

Government of Goa's
College of Multidisciplinary Studies & Research (Autonomous), Borda-Margao, Goa
(Formerly known as Government College of Commerce & Economics, Borda-Margao)

ORDINANCES (2024-25 to 2028-29)

OAC-1 Ordinance relating to Undergraduate (UG) Programmes

OAC-1: Ordinance Governing the Undergraduate (UG) Programmes
(Effective from the Academic Year 2024–2025)

This Ordinance shall govern the Four-Year Honours Undergraduate Programmes offered by the Government College of Commerce & Economics, Borda Margao (Autonomous). The programmes include Bachelor of Arts (B.A.), Bachelor of Commerce (B. Com.), Bachelor of Science (B.Sc.) along with any other similar undergraduate programmes introduced by the institution.

These programmes shall be structured and implemented in accordance with the *Curriculum and Credit Framework for Undergraduate Programmes (CCFUP)* as prescribed by the University Grants Commission (UGC), Government of India.

OAC-1.1	GENERAL: The <i>Curriculum and Credit Framework for Undergraduate Programmes (CCFUP)</i>, as envisaged under the <i>National Education Policy (NEP) 2020</i>, is designed to operationalise a flexible <i>Choice-Based Credit System (CBCS)</i>. This framework encourages a multidisciplinary and holistic approach to undergraduate education by offering multiple entry and exit options. It empowers students to chart their own academic and professional trajectories by selecting subjects and disciplines aligned with their interests, aptitudes, and career goals.
OAC-1.2	OBJECTIVES: The general objectives of the programme are as follows: a) Recognize and Foster Unique Capabilities: Identify and nurture the distinct abilities of each student to promote their holistic development. b) Provide Flexibility: Offer learners the ability to choose their learning trajectories and programmes, enabling them to select paths that align with their talents and interests. c) Impart Multidisciplinary and Holistic Education: Deliver a broad-based education encompassing the sciences, social sciences, arts, humanities, and sports. d) Emphasize Conceptual Understanding: Focus on fostering conceptual comprehension over rote memorization, promote critical thinking for logical decision-making and innovation, and inculcate ethics, human and constitutional values, and life skills such as communication, teamwork, leadership, and resilience. e) Encourage Technological Integration: Advocate for the extensive use of technology in teaching and learning, break down language barriers, enhance access for Divyang students, and improve educational planning and management. f) Respect Diversity and Local Context: Ensure curricula, pedagogy, and policy respect diversity and are sensitive to the local context. g) Uphold Equity and Inclusion: Maintain equity and inclusion as the foundation of all educational decisions, ensuring that all students can thrive in the educational system and that the institutional environment is responsive to differences, guaranteeing access to high-quality education for everyone. h) Promote Cultural Pride: Instil rootedness and pride in India's rich, diverse, ancient, and modern culture, languages, knowledge systems, and traditions.

OAC-1.3	OUTCOME BASED APPROACH: Upon successful completion of the programme(s) of study, the student shall have acquired the defined <i>Graduate Attributes</i> and attained both the <i>Specific</i> and <i>Generic Learning Outcomes</i> relevant to the disciplinary domain(s) of their chosen field(s) of study.
OAC-1.3.1	GRADUATE ATTRIBUTES: Graduate Attributes refer to a comprehensive set of capabilities that extend beyond foundational disciplinary knowledge and skills. They encompass the capacity to acquire, integrate, and apply new knowledge and competencies; the ability to engage in lifelong and independent learning; and the readiness to excel in professional endeavours while contributing meaningfully to society as responsible and ethical citizens. These attributes are systematically developed through well-structured curricular engagements, the holistic educational experience offered by the college and a sustained process of critical inquiry and reflective thinking. Graduate attributes comprise both <i>Specific Learning Outcomes</i>, which are directly linked to the disciplinary areas of a student's chosen field(s) of study—situated within broader multidisciplinary, interdisciplinary, or transdisciplinary frameworks—and <i>Generic Learning Outcomes</i>, which represent a core set of competencies and values expected to be demonstrated by all graduates, irrespective of their academic programme.
OAC-1.3.2	SPECIFIC LEARNING OUTCOMES: Upon completing the programme(s) of study, a student is expected to achieve the following Specific Learning Outcomes in their chosen disciplinary area(s): a) Comprehensive Knowledge and Coherent Understanding: Acquire in-depth knowledge and a clear understanding of the chosen disciplinary or interdisciplinary areas, including current and emerging developments within a multidisciplinary context. b) Practical, Professional, and Procedural Knowledge: Gain the practical, professional, and procedural knowledge necessary for performing skilled professional work, pursuing self-employment, and fostering entrepreneurship. c) Specialization Skills: Develop specialized skills related to their chosen disciplinary or interdisciplinary areas within a broad multidisciplinary context, encompassing a wide range of practical skills. d) Application and Problem-Solving: Demonstrate the ability to extrapolate from learned concepts, apply them to real-life situations, and use acquired competencies in new contexts to generate solutions to specific problems.
OAC-1.3.3	GENERIC LEARNING OUTCOMES: Upon completing the programme(s) of study, a student is expected to achieve the following Generic Learning Outcomes related to their disciplinary area(s): a) Complex Problem Solving: Ability to solve diverse problems and apply learning to real-life situations. b) Critical Thinking: Capability to apply analytical thought to a body of knowledge. c) Creativity: Skill in creating knowledge and seeking solutions to complex problems using innovative, imaginative, and lateral thinking, along with interpersonal skills and emotional intelligence. d) Communication Skills: Proficiency in listening, reading, analysis, and interpretation using the correct technical language related to their field, and conveying ideas, thoughts, and arguments in a manner respectful and sensitive to gender and minority groups. e) Analytical Reasoning/Thinking: Ability to evaluate the reliability and relevance of evidence, identify logical flaws, analyse and synthesize data from various sources, draw valid conclusions, and support them with evidence while addressing opposing viewpoints.

- f) **Research-related Skills:** Keen observation, inquiry, and the ability to ask appropriate questions, problematize, synthesize, design proposals, and conduct research.
- g) **Coordinating/Collaborating Skills:** Ability to work effectively and respectfully with diverse teams, facilitating cooperative and coordinated group efforts.
- h) **Leadership Readiness/Qualities:** Capability to organize, direct, inspire, and build a team to work towards a common vision.
- i) **Learning How to Learn Skills:** Ability to acquire new knowledge and skills, including self-directed learning necessary for personal development and adapting to changing workplace demands.
- j) **Digital and Technological Skills:** Proficiency in using ICT in various learning and work situations, and in accessing, evaluating, and analysing data with appropriate software.
- k) **Multicultural Competence and Inclusive Spirit:** Knowledge of values and beliefs of multiple cultures, a global perspective honouring diversity and gender sensitivity, and empathy for the less advantaged and differently-abled, including those with learning disabilities.
- l) **Value Inculcation:** Embracing and practicing constitutional, humanistic, ethical, and moral values, including universal human values such as truth, righteous conduct, peace, love, nonviolence, scientific temper, and citizenship values, while practicing responsible global citizenship to address contemporary global challenges, including environmental issues.
- m) **Autonomy, Responsibility, and Accountability:** Ability to apply knowledge, skills, and responsibility to work independently on projects, identify appropriate resources, and ensure workplace safety and security.
- n) **Environmental Awareness and Action:** Awareness and knowledge of global environmental challenges, and skills, attitudes, values, and actions for sustainable development and living.
- o) **Community Engagement and Service:** Capability to participate in community-engaged services and activities to promote societal well-being.
- p) **Empathy:** Ability to understand and share the perspective, experiences, or points of view of others, and to recognize and understand other people's emotions.

OAC-1.4

DURATION OF THE PROGRAMME

- a) The undergraduate programme shall be of four years' duration, structured across eight semesters, and shall incorporate provisions for multiple entry and exit options in alignment with the guidelines of the National Education Policy (NEP) 2020. Students may be granted the flexibility to take academic breaks during the course of their studies, subject to the regulations prescribed by the institution. However, the maximum permissible period for the completion of the undergraduate degree shall not exceed seven years from the date of initial registration.
- b) Each academic year shall comprise two semesters. In addition, a *Summer Term* shall be offered during the vacation period, primarily intended to facilitate academic support, credit recovery, or enrichment opportunities as approved by the institution.

