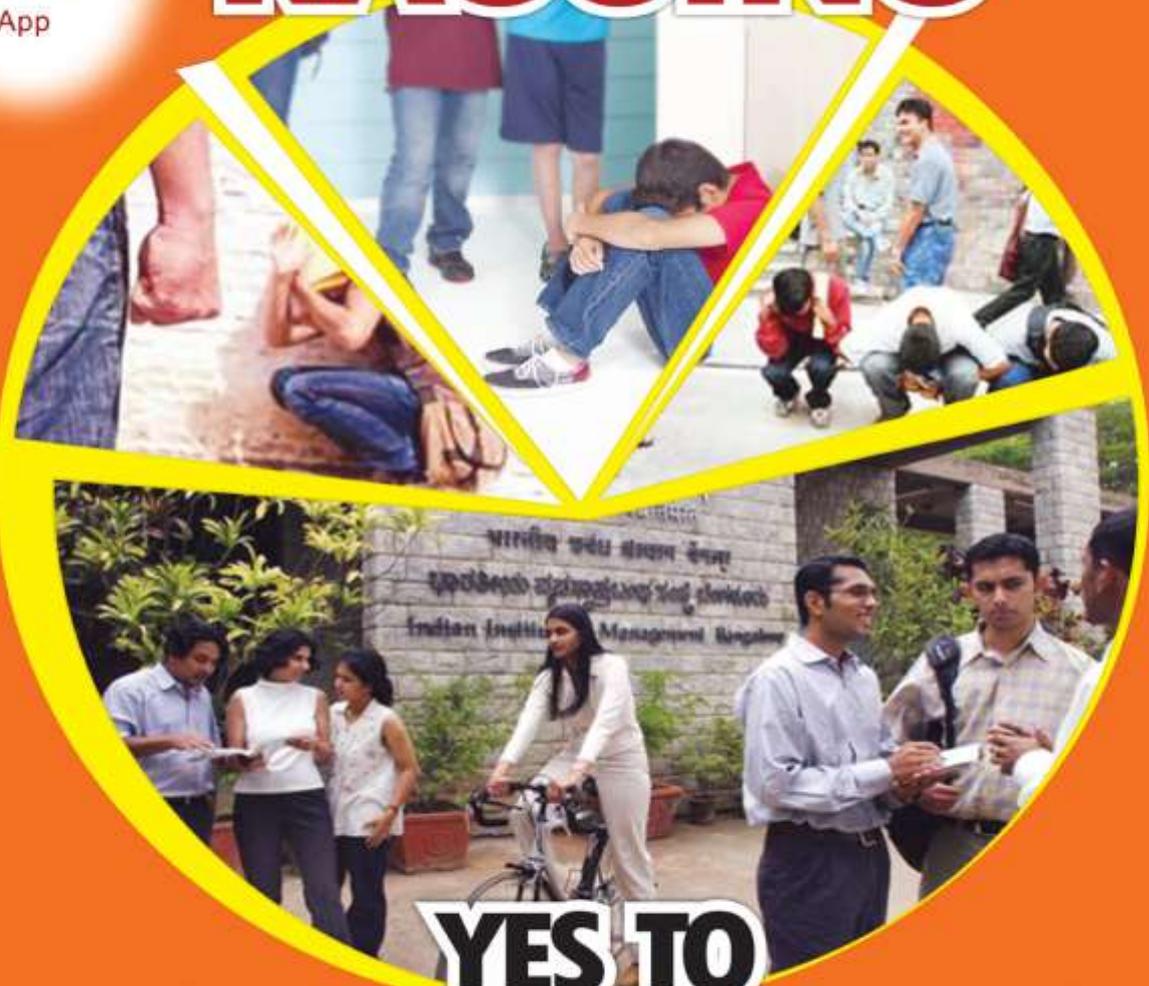
YES TO JOYFULCAMPUS

What is Ragging?
Any Act Resulting in:

- Mental/physical/sexual Abuse
- Verbal Abuse
- Indecent Behaviour
- Criminal Intimidation/wrongful Restraint
- Undermining Human Dignity
- Financial Exploitation/extortion
- Use Of Force

A STUDENT INDULGING IN RAGGING CAN BE:

- Cancellation of admission.
- Suspension from attending classes.
- Withholding/withdrawing Scholarship/Fellowship and other benefits.
- Debarring from appearing in any test/ examination or other evaluation process.
- Withholding results.
- Debarring from representing the institution in any regional, national or international meet, tournament or youth festival etc.
- Collective punishment : when the persons committing or abetting the crime of ragging are not identified the institution shall resort to collective punishment as a deterrent to ensure community pressure on potential ragger.

