



ACTION TAKEN REPORT ON ALUMNI FEEDBACK Academic Year 2023-2024

Feedback Source: Feedback was sought from the alumni of the college with regard to academic performance, curriculum and institutional ambience through google forms.

Summary of Feedback: The alumni feedback conveyed a generally positive sentiment. However, some concerns were raised regarding certain areas for improvement, particularly in enhancing extracurricular activities, introducing skill-based courses, and improving the physical infrastructure of the College, such as sports facilities and canteen services

A] Feedback on Academics: The alumni opined that the commerce programme offered by the college facilitated acquisition of knowledge, a majority of the respondents agreed that the curriculum had practical relevance and did equip them with the skill sets to enter the job market.

Key suggestions included:

- *Introducing more soft skills programs, especially in communication and presentation.*
- *Career guidance programmes*
- *Training for competitive examinations*

Action Taken:

The College has decided to introduce additional short-term certificate courses focused on soft skills and technical skills. The College has already established links with the ITI and had offered three specific 150 hours skill-oriented certificate courses in sewing technology, cosmetology and Computer Operator and Programming Assistant under the Chief Ministers Kaushalya Path Scheme, Directorate of Skill Development & Entrepreneurship. Efforts will be made to offer additional courses and encourage our students to enroll for the same. Additionally, it is also planned to start postgraduate programs in Geo Informatics. Several enhancement courses have already commenced under NEP. Faculty members are being encouraged to include more practical components in the curriculum, such as presentations and real-world case studies.

Responsible Persons: The Principal, Heads of Department and in-charges of various committees.

Timeline: Academic Year 2024-2025

Internal Quality Assurance Cell (IQAC).



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B] Feedback on Student Services/ambience of the college

Alumni expressed satisfaction with the institutional ambience, but highlighted the need for improvements in certain areas:

- *Canteen services need to be enhanced.*
- *There is a lack of sports facilities and recreational activities.*
- *Alumni suggested more extracurricular activities to provide a balance between academic and co-curricular development.*

Action Taken:

The canteen services are being upgraded, with a focus on improving food quality and variety.

Plans to upgrade infrastructure have already been passed. The Plan also incorporates a state of art gymnasium. Furthermore, extracurricular events will be organized throughout the year to engage students in non-academic activities. Student Council will organize more outdoor and creative events to foster holistic development.

Responsible Persons: Canteen Committee, Principal, State Government, Student Council, Department of Physical Education

Timeline: Academic Year 2024-2025.



Dr. Elizabeth J. Henriques
IQAC Co-ordinator



Prof. (Dr.) F.M. Nadaf
Principal

Internal Quality Assurance Cell (IQAC).



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ACTION TAKEN REPORT ON STUDENT FEEDBACK
Academic Year 2023-2024

FEEDBACK SOURCE: Feedback was sought from the students of the college on various facets of the teaching, learning experience in the college. Students were also asked to provide feedback on the services provided in the college. Suggestions were also sought from the students. A total of 33 questions were posed to the students, 32 of which were MCQs and one sought a qualitative response. A total of 83 students responded to the feedback which was collected online using a google form.

SUMMARY OF FEEDBACK:

Students provided detailed feedback on various aspects of the college, including the teaching-learning process, the campus environment, and the range of services available to them. Overall, the feedback was overwhelmingly positive across all parameters, indicating a high level of satisfaction among the student body. The feedback provided valuable insights that can be used to further enhance the quality of education and student life at the college.

A] FEEDBACK ON ACADEMICS:

Predominantly majority of the students believed that the teachers were well-prepared, punctual, covered the syllabus on time, explained concepts clearly, maintained good classroom control, and effectively communicated the subject matter using examples. However, feedback on the use of experiential, participative, and problem-solving methods indicated a need for improvement. Some responses suggested a greater emphasis on field learning. Introduction of Post Graduate Programmes were suggested. It was also suggested that better graphics and visual media be used to engage students well. Furthermore, students also sought a Pre-Graduation Ceremony.

Action Taken:

In order to enhance the teaching-learning environment in the college, e-content is uploaded on MOODLE. Short term courses in collaboration with the ITI were introduced during the academic year and will continue to be offered. Videos of all courses are already available on the college website under the DISHTAVO tab. It was decided to create awareness among the students about the same. With the introduction of the NEP, several Skill Enhancement Courses were introduced. An Appreciation Day akin to a Pre-Graduation Ceremony was also organized for the outgoing students of the 2023-2024 batch. Field trips and industry visits were and will continue to be a part of the experiential learning process adopted in the college. The college has been awarded Autonomous Status by the UGC and several new market oriented and job -friendly programmes such as BSc. in Data Science, MSc in GIS have been introduced. The BCom programme in Finance and Accounting with training in Chartered Accountancy and BCom with industry integration have been introduced and will enable the students to pursue professional courses for the future and also develop an industry connect.

Internal Quality Assurance Cell(IQAC)



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Responsible Persons:

Principal, HoDs, Faculty.

Timeline:

Academic Year 2024-2025

B| FEEDBACK ON ASSESSMENT

The majority of students felt that the evaluation process was fair, with responses indicating that it was always or usually fair. A few students consider the internal evaluation by teachers as 'sometimes unfair'.

Action Taken

The feedback has been communicated to the teachers in general and they have been advised to follow due diligence in the assessment process.