OAC-1.4.1

UG CERTIFICATE/UG DIPLOMA AND DEGREES TO BE AWARDED

The following certificates, diplomas, and degrees shall be awarded as detailed below:

1. **UG Certificate (NCrF Level: 4.5):** Awarded to students who exit after completing 1 year (2 semesters) of study in the chosen broad discipline, having met the credit requirements and successfully completed a 4-credit vocational course during the summer term (vacation) of the first year.
2. **UG Diploma (NCrF Level: 5):** Awarded to students who exit after completing 2 years (4 semesters) of study in the chosen broad discipline, having met the credit requirements and successfully completed a 4-credit vocational course during the summer term (vacation) of the second year.

	3. Bachelor's Degrees (NCrF Level: 5.5): Degrees such as Bachelor of Science, and other such degrees are awarded after the successful completion of 3 years in the programme and the related credit requirements as specified elsewhere in this ordinance. 4. Bachelor's Degrees (4 years Honours) (NCrF Level: 6): Degrees such as Bachelor of Science, and other such degrees are awarded after the completion of 4 years in the programme and the related credit requirements as specified elsewhere in this ordinance. 5. Bachelor's Degrees (4 years Honours with Research) (NCrF Level: 6): Degrees such as Bachelor of Science, and other such degrees are awarded after the completion of 4 years in the programme and the related credit requirements as specified elsewhere in this ordinance. 6. Interdisciplinary or Multidisciplinary Degrees: Students who opt for 3-year or 4-year degree programmes shall be awarded degrees in interdisciplinary or multidisciplinary subjects as applicable.
OAC-1.4.2	SUMMER TERM a) Duration: The summer term shall last six to eight weeks during the summer vacation. b) Internship/Apprenticeship/Vocational Training: Internship, apprenticeship, and work-based vocational education and training shall be conducted during the summer term, particularly for students planning to exit after two or four semesters of study. c) Regular Courses: College shall offer regular courses in a fast-track mode during the summer term to enable students to take additional courses or clear any backlogs in their course-work. d) Course Offerings: College shall determine the courses to be offered in the summer term based on faculty availability and student demand.
OAC-1.5	ELIGIBILITY FOR ADMISSION The eligibility criteria for admission to the Four-Year UG Degree Programme are as follows: 1. Higher Secondary School Certificate: Completion of the Higher Secondary School Certificate (Std. XII) examination conducted by the Goa Board or an equivalent body, after successful completion of Grade 12 or an equivalent stage of education corresponding to Level-4. For B.Sc. Data Science students must have studied Mathematics or Statistics as one of the subjects. 2. Other Applicants: Students not covered under the above category but seeking admission to the programme may apply to the College. Eligibility in such cases will be determined by the College/ Chairperson(s) of the Board(s) of Studies of the relevant subjects. 3. Progression to Subsequent Semesters: • A student admitted to Semester I/III/V/VII is eligible for admission to Semester II/IV/VI/VIII respectively, provided: • There are no backlogs from previous semesters to be eligible for Semester V. • There are no backlogs from Semesters V and VI to be eligible for Semester VII. Bullet No. 2 & 3 as above are deleted effective from year 2025-26 due to Goa University decision. 4. Migrating Students: Students migrating from another recognized university and seeking direct admission to the UG Programme will be eligible based on the earned credits in the relevant subjects, subject to the provisions of the Academic Bank of Credits (ABC). Eligibility will be decided by the College, and the Chairperson(s) of the Board(s) of Studies of the relevant subjects. 5. UG Certificate Holders: Students with a UG Certificate are eligible to take admission in the Third Semester of the Degree Programme within three years of exit and must complete the programme within a maximum period of seven years.

	6. UG Diploma Holders: Students with a UG Diploma are eligible to take admission in the Fifth Semester of the Degree Programme within three years of exit and must complete the programme within a maximum period of seven years. 7. UG Degree Holders: Students who have exited with a UG Degree are eligible to take admission in the Seventh Semester of the Degree Honours Programme within three years and must complete the Degree Honours Programme within a maximum period of seven years. 8. Honours with Research Eligibility: Students who obtain 75% and above or an equivalent CGPA (8.25) of the total marks obtained in the first six semesters are eligible for admission to the four-year Degree (Honours with Research) at the Seventh Semester. 9. Duration Calculation: The seven-year duration shall be counted from the student's initial admission to the first semester of the UG Programme.
OAC-1.5.1	CLASS/DIVISION STRENGTH i. Ordinarily, the number of students in a class/division shall not exceed sixty. ii. Government shall permit 10% additional seats to accommodate requests for a change of Major wherever required. iii. Any unfilled or vacant seats shall be filled with those seeking a change of Major. iv. Preference shall be given to those who scored highest CGPA and have no backlog in the first year.
OAC-1.6	BROAD DISCIPLINES OF STUDY A student shall be eligible to opt for a Major from one of the Broad Disciplines as a Single Major or Double Major or three or more Majors to obtain an Interdisciplinary UG Degree. A student shall be eligible to opt for two or more Majors across the Broad Disciplines, if s/he so desires, to obtain a Multidisciplinary UG Degree. Students shall be eligible to choose Courses from Broad Disciplines of Study for Major and Minor Courses which are as follows: • Natural and Physical Sciences: Microbiology, Botany, Zoology, Biotechnology, Biochemistry, Chemistry, Physics, Electronics, Biophysics, Astronomy, Astrophysics, Earth Sciences, Environmental Sciences, Geoinformatics and such others. • Mathematics, Statistics, and Computer Applications: Mathematics, Statistics, Computer Applications, Programming Software, Applications Software and such others. • Library, Information, and Media Sciences: Library Science, Information Science, Media Science, Journalism, Mass Media, Communication and such others. • Commerce and Management: Business Management, Financial Accounting, Cost Accounting, Finance, Banking, Fintech, and such others. • Humanities and Social Sciences: Anthropology, Economics, History, Linguistics, Political Science, Psychology, Social Work, Women's Studies, Sociology, Geography, Archaeology, History, Comparative Literature, Arts & Creative Expressions, Creative Writing and Literature, Language(s), Philosophy, Cognitive Science, Environmental Science, Gender Studies, Global Environment, Health, International Relations, Political Economy and Development, Sustainable Development, Public Administration and such others.
OAC-1.7	COURSES AND COURSE STRUCTURE i) A Course shall consist of either of the following: a) Only theory component, b) Only practical component or, c) Both theory and practical components. For Courses which have both theory and practical components, the ratio of 75% theory and 25% practical or 50 % Theory or 50% Practical shall be maintained with separate heads of passing. However, in case of Skills Enhancement Courses (SEC) and Vocational (Exit) Courses the emphasis shall be on hands on training/Practical component.

The pedagogy for a Course shall include any of the following:

(i) Cutting-edge and cooperative learning strategies for a holistic learning experience, Lectures for theoretical foundations, Group discussions and seminars for collaborative learning, Presentations and case studies for real-world applications, Assignments and blended learning for interactive engagement, Gamification and problem-solving approaches for practical skill development, Experiential learning through fieldwork and outdoor activities, Discussion-based teaching for critical thinking, Brainstorming sessions for idea generation, Flipped classroom pedagogy for active participation, Art Integrated Learning for creative expression, tutorials, practicum, seminar, internship, studio activities, field/laboratory projects, community engagement and such others or a combination of the above forms as recommended by the Board of Studies

(ii) A Programme shall comprise of the following categories of courses:

(a) Disciplinary/Interdisciplinary Major (Core)

A Major course will provide a student the opportunity to pursue in-depth study of a particular subject or discipline.

Credits earned by a student from the two Major Courses of the Broad Discipline/Discipline in Semester I and II shall be counted towards total Major Credits.