Immediately call
UGC Anti-Ragging Helpline
1800-180-5522 (24X7 toll free)
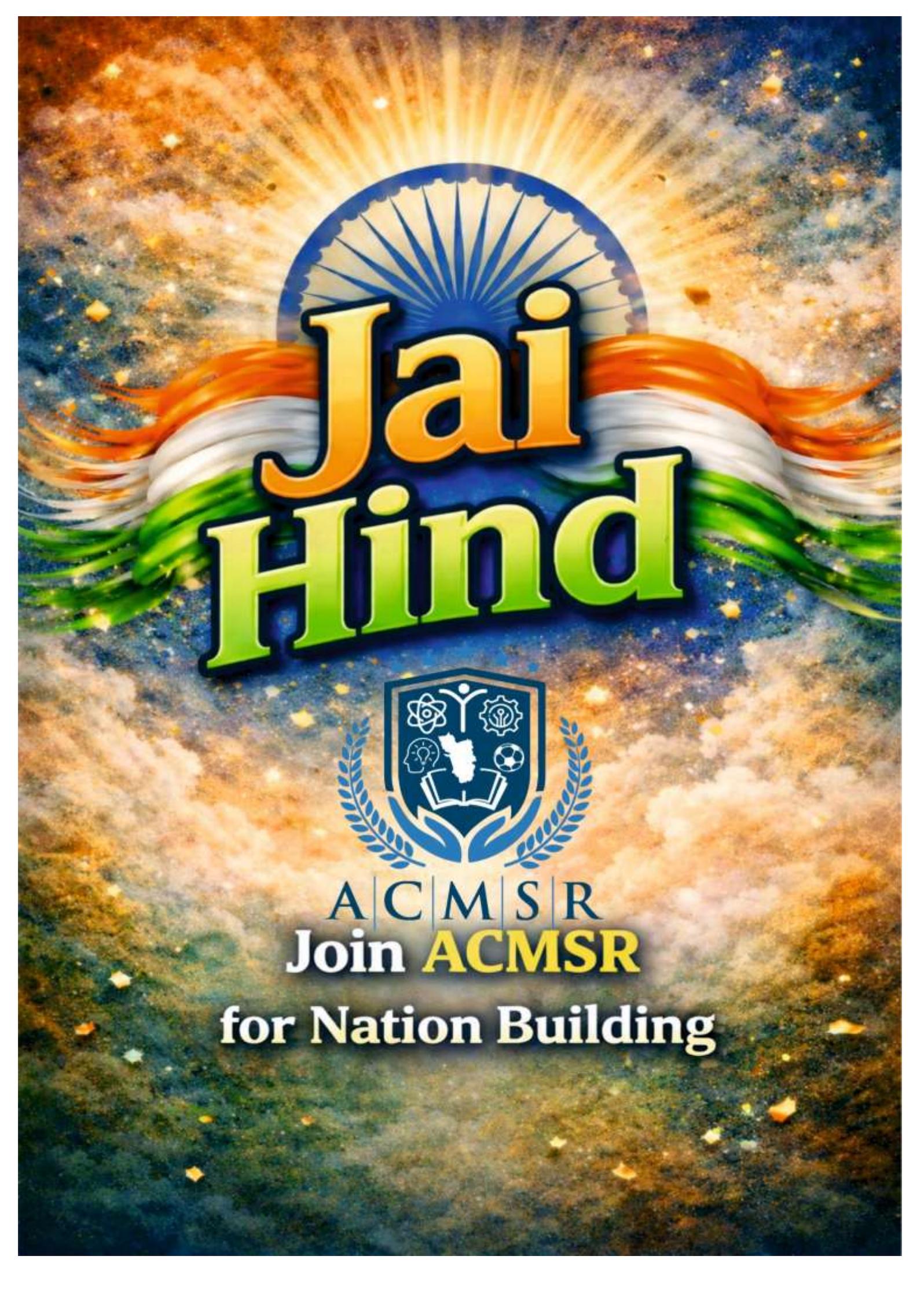or send an e-mail to helpline@antiragging.in

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