Responsible Persons:

Faculty of the college and the Examination Committee

Timeline:

Immediate

C| FEEDBACK ON STUDENT FACILITIES/AMBIENCE OF THE COLLEGE

Regarding the college infrastructure, students predominantly provided positive feedback, rating it from "good" to "excellent." This positive sentiment extended to the services provided by the college library as well.

Feedback on the college canteen was mixed, with some students considering the canteen service to be average. However, students responded positively to the services provided by the college office, the grievance mechanism, and the hygiene and cleanliness of the campus.

Action Taken:

The college canteen is now operated by a Self Help Group. Efforts will be made to ensure that students are provided with nutritious and healthy food items in the canteen. The suggestions related to sports are being looked into.

In order to improve the sports culture in the college and encourage student participation in sports, the Department of Physical Education of the college has initiated several measures.

Responsible Person:

Faculty, College Canteen Committee, Administrative Staff.

Timeline:

Academic Year 2024-2025.



Dr. Elizabeth J. Henriques
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Prof.(Dr.) F.M. Nadaf
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Internal Quality Assurance Cell(IQAC).



ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS
Academic Year 2023-2024

Feedback Source: The IQAC of the college obtained feedback from the parents of our students by circulating a questionnaire. The feedback sought was on the quality of teachers, infrastructure, the ambience, and facilities offered by the college.

Summary of Feedback:

Feedback received was positive.

A] Feedback on Teachers:

Positive feedback with 26% rating excellent and 50% very good

Action Taken: Teachers will continue to enhance their teaching methods and participate in professional development

Responsible Persons: Teaching Faculty of the College.

Timeline: Throughout the academic year.

B] Feedback on Infrastructure

Parents rated the infrastructure highly, with 48% excellent and 34% very good.

Action Taken: Continuous improvement in infrastructure with regular upgrades and maintenance.

Responsible Person: College Administration

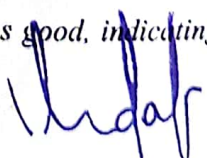
Timeline: Ongoing with periodic reviews

C] Feedback on Services/facilities offered by the College:

The canteen facility received mixed feedback, with 10% of respondents rating it as excellent and 46% as good. In contrast, the library services garnered positive feedback, with 42% rating them as excellent and 36% as very good. Sports facilities were rated highly, with 48% considering them excellent and 18% very good. Overall, the general feedback for cultural activities was mixed, with 8% rating the facilities as excellent and 40% as good, indicating room for improvement.

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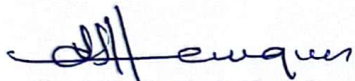

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Action Taken:


An extended canteen with improved seating capacity and a more varied menu has been created, with a strong emphasis on hygiene and nutritional value. The canteen is now run by a Self-Help Group. Continued investment has been made in library resources and services. The sports facilities and equipment have been enhanced. Additionally, there has been an increase in the number and variety of cultural activities and events.

Responsible Person: Canteen Committee, Library Committee, Sports Committee, Cultural Committee

Timeline: Continues addressal.


Dr. Elizabeth J. Henriques
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ACTION TAKEN REPORT ON EMPLOYER FEEDBACK
Academic Year 2023-2024

FEEDBACK SOURCE: The Internal Quality Assurance Cell(IQAC) of the college gathered feedback from employers on the performance attributes of the college alumni employed by them. A questionnaire comprising of 12 relevant questions was drafted and personally handed over to the employers who provided their feedback

SUMMARY OF FEEDBACK: The feedback indicates that alumni perform well in teamwork, attitude, communication, and personality, with most receiving "Good" or "Excellent" ratings in these areas. However, punctuality, technical skills, and the ability to take on extra responsibilities show room for improvement, as ratings here were more mixed. This suggests a generally positive impression among employers, with specific areas where additional training could enhance alumni performance and satisfaction further. Furthermore, the employers were generally satisfied with the alumni working in their organisations.


ACTION TAKEN:

Based on the few suggestions made by the employers the following measures have been initiated and put in place.


Incorporate internship as a part of the curriculum	The college has since adopted the NEP as of 2023-2024 academic year and internship is an integral component of the curriculum with 2 credits assigned for the same.
Introduction of digital marketing, GST and other skill based commerce related courses	The college already organizes various skill based courses including certificate courses in Tally with GST. Furthermore, the college has also tied up with the Industrial Training Institute wherein college students can enroll for various skill based courses offered under the Chief Ministers Kaushalya Path Scheme, Directorate of Skill Development & Entrepreneurship. Skill Enhancement Courses(SECs) have also been introduced under the NEP for students.

RESPONSIBLE PERSONS: Committee In-charges

TIMELINE: ACADEMIC YEAR: 2024-2025


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**GOVERNMENT COLLEGE, BORDA-MARGAO, GOA
(AUTONOMOUS)**



सरकारी म्हाविद्यालय, बोर्डा-मडगांव, गोंय (स्वायत्त)



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ACTION TAKEN REPORT ON TEACHER FEEDBACK

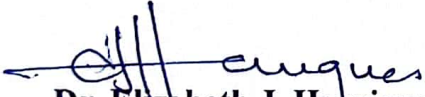
ACADEMIC YEAR 2023-2024


Teacher Feedback was sought on the curriculum, syllabus, course content, availability of books in the respective course, applicability and relevance of syllabus, research possibilities, infrastructural facilities, examinations, teaching pedagogy and assessment techniques, funding etc for the academic year 2023-2024.

The teachers entered the feedback on the IAIMS Portal.

The feedback received was communicated to the affiliated university as also the Directorate of Higher Education, Government of Goa.

ATR: IQAC


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