(b) Disciplinary/Interdisciplinary Minors

Students may opt for Minor courses from Disciplinary/ Interdisciplinary areas including skill- based courses relating to a chosen Vocational Education and Training. Students, who successfully complete the requisite number of courses (as specified in elsewhere in this Ordinance) in a Disciplinary or an Interdisciplinary area of study other than the chosen Major, shall qualify for a Minor in that discipline or in the chosen Interdisciplinary area of study. To qualify for a Minor, a student shall have to earn a minimum of 12 Credits in the chosen Minor. A student shall declare at the end of Semester II the subjects s/he wishes to opt for under Minor.

c) Vocational Education and Training (VET)

VET shall form an integral part of the UG Programme to impart skills along with theory and practical. A minimum of 12 Credits will be allotted to the Minor stream relating to VET which can be related to the Major or Minor Discipline or choice of the student. A student shall have to declare subject/courses under VET at the end of Semester II.

d) Multidisciplinary Courses (MC)

UG students shall be required to undergo Three Introductory-level courses relating to any Broad Discipline that they have not undergone at the HSSC level as given below:

Natural and Physical Sciences, Mathematics, Statistics and Computer Applications, Library, Information and Media Sciences, Commerce and Management, Humanities and Social Sciences.

(e) Value-Added Courses (VAC)

The following are the VAC common to all UG students:

Understanding India, Indian Constitution, Environmental Science/Education, Digital and Technological Solutions, Health & Wellness, Yoga Education, Sports, Fitness, courses related to National Service Scheme (NSS), National Cadet Corps (NCC) and such other courses. However, a two Credit Environmental Science Course shall be mandatory under VAC.

f) Ability Enhancement Courses (AEC)

Students shall achieve competency in a Modern Indian Language (MIL) and in the English Language with special emphasis on communication, reading and writing skills. Foreign National/ Person of Indian Origin/Non-Resident Indian/Foreign Board students may opt for additional English Language Courses or any other Foreign Language Courses in lieu of MIL.

(g) Skills Enhancement Courses (SEC)

	SECs shall focus on practical skills, hands-on training, soft skills and such other courses to enhance the employability of students. (h) Summer Internship / Apprenticeship (I) Students shall be provided with opportunities for Internships in the summer term. Students shall undergo Internships in a Firm, Industry, Organizations, Laboratory with Faculty and Researchers (in their own or other HEIs), Health and allied areas, Local Governments (such as Panchayats and Municipalities), Parliament or elected representatives, media, artists, crafts persons, NGOs and other such organizations to improve their employability. (i) Community Engagement and Service (CES) Through CES students shall be exposed to socio-economic issues in society to enable them to generate solutions to real life problems. CES shall be offered either as a part of the summer term activity or part of Major or Minor Course depending upon the Major Discipline. (j) Project/ Field-Based Learning (P) The Project work shall be compulsory and shall be offered in lieu of a Major Course. Field-based learning may be a part of summer term activity. (k) Dissertation (D) A student opting for a 4-Year Bachelors Degree (Honours with Research) shall have to complete a 12 Credits Dissertation under the guidance of a Faculty member. An Internship shall be offered In lieu of Dissertation where Internship is an integral component of the Curriculum. (l) Extra-curricular Activities (EA) Sports, Adult Education/Literacy initiatives, mentoring school students and other similar activities. National Service Scheme (NSS) and/or National Cadet Corps (NCC) courses that are not opted by a student as VAC may be permitted under EA.
OAC-1.7.1	COURSES OPTED FROM OTHER INSTITUTES: Students enrolled at this College may opt to earn credits by undertaking courses offered by other Colleges or Institutions affiliated with Goa University, as well as from recognized Universities or Institutes of National Importance, in accordance with the academic regulations in force. Conversely, students from other Colleges affiliated with Goa University may be permitted to pursue courses or earn credits from this College, subject to the availability of seats, institutional approval, and the payment of applicable fees as prescribed.
OAC-1.7.2	SWAYAM COURSES Students will have the opportunity to earn up to 40% of their credits through online SWAYAM courses, recommended by the Board of Studies and approved by the Academic Council. These courses should preferably be selected at the beginning of each semester.
OAC-1.8	CREDIT REQUIREMENTS Each Course shall carry different weightage in terms of number of Credits. The Board of Studies in the concerned discipline shall formulate Course Objectives, Course Contents and Course Outcomes. The Board of Studies shall have the option to design Courses comprising any or a combination of Lectures/ Tutorials/ Laboratory Work/ Field Work/ Outreach Activities/ Project Work/ Vocational Training/ Viva/ Seminars/ Term Papers/ Assignments/ Presentations/ Self-Study/ Internships and such others. - A Programme shall comprise Courses such as Major (Core), Minor, Multidisciplinary Courses (MC), Ability Enhancement Courses (AEC), Skill Enhancement Courses (SEC), Value Added Courses (VAC), Summer Internship/Apprenticeship (I), Project/ Field-based learning (P), and Dissertation (D). - A Programme shall be based on a system of time-integrated Units called Credits. - One Credit of a Theory Course shall be equivalent to 15 Contact Hours of learning activities

including Lectures, Group Discussions, Seminars, Problem Solving, Assessments and such others.

- d) One Credit of a Tutorial shall be equivalent to 15 Contact Hours of engagement.
- e) Ordinarily, a Theory and Tutorial class shall be of 1 hour duration.
- f) One Credit of Practicum or Laboratory Work, Community Engagement and Services, and Field Work shall comprise 30 hours of engagement.
- g) One Credit of Seminar or Internship or Apprenticeship or Studio Activity or Field Work or Community Engagement and Service shall comprise 30 hours of engagement.
- h) A student shall be eligible for the Award of a Bachelors Degree (Honours) on successful completion of minimum of 160 Credits, to be completed over a minimum of Eight Semesters.
- i) A student shall be eligible for the Award of a Bachelors Degree on successful completion of minimum of 120 Credits, to be completed over a minimum of Six Semesters.
- j) Minimum Credit Requirements under each Category to be eligible for the Award of the Bachelors Degree:

Sr. No.	Broad Category of Course	Minimum Credit Requirement	
		3 year UG	4 year UG
1	Major (Core)*	60	80
2	Minor Stream	24 [Minimum 12 Credits of VET]	32 [Minimum 12 Credits of VET]
3	Multidisciplinary Course (MC)	09	09
4	Ability Enhancement Courses (AEC)	08	08
5	Skill Enhancement Courses (SEC)	09	09
6	Value Added Courses (VAC)	08	08
7	Summer Internship/Apprenticeship (I)	02	02
8	Dissertation (D)	-	12**
	Total	120	160

*A Project (P) of Four Credit shall be offered in lieu of a Major Core Course.

**The students who are not pursuing research at honours level shall have to complete Major Core Courses of 12 Credits in lieu of a Dissertation.

OAC-1.9

LEVELS OF COURSES

(i) 0-99 Pre-requisite Courses: Non-Credit Courses, which a student shall have to pass.

(ii) 100-199 Foundation or Introductory Courses:

These Courses are basic Courses which helps students to gain an understanding about the subjects, which will help them decide their discipline of interest. These courses may also be pre-requisites for courses in the major subject. These courses shall focus on foundational theories, concepts, perspectives, principles, methods, and procedures of critical thinking in order to provide a broad basis for taking up more advanced courses.

(iii) 200-299 Intermediate-level Courses: these include subject-specific courses to meet the Credit requirements for Minor or Major areas of learning. These courses may be part of a Major and shall be pre-requisite courses for advanced-level Major courses.

(iv) 300-399 Higher-level courses: which are required for majoring in a Disciplinary/Interdisciplinary

area of study for the Award of a UG Degree.

(v) 400-499 Advanced courses: include lecture courses with practicum, seminar-based courses, term papers, research methodology, advanced laboratory experiments, software training, research projects, hands-on- training, internship/apprenticeship projects equivalent to First year Postgraduate level.

OAC-1.10 National Credit Framework (NCrF) Levels

Academic Band/ Hours of Learning per year	Academic Grade/ Levels- School Education & Higher Education	Vocational Education/ Long Term Training/ Short Term Training (LTT/STT)	National Credit Framework (NCrF) Credit levels	Credits Earned/ year	Credit Points Earned	Assessment Stage and equivalence
Doctoral Degree	Ph.D.	NSQF Level 8 STT	8.0	40	320	
PG degree (1/2 years)/ ME/ M.Tech (1200 Hrs./yr)	PG- 2 nd (Engg)	NSQF Level 7 STT	7.0	40	280	MTech, 2 nd Yr/ Engg PG Degree
	PG- 2 nd yr/ PG 1 st yr (Engg)	NSQF Level 6.5 STT	6.5	40	260	PG Degree/ M. Voc./ M.Sc. (Engg)
4-year UG with honors/ Honors with Research / PG- 1 st yr		NSQF Level 6 STT	6.0	40	240	UG- Degree (Hons)/ PG- Diploma/B.Tech/B.E
4-year UG with honors/ Honors with Research / B.E./ B.Tech. OR 3 year UG (1200 Hrs./yr)	UG- 3 rd Year	10 th +3-Yr NTC/NAC/CITS, NSQF Level 5.5 STT	5.5	40	220	UG- Degree/ B. Voc/ B.Sc. Eng
	UG- 2 nd Year	10 th +4-Yr NTC/NAC/CITS, 12 th +2-Yr NTC/NAC/CITS, NSQF Level 5 STT	5.0	40	200	UG- Diploma
	UG- 1 st Year/equivalent	10 th +3-Yr NTC/NAC/CITS, 12 th +1-Yr NTC/NAC/CITS, NSQF Level 4.5 STT	4.5	40	180	UG- Certificate

OAC-1.11 SEMESTER WISE DISTRIBUTION OF COURSES

The Distribution of Courses and its levels across the Eight Semesters shall be as follows:

i) Semesters I & II: Students shall undergo one course each from four different subjects chosen from a broad discipline area as Major and Minor courses, and other two Multidisciplinary courses to have basic knowledge not only in Major areas but also in other disciplines. Additionally, students shall also take up courses of their interest from Ability Enhancement (language), Skill Enhancement, and Value-Added categories.

a) In order to facilitate students to make an informed choice at the end of the first year, the two Major Courses and two Minor Courses offered at Semester I & II shall be from different subjects within the broad discipline.

b) Students shall choose the Major of their interest within the broad disciplines at the end of the first year.

ii) Semesters III & IV: Students shall choose Courses of their interest in Major and Minor to build a career of their interest. Students shall undertake Courses to strengthen their language and other skills including VET.

iii) Semesters V & VI: Students shall undergo higher level courses to gain in- depth knowledge in the Major and related disciplines through the Minor stream. Students shall also gain work-related skills through courses in VET.

iv) Semesters VII & VIII: During the 4th and final year, students shall undertake suitable advanced level courses in both Major and Minor streams to get a UG Degree (Honours). Students shall undertake research with courses relating to research methodology, advanced courses in theory and applied areas including seminar presentations. Students shall be permitted to carry out research and submit a dissertation in another Disciplines/Department of the same institution or another institution provided the required facilities are available.

OAC-1.12 PROGRAMME STRUCTURE

The Four types of UG Programmes under each of the Four-year (160 Credits) and Three-year (120 Credits) UG Programmes shall be:

- UG Degree Programmes with Single Major
- UG Degree Programmes with Double Major
- Interdisciplinary UG Programmes
- Multidisciplinary UG Programmes

The Programme Structure for the Four-year UG Degree Programmes and the Three-year UG Degree Programmes shall be as specified below:

Types of UG Degree Programmes	Three-year UG		Four-year UG	
UG Degree Programmes with Single Major	60 Credits in Major (Core)	120	80 Credits in Major (Core)	160
UG Degree Programmes with Double Major	Minimum of 60 percent of Major (Core) Credits in the first Major and 40 percent of Major (Core) Credits in the second Major (Core)	120	Minimum of 60 percent of Major (Core) Credits in the first Major and 40 percent of Major (Core) Credits in the second Major (Core)	160
Interdisciplinary UG Programmes	The Credits to the Major (Core) Courses shall be distributed among the chosen Disciplines in equal proportion	120	The Credits to the Major (Core) Courses shall be distributed among the chosen Disciplines in equal proportion	160
Multidisciplinary UG Programmes	The Credits to the Major (Core) courses will be distributed across the Broad Disciplines in equal proportion	120	The Credits to the Major (Core) courses will be distributed across the Broad Disciplines in equal proportion	160

OAC-1.13

CREDIT DISTRIBUTION

Ordinarily, the number of Credits to be completed in each Semester shall be 20.

OAC-1.13.1

Candidates exiting the Programme after the first year or the second year shall have to undergo one additional Four Credit Course during the Summer Term.

OAC-1.13.2

Semester wise Distribution of Course levels and corresponding Credits.

Semester	Major-Core	Minor	MC*	AEC (language)	SEC	I	D	VAC	Total Credits
I	100 level Courses (4)	100 level Courses (4)	1 course (3)	1 course English-I (2)	1 course (3)			2 courses*** (2+2)	20
II	100 level Courses (4)	100 level Courses (4)	1 course (3)	1 course English-II (2)	1 course (3)			2 courses (2+2)	20
III	200 level (8)	200 & above (4)	1 course (3)	1 course MIL-I** (2)	1 course (3)			-	20
IV	200 level (14)	200 & above (4)	-	1 course MIL-II** (2)	-				20

V	300 level (14)	200 & above (4)	-	-		2	-	20
VI	300 level (16)	200 & above (4)	-	-	-		-	20
VII	400 level (16)	300 & above (4)	-		-		-	20
VIII	400 level (4)	300 & above (4)	-			12		20

*Foundation/Introductory level Courses

** Foreign National/ Person of Indian Origin/Non-Resident Indian/Foreign Board students may opt for additional English Language Courses or any other Foreign Language Courses in lieu of MIL depending upon availability.

*** In Semester I, one of the two Credit courses under VAC shall be Environmental Studies (EVS).Note: Values in brackets indicate Credits

OAC-
1.13.3

Semester Wise distribution of Credits among the categories of Courses									
Sem	Major-Core	Minor	MC	AEC	SEC	I	D	VAC	Total Credits
I	4	4	3	2	3			4 (2+2)	20
II	4	4	3	2	3			4 (2+2)	20
III	8 (4+4)	4	3	2	3			-	20
IV	14 (4+4+4+2)	4 VET	-	2	-				20
V	14 (4+4+4+2)	4 VET	-	-		2		-	20
VI	16 (4+4+4+4*)	4 VET	-	-	-			-	20
VII	16 (4+4+4+4**)	4	-		-			-	20
VIII	4***	4	-				12#		20
Total	80	32	09	08	9	2	12	08	160

*Project is in lieu of a Major Core Course.

** RM Course is compulsory for Honours with Research and optional for Honours students.

*** A seminar-based course with student presentation and discussion.

Students who have registered for the Four-year Honours Degree shall undergo 12 Credits of Major courses in lieu of Dissertation in Semester VIII.

Note:- 1) The students shall undergo one course each from four different subjects chosen from a broad discipline area as Major and Minor courses in Semester I and II.
2) In case of BBA, BCA and such other Programmes internship can be offered in lieu of VET with the approval of BoS.

OAC-1.13.4

Distribution of Course Credits for Major and Minor for Single Major, Double Major, Interdisciplinary and Multidisciplinary

UG Programmes	3 Year UG Degree	4 Year UG Degree Honours with Research	4 Year UG Degree Honours
Single Major with Minor	60	80+12(D) = 92	92
Double Major (60:40) with Minor	36+24 = 60	48+32 = 80 +12(D) = 92	54+38 = 92
Interdisciplinary UG with Minor	20+20+20 = 60	28+24+28 = 80 +12(D) = 92	32+28+32 = 92
Multidisciplinary UG with Minor	20+20+20 = 60	28+24+28 = 80 +12(D) = 92	32+28+32 = 92

OAC-1.13.5

Distribution of Major (Core) Credits for various types of UG Programmes (Single Major, Double Major, Interdisciplinary, Multidisciplinary) for Honours and Honours with Research shall be as follows: -

UG Degree (Honours with Research) Programmes with Single Major										
Sem	Major-Core	Minor	MC	AEC	SEC	I	D	VAC	Total Credits	Exit
I	Major-1(4)	Minor-1(4)	MC-1(3)	AEC-1(2)	SEC-1(3)			VAC-1(2) VAC-2(2)	20	
II	Major-2 (4)	Minor-2(4)	MC-2(3)	AEC-2(2)	SEC-2(3)			VAC-3(2) VAC-4(2)	20	4
III	Major-3 (4) Major-4 (4)	Minor-3(4)	MC-3(3)	AEC-3(2)	SEC-3(3)			-	20	
IV	Major-5 (4) Major-6 (4) Major-7 (4) Major-8 (2)	Minor-4-VET (4)	-	AEC-4(2)	-				20	4
V	Major-9 (4) Major-10 (4) Major-11 (4) Major-12 (2)	Minor-5-VET (4)	-	-		2		-	20	
VI	Major-13 (4) Major-14 (4) Major-15 (4)	Minor-6-VET (4)	-	-	-				20	

	Major-16 (4) P									
VII	Major-17 (4) Major-18 (4) Major-19 (4) Major -20 (4) (RM*)	Minor- 7(4)	-		-				20	
VIII	Major-21 (4)	Minor- 8(4)	-				(12)		20	
To- tal	80	32	09	08	09	2	12	08	160	

Note:

- 1) Major-1, Major-2, etc. are the Major Courses (Total 21 Major Courses).
- 2) Minor-1, Minor-2, etc. are the Minor Courses (Total 8 Minor Courses)
- 3) *RM- Research Methodology Course is compulsory for students of Honours with Research
- 4) VIII Semester Major, is a Seminar-based Course with students' presentations and discussions
- 5) Major-16 (P) is a Project in lieu of a Core Course and shall be in the Core Subject.
- 6) Credits are indicated in brackets.
- 7) Those who exit shall have to do an additional 4 Credit Vocational Course during the summer term.
- 8) Semester I and II shall have English under AEC while Semester III and IV shall have any one MIL under AEC.

OAC-
1.13.6

UG Degree (Honours) Programmes with Single Major									
Sem	Major-Core	Minor	MC	AEC	SEC	I	VAC	Total Credits	Exit
I	Major-1 (4)	Minor-1 (4)	MC-1 (3)	AEC-1 (2)	SEC-1 (3)		VAC-1 (2) VAC-2 (2)	20	
II	Major-2 (4)	Minor-2 (4)	MC-2 (3)	AEC-2 (2)	SEC-2 (3)		VAC-3 (2) VAC-4 (2)	20	4
III	Major-3 (4) Major-4 (4)	Minor-3 (4)	MC-3 (3)	AEC-3 (2)	SEC-3 (3)		-	20	
IV	Major-5 (4) Major-6 (4) Major-7 (4) Major-8 (2)	Minor-4 (VET) (4)	-	AEC-4 (2)	-			20	
V	Major-9 (4) Major-10(4) Major-11(4) Major-12(2)	Minor-5 (VET) (4)	-	-		(2)	-	20	
VI	Major-13(4) Major-14(4)	Minor-6 (VET)	-	-	-		-	20	

	Major-15(4) Major-16(4) P	(4)							
VII	Major-17 (4) Major-18 (4) Major-19 (4) Major-20 (4)	Minor-7 (4)	-		-		-	20	
VIII	Major-21 (4) Major-22 (4) Major-23 (4) Major-24 (4)	Minor-8 (4)	-					20	
To- tal	92	32	09	08	9	2	08	160	

Note:

1. Major-1, Major-2, etc. are the Major Courses (Total 24 Major Courses).
2. Minor-1, Minor-2, etc. are the Minor Courses (Total 8 Minor Courses).
3. Major-16(4)P is a Project in lieu of a Four Credit Major (Core) Course and shall be in the Core Subject.
4. Research Methodology (RM) Course may be offered to Honours students in Semester VII in lieu of a 4 Credit Major (Core) Course.
5. Credits are indicated in brackets.
6. Those who exit shall have to do an additional 4 Credit Vocational Course during the summer term.
7. Semester I and II shall have English under AEC while Semester III and IV shall have any one MIL under AEC.

OAC-
1.13.7

UG Degree (Honours with Research) with Double Major										
Sem	Major-Core	Minor	MC	AEC	SEC	I	D	VAC	Total Credits	Exit
I	Major-A1 (4)	Minor-1 (4)	MC-1 (3)	AEC-1 (2)	SEC-1 (3)			VAC-1 (2) VAC-2 (2)	20	
II	Major-B1 (4)	Minor-2 (4)	MC-2 (3)	AEC-2 (2)	SEC-2 (3)			VAC-3 (2) VAC-4 (2)	20	4
III	Major-A2(4)Major-B2(4)	Minor-3 (4)	MC-3 (3)	AEC-3 (2)	SEC-3 (3)			-	20	
IV	Major-A3 (4) Major-A4 (4) Major-A5 (2)Major-B3(4)	Minor-4 -VET (4)	-	AEC-4 (2)	-				20	4
V	Major-A6 (4) Major-A7 (4) Major-A8 (2) Major-B4 (4)	Minor-5 -VET (4)	-	-		(2)		-	20	

VI	Major-A9 (4) Major-A10 (4) (P) Major-B5 (4) Major-B6 (4)	Minor-6 -VET (4)	-	-	-	-	-	20	
VII	Major-A11 (4) Major-A12 (4) (RM) Major-B7(4) Major-B8 (4)	Minor-7 (4)	-		-		-	20	
VIII	Major-A13 (4)	Minor-8 (4)	-			12		20	
Total	80	32	09	08	9	2	12 08	160	

Note:

- 1) A and B are two Majors. There are 13 Courses under Major A and 8 Courses under Major B.
- 2) Major-A10 (4)(P) is a Project in lieu of a Four Credit Major (Core) Course and shall be in the Core Subject.
- 3) RM- Research Methodology Course is compulsory for students of Honours with Research.
- 4) Credits are indicated in brackets.
- 5) Those who exit shall have to do an additional 4 Credit Vocational Course during the summer term.
- 6) Semester I and II shall have English under AEC while Semester III and IV shall have any one MIL under AEC.

OAC-1.13.8

UG Degree (Honours) Programme with Double Major									
Sem	Major-Core	Minor	MC	AEC	SEC	I	VAC	Total Credits	Exit
I	Major-A1 (4)	Minor-1 (4)	MC-1 (3)	AEC-1 (2)	SEC-1 (3)		VAC-1(2) VAC-2 (2)	20	
II	Major-B1 (4)	Minor-2 (4)	MC-2 (3)	AEC-2 (2)	SEC-2 (3)		VAC-3 (2) VAC-4 (2)	20	4
III	Major-A2 (4) Major-B2 (4)	Minor-3 (4)	MC-3 (3)	AEC-3 (2)	SEC-3 (3)		-	20	

IV	Major-A3(4) Major-A4 (4) Major-A5 (2) Major-B3 (4)	Minor-4 - VET (4)	-	AEC-4 (2)	-			20	4
V	Major-A6 (4) Major-A7 (4) Major-A8 (2) Major-B4(4)	Minor-5 - VET (4)	-	-		Int (2)	-	20	
VI	Major-A9 (4) Major-A10 (4) (P) Major-B5 (4) Major-B6 (4)	Minor-6 - VET (4)	-	-	-		-	20	
VII	Major-A11 (4) Major-A12 (4) Major-B7 (4) Major-B8(4)	Minor-7 (4)	-		-		-	20	
VIII	Major-A13 (4) Major-A14 (4) Major- B9 (4) Major-B10 (4)	Minor-8 (4)	-					20	
Total Credits	92	32	09	08	9	2	08	160	

Note:

1. Major A and Major B are two Majors. There are 15 Courses in MajorA and 10 Courses in Major B.
2. Major-A10 (4) (P) is a Project in lieu of a Four Credit Major (Core) Course and shall be in the Core Subject.
3. Research Methodology (RM) Course may be offered to Honours students in Semester VII in lieu of a Four Credit Major (Core) Course.
4. Credits are indicated in brackets.
5. Those who exit shall have to do an additional 4 Credit Vocational Course during the summer term.
6. Semester I and II shall have English under AEC while Semester III and IV shall have any one MIL under AEC.

OAC-1.13.9

UG Degree (Honours with Research) Programme with InterdisciplinarySubjects										
Sem	Major-Core	Minor	MC	AEC	SEC	I	D	VAC	Total Credits	Exit
I	Major-A1(4)	Minor - 1 (4)	MC-1(3)	AEC-1 (2)	SEC-1 (3)			VAC-1(2) VAC-2(2)	20	

II	Major-B1(4)	Minor-2 (4)	MC-2(3)	AEC-2 (2)	SEC-2 (3)			VAC-3(2) VAC-4(2)	20	4
III	Major-C1(4) Major-A2(4)	Minor-3 (4)	MC-3(3)	AEC-3 (2)	SEC-3 (3)			-	20	
IV	Major-A3(4) Major-B2(4) Major-C2(4) Major-B3(2)	Minor-4 VET (4)	-	AEC-4 (2)	-				20	4
V	Major-A4(4) Major-B4(2) Major-C3(4) Major-C4(4)	Minor-5 VET (4)	-	-		(2)		-	20	
VI	Major-A5 (4) (P) Major-B5(4) Major-C5(4) Major-B6(4)	Minor-6 VET (4)	-	-	-			-	20	
VII	Major-A6 (4) (RM) Major-B7(4) Major-C6(4) Major-C7(4)	Minor-7 (4)	-		-			-	20	
VIII	Major-A7(4) (4)	Minor-8 (4)	-				(12)		20	
Total Credits	80	32	09	08	9	2	12	08	160	

Note:

- 1) A, B and C are Major Core Courses of Interdisciplinary Subjects.
- 2) Major-A5 (4) (P) is a Project in lieu of a Four Credit Major (Core) Course and shall be in the Core Subject.
- 3) RM- Research Methodology Course is compulsory for students of Honours with Research.
- 4) Credits are indicated in brackets.
- 5) Those who exit shall have to do an additional 4 Credit Vocational Course during

the summerterm.

6) Semester I and II shall have English under AEC while Semester III and IV shall have any oneMIL under AEC.

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UG Degree (Honours) Programme with Interdisciplinary Subjects

Sem	Major	Minor	MC	AEC	SEC	I	VAC	Total Cred- its	Exit
I	Major-A1(4)	Minor-1(4)	MC-1 (3)	AEC-1 (2)	SEC-1(3)		VAC-1 (2) VAC-2 (2)	20	
II	Major-B1(4)	Minor-2(4)	MC-2 (3)	AEC-2 (2)	SEC-2(3)		VAC-3 (2) VAC-4 (2)	20	4
III	Major-C1(4) Major-A2(4)	Minor-3(4)	MC-3 (3)	AEC-3 (2)	SEC-3(3)		-	20	
IV	Major-A3(4) Major-B2(4) Major-C2(4) Major-B3(2)	Minor-4 (VET) (4)	-	AEC-4 (2)	-			20	4
V	Major-A4(4) Major-B4(2) Major-C3(4) Major-C4(4)	Minor-5 (VET) (4)	-	-		(2)	-	20	
VI	Major-A5 (4) (P) Major-B5(4) Major-C5(4) Major-B6(4)	Minor-6 (VET) (4)	-	-	-		-	20	
VII	Major-A6	Minor-7	-		-		-	20	
	(4)(RM)	(4)							

	Major-B7								
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Note:

1. A, B and C are Three Major Core Courses from different Subjects.
2. Major-A4 (4) (P) is a Project in lieu of a Four Credit Major (Core)Course and shall be in the Core Subject.
3. Research methodology (RM) Course may be offered to HonoursStudents in Semester VII in lieu of a Four Credit Major (Core) Course.
4. Credits are indicated in brackets.
5. Those who exit shall have to do an additional 4 Credit VocationalCourse during the summer term.
6. Semester I and II shall have English under AEC while Semester IIIand IV shall have any one MIL under AEC.

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UG Degree (Honours with Research) Programme with MultidisciplinarySubjects										
Sem	Major	Minor	MC	AEC	SEC	I	D	VAC	Total Credits	Exit
I	Major-A1 (4)	Minor-1 (4)	MC-1 (3)	AEC-1 (2)	SEC-1 (3)			VAC-1 (2) VAC-2 (2)	20	
II	Major-B1 (4)	Minor-2 (4)	MC-2 (3)	AEC-2 (2)	SEC-2 (3)			VAC-3 (2) VAC-4(2)	20	4
III	Major-C1 (4) Major-A2 (4)	Minor-3 (4)	MC-3 (3)	AEC-3 (2)	SEC-3 (3)			-	20	
IV	Major-A3 (4) Major-B2 (4) Major-C2 (4) Major-B3 (2)	Minor-4 -VET (4)	-	AEC-4 (2)	-				20	4
V	Major-A4 (4) Major-B4 (2) Major-C3 (4) Major-C4 (4)	Minor-5 -VET (4)	-	-		(2)		-	20	
VI	Major-A5 (4) (P) Major-B5(4) Major-C5 (4) Major-	Minor-6 -VET (4)	-	-				-	20	

	B6(4)									
VII	Major-A6 (4) (RM) Major-B7 (4) Major- C6(4) Ma- jor-C7(4)	Mi- nor-7 (4)	-		-			-	20	
VIII	Major-A7 (4)	Mi- nor-8 (4)	-				(12)		20	
To- tal	80	32	09	08	9	2	12	08	160	

Note:

- 1) A, B and C are Majors Core Courses are Multidisciplinary in nature.
- 2) Major-A5 (4) (P) is a Project in lieu of a Four Credit Major (Core) Course and shall be in the Core Subject.
- 3) RM- Research Methodology Course is compulsory for students of Honours with Research.
- 4) Credits are indicated in brackets.
- 5) Those who exit shall have to do an additional 4 Credit Vocational Course during the summer term.
- 6) Semester I and II shall have English under AEC while Semester III and IV shall have any one MIL under AEC.

G Degree (Honours) Programme with Multidisciplinary Subjects

Sem	Major	Minor	MC	AEC	SEC	I	VAC	Total Cred-its	Exit
I	Major-A1(4)	Minor-1(4)	MC-1(3)	AEC-1(2)	SEC-1(3)		VAC-1(2) VAC-2(2)	20	
II	Major-B1(4)	Minor-2(4)	MC-2(3)	AEC-2(2)	SEC-2(3)		VAC-3(2) VAC-4(2)	20	4
III	Major-C1(4) Major-A2(4)	Minor-3(4)	MC-3(3)	AEC-3(2)	SEC-3(3)		-	20	
IV	Major-A3(4) Major-B2(4) Major-C2(4) Major-B3(2)	Minor-4-VET-(4)	-	AEC-4(2)	-			20	4
V	Major-A4(4) Major-B4(2) Major-C3(4) Major-C4(4)	Minor-5-VET-(4)	-	-		(2)	-	20	
VI	Major-A5(4) (P) Major-B5(4) Major-C5(4) Major-B6(4)	Minor-6-VET-(4)	-	-	-		-	20	
VII	Major-A6(4) (RM) Major-B7(4) Major-C6(4) Major-C7(4)	Minor-7(4)	-		-		-	20	
VIII	Major-A7(4)	Minor-8	-					20	

	Major-A8 (4)								
	Major-B8 (4)								
	Major-C8 (4)								
To- tal	92	32	09	08	9	2	08	160	

Note:

1. A, B and C are Majors are Multidisciplinary in nature.
2. Major-A4 (4) (P) is a Project in lieu of a Four Credit Major (Core) Course and shall be in the Core Subject.
3. Research Methodology (RM) Course may be offered to Honours students in Semester VII in lieu of a Four Credit Major (Core) Course.
4. Credits are indicated in brackets.
5. Those who exit shall have to do an additional 4 Credit Vocational Course during the summer term.
6. Semester I and II shall have English under AEC while Semester III and IV shall have any one MIL under AEC.

OAC-
1.14

DISSERTATION

Dissertation shall be implemented as follows:

- (i) Dissertation shall be spread over Semester VII and VIII and assessed in Semester VIII.
- (ii) Dissertation shall be carried out by the student on an individual basis and not as group work.
- (iii) The topic of the Dissertation shall be finalized by the student in consultation with the Research Supervisor/Research Mentor by the beginning of the Academic Year in which they are pursuing their Dissertation.
- (iv) The Departmental/Discipline Faculty Committee (DFC) shall decide the modalities relating to the implementation of Dissertation in tune with the ordinance OCA-1.
- (v) The DFC shall comprise the Principal of the College, Head of the Department, and faculty members teaching the Programme.
- (vi) The DFC shall decide the distribution/number of students to be allotted to a Research Supervisor.
- (vii) The Dissertation workload shall be two hours per week irrespective of the number of students guided by a teacher.
- (viii) Dissertation shall be based on field work/library work /laboratory work/on- the-job training or similar work assigned by the teacher.
- (ix) The Research Report shall be accepted for assessment only after clearing the mandatory plagiarism test.
- (x) A student shall declare, in the prescribed proforma provided by the College, that the Dissertation is her/his own original work and that all the sources used are duly acknowledged.
- (xi) The Research Supervisor shall certify, in the prescribed proforma provided by the College, that the Dissertation is a work of the student completed under her/his supervision.

	(xii) A student shall submit their Dissertations to the College through the Research Supervisor not later than one week before the last teaching day in that Semester. Ordinarily, no student shall be permitted to submit the Dissertation after the due date. (xiii) A student shall submit a soft copy and a spiral bound copy of the Dissertation to the College in the standard format as notified by the College similar to the Ph.D. Programme of the Goa University. (xiv) The Programmes where Internship is an integral part of curriculum such as BBA, BCA and such others Programmes (as decided by the Academic Council) may offer Twelve Credits Internship in lieu of Dissertation. (xv) The DFC shall decide the modalities relating to the implementation of Internship. (xvi) All above clauses shall be applicable for the submission of Internship Reports and Project when opted for by students in lieu of Dissertation and Major Course, respectively. The Project Report shall be submitted in Semester VI and Internship Report in Semester VIII.
OAC-1.15	SCHEME OF EXAMINATION The Scheme of Examination shall be as follows: (i) Evaluation shall be based on continuous assessment, in which Formative Assessment (Intra Semester Assessment (ISA)) and Summative Assessment (End-of-Semester Examinations (ESE)) will contribute to the final grade. Progress towards the attainment of prescribed learning outcomes shall be evaluated through a comprehensive and diverse range of assessment methods, designed to holistically measure both academic and applied competencies. These methods may include, but are not limited to, the following: • Time-constrained examinations • Closed-book and open-book tests • Problem-based assignments • Practical assignments and laboratory reports • Observation and evaluation of practical skills • Individual project reports, including case study analyses • Team-based project reports • Oral presentations, including seminar presentations • Viva voce examinations • Computerized adaptive assessments • Surprise (unannounced) tests • Modular certifications • Any other mode of assessment deemed appropriate and approved by the institution to ensure the comprehensive evaluation of learning outcomes. (ii) The evaluation for the Courses shall comprise of ISA and the ESE. a) One Credit shall carry 25 marks. b) ISA shall constitute 40% of the maximum marks allotted for the course, while ESA shall constitute 60%. For a Four Credit course totalling 100 marks, ISA will account for 40 marks and ESA for 60 marks. c) No ISA will be conducted for the One Credit Practical Component of Four Credit courses. A Four Credit course with a combination of Theory (Three Credits) and Practical (One Credit) will have ISAs only for the Theory Component (30 Marks) and ESA for the Theory Component (45 marks). The Practical Component will have an ESA of 25 marks. d) No ISA will be conducted for a One Credit Practical Course. e) For Two-Four Credit Practical Courses, ISA will account for 40% and ESA for 60%. f) Courses with any other number of credits will have a proportionate marking system.

(iii) Formative Assessment (Intra Semester Assessment (ISA)): Each theory component of a course carrying 2 credits or more shall be assessed through three Internal Semester Assessments (ISAs) conducted within the semester. Of these, at least 50% of the assessments must be evidence-based. For the purpose of computing the final ISA score, the best two out of the three scores shall be considered.

In the case of 1-credit courses, two ISAs shall be conducted, and the higher of the two scores shall be taken into account for the final ISA mark.

The First ISA shall mandatorily be conducted in the form of a written test. The remaining ISAs may adopt alternative modes of assessment, which may include class tests, homework assignments, Quizzes: Short Answer Quizzes, Multiple Choice Quizzes, Class Discussions: Guided Discussions, Debates, Group Work: Collaborative Projects, Peer Teaching, Writing Assignments, Presentations, Interactive Activities: Simulations and Role-Playing, Case Studies, Hands-On Activities: Laboratory Experiments, Fieldworks, Concept Mapping: Mind Maps, Flowcharts, Games and Gamification: Educational Games, Gamified Learning Modules and such other modes of evaluation, as determined by the faculty in charge of the courses of study.

- (a) There shall not be any averaging of ISA marks.
- (b) Generally, the ISA for a given Course shall be conducted by the teacher/s teaching that Course.
- (c) The ISA schedule shall be notified at the beginning of the Semester.
- (d) ISA marks shall be communicated to students within two weeks of the ISA.
- (e) Ordinarily, ISA-I shall be completed by the end of the Fifth week after the commencement of the Semester and ISA-II by the end of the Tenth week of the Semester.
- (f) Students who fail to appear for an ISA due to a genuine reason shall be given another opportunity, to complete the ISA.
- (g) There shall be a Committee appointed to monitor the conduct of ISAs.
- (h) To be eligible to appear for the Semester End Assessment (SEA), a student shall be required to appear for a minimum of two ISAs in each Course.
- (i) In order to reinforce the objective of *Continuous and Comprehensive Evaluation*, a component of **5 marks** from the **Second ISA** shall be earmarked for assessing student performance based on qualitative and participatory parameters. The distribution of these marks shall be as follows:

Class Response: (2 marks)

- **Active Participation:** This includes how frequently and meaningfully students contribute to class discussions, respond to questions posed by the instructor, and engage with peers during collaborative activities.
- **Quality of Interactions:** Evaluates the relevance and depth of students' responses, their ability to articulate ideas clearly, and the critical thinking demonstrated in their interactions.

Participation: (2 marks)

- **Involvement in Activities:** Assesses the extent of student involvement in various class activities, including group work, presentations, debates, and interactive sessions such as simulations or role-playing exercises.
- **Engagement in Learning:** Measures the student's enthusiasm and interest in the subject matter, demonstrated by their active engagement in both in-class and out-of-class learning opportunities.

Discipline & Conduct: (1 mark)

- **Attendance:** Regular attendance and punctuality in attending classes are key indicators of a student's discipline and commitment to their studies.
- **Adherence to Deadlines:** Considers the student's consistency in meeting deadlines for assignments, projects, and other academic tasks.
- **Behavior in Class:** Evaluates the student's overall behavior, including their respect towards peers and instructors, adherence to classroom rules, and maintenance of a positive learning environment.
- **Professionalism:** Looks at the student's ability to conduct themselves in a professional

manner, including appropriate communication, teamwork, and conflict resolution skills.

(iv) Semester End Assessment (SEA)

(a) SEAs shall be conducted at the conclusion of every Semester, and shall cover the entire syllabus prescribed for the respective Course.

(b) A student shall be considered to have successfully fulfilled the requirements of a Semester to be eligible to appear for the SEA provided the student has appeared for two ISAs in a Course, and fulfils the minimum attendance requirements as per the relevant rules of the College. A student failing to fulfil these conditions shall have to repeat the course.

(c) The detailed procedure for the conduct of SEA and subsequent assessment shall be as notified by the College.

(d) The pattern of question paper(s) to be set for the SEA in a given course and the scheme of marking shall be decided by the respective BoS. For this purpose, the BoS shall frame specimen question paper(s) in the various courses concerned for the information of the students. Similarly, for practical examinations, the number of laboratory exercises, marks distribution for each exercise and other relevant details shall be decided by the respective BoS.

(e) To pass a Course a student shall have to obtain a minimum of 40% in ISA and SEA together. There is no separate passing for ISA and SEA.

(f) The duration of SEA theory paper carrying up to 40 marks shall be 1 hour, and papers of above 40 and up to 80 marks shall be of 2 hours duration.

(g) Supplementary exams shall be held at the end of the academic year immediately after SEA.

(v) Paper Setting

The detailed procedure for the paper setting of shall be notified by the College.

(vi) SWAYAM Courses

Students shall have the option to earn up to 40% of the Credits through online SWAYAM Courses recommended by the Board of Studies and approved by Academic Council preferably in the beginning of each Semester. Students shall inform Programme Head of the Department before registering for the SWAYAM Courses. The certificates/marks obtained by the students after successful completion of SWAYAM course/s has to be forwarded to the Controller of Examination along with Semester marks through the Principal of the College for uploading the Credits in the Academic Bank of Credits (ABC) account of the student.

(vii) Students shall be permitted to opt Credits/Course from any other Colleges/Institutions affiliated to the University. The assessment and evaluation of the Course shall be conducted by the concerned College/Institution offering the Course, the Institution shall be responsible for forwarding the marks to the parent institution where student is enrolled for the Programme for further processing.

OAC-
1.15.1

PRACTICAL EXAMINATION

(i) Conduct of Examination

(a) Examination(s) in Laboratory exercises shall be conducted for Courses with a practical component. Marks will be allotted as follows: Experiment (including Field Work) 60%, Journal/Record Book 20%, Oral Examination 20%. A student shall be permitted to appear for the practical examination only if s/he submits her/his journal duly certified by the teacher(s) teaching the Course and the concerned Head of the Department.

(b) To assess the student's performance in the assigned experiment, the examiner shall take into account the planning, procedure, techniques followed, readings/observations, results and the presentation.

(c) Students shall be required to submit the journal/record book before the practical examination. Examiner(s) shall take into account the regularity of the student in attending the Laboratory Course, completeness of the exercises and presentation and format of the journal. For subjects having field

	work component, the student shall be required to submit the report of such field excursion(s) along with the journal(s) for assessment. The examiner(s) shall consider the report along with journal(s) while allotting marks. (d) In the oral examination, examiner(s) shall assess the knowledge of a student in the Course as well as during the experiment(s) performed. (e) Record of the breakup of marks obtained by the student for Semesters I to VII for the examinations conducted by the College, shall be maintained by the College in a sealed envelope for a minimum period of one year. (f) A student unable to appear for the practical examination on medical or other genuine grounds may be permitted to appear for a practical examination out of turn, irrespective of the timetable and the batch allotted to him/her, in the examination. Such permission shall be granted by the Principal of the College. The student shall be required to remit the requisite fee for this out of turn examination.
OAC-1.15.2	EVALUATION OF DISSERTATION The Research Supervisor along with the faculty members of the concerned Discipline shall assess the Dissertation work as per the components below: (i) Research Conceptualization: The Research Conceptualization shall have only one assessment component of 100 marks at the beginning of the Semester VIII for the Four-Year Undergraduate Degree Programme which shall be in the form of a presentation of the research frame, identification of the research gap through a review of literature and availability of data, compiled by the student in Semester VII. 50% of the marks shall be awarded by the Research Supervisor and 50% by the faculty members of the Department/Discipline. (ii) Research Mentoring: - The Research Supervisor shall continuously monitor the progress of research work, evidenced by attendance over Semesters VII and VIII, and shall award marks for research work and the Research Report submitted by the student out of 100 marks. The Research Supervisor shall also take into account the student's discipline, sincerity, interest and performance. (iii) Research Report: The Research Report shall also be evaluated by an External Examiner for 100 marks. The External Examiner shall be a PhD holder in the concerned subject. (iv) A student who fails in the Dissertation shall have to resubmit the Dissertation after incorporating changes suggested by the External Examiner. If there is further rejection of the Dissertation, the candidate shall have to change the topic of Dissertation in consultation with a guide and submit in the next Semester. (v) Evaluation of Internship: (a) The modalities of internal evaluation shall be decided by BoS. (b) The students on internship shall be under the mentorship of faculty member/s. The mentor faculty shall orient the students on Internship and outline the expected learning outcomes from Internship. The mentor faculty shall be expected to monitor and periodically assess the progress. (c) There shall be an ISA component of 40% marks and SEA component of 60% marks. (d) The faculty mentoring the student shall assign ISA marks based on the feedback obtained from company/organization and the domain knowledge, skill set, best practices learned by the student at the organisation/company and such others. BoS can devise suitable evaluation techniques to assess the ISA component. (e) SEA marks shall be based on Internship Report and presentation and shall be decided by the Department/Discipline faculty members. The Internship Report shall be prepared in line with the Dissertation report for the purpose of evaluation. (f) For BBA and BCA, Internship in lieu of each VET course shall be assessed for 100 marks with ISA and SEA components. (g) The scheme of evaluation of Exit requirement of 4 Credits shall be as per the Ordinance OAC-1.
OAC-	EVALUATION OF PROJECTS OFFERED AT SEMESTER VI.

1.15.3	(i) A Project, in lieu of a Major Course, shall be offered in Semester VI. Ideally, the Project shall be a Group Project with a maximum of five students per group. A teacher shall not ordinarily be assigned more than two Projects. The Project workload will be two hours per Project per week for a group of four or more students. For a group of three or less students the workload will be one hour per week per Project. (ii) Project and the Report shall be based on field work/library work /laboratory work/ on-the-job training or similar work assigned by the teacher. (iii) The Project Supervisor shall ensure that the content in the Project Report is not plagiarized. (iv) The assessment of the Project shall be done by the Internal Examiner (Project Supervisor for 40 marks) and External Examiner (for 60 marks) as per the Guidelines defined in the Project Manual.			
OAC-1.15.4	VERIFICATION AND REVALUATION OF MARKS. (i) Revaluation of SEA answer books in Semesters I to VIII shall be permitted as per the existing provisions of this Ordinance for Revaluation/Verification. (ii) All grievances pertaining to ISA marks shall be dealt with by the Grievance Committee of the College. (iii) ISA marks shall be submitted to the Exam Committee within 8 days of the conduct of the ISA. (iv) Verification of only SEA theory papers is permitted.			
OAC-1.15.5	IMPROVEMENT OF PERFORMANCE (i) <i>Eligibility and Scope:</i> A student who has successfully completed the Undergraduate Degree Programme shall be permitted to apply for improvement of performance. Under this provision, the student shall be allowed to reappear only for the <i>Semester-End Assessment (SEA)</i> component of the theory papers from Semesters I to VIII. This excludes the <i>Project, Dissertation, Internship, and Practical</i> components. The marks obtained in the <i>Internal Semester Assessment (ISA)</i> as well as in the Project/Dissertation/Internship/Practicals during the first attempt shall be retained and carried forward for the computation of the final result under the improvement scheme. (ii) <i>Course Limitation:</i> The student may opt to improve performance in a maximum of five <i>Major (Core)</i> courses. (iii) <i>Schedule of Examination:</i> Students shall appear for the improvement examination(s) along with the regular candidates during the scheduled examinations conducted by the College. (iv) <i>Non-improvement Clause:</i> In the event that the student does not secure improved marks under this provision, the original marks obtained during the first attempt shall remain valid and shall continue to be reflected in the academic record. (v) <i>Certification:</i> Students who successfully improve their performance under this provision shall be deemed to have passed under <i>Improvement of Performance</i>. This status shall be duly recorded in the revised statement of marks and other relevant academic documents. (vi) <i>Document Surrender:</i> Upon securing improved results, the student shall be required to surrender the original statement of marks and all other related documents at the time of issuance of the revised academic transcript. (vii) <i>Single Attempt Clause:</i> A student shall be permitted only one attempt per course for improvement of performance under this clause. (viii) <i>Time Frame:</i> Students may avail of this provision within a maximum of two years from the date of declaration of the final result for the award of the Certificate, Diploma, or Degree. However, in no case shall the improvement attempt be permitted beyond seven years from the date of initial registration to the programme. Additionally, a student shall not be eligible to apply for improvement of performance while currently enrolled in or pursuing the same programme of study.			
OAC-1.16	AWARD OF GRADES The percentage of marks secured in both ISA and SEA shall be added for awarding the grade and grade points for each Course, as indicated in the table below: <table><tr><td>Range of Percentage Scored</td><td>Grade</td><td>Grade Points</td></tr></table>	Range of Percentage Scored	Grade	Grade Points
Range of Percentage Scored	Grade	Grade Points		

85-100	O (Outstanding)	10
75-<85	A+ (Excellent)	9
65-<75	A (Very Good)	8
55-<65	B+ (Good)	7
50-<55	B (Above Average)	6
45-<50	C (Average)	5
40-<45	P (Pass)	4
0-<40	F (Fail)	0
	Ab (Absent)	0

Every student shall be required to secure a minimum of “P” grade to pass the Course

Students who do not secure “P” grade in any Course shall have the option of answering the SEA component in the following Semester(s), for which the ISA score shall be carried forward.

Appearance at both ISA and SEA, is compulsory for passing

There shall be no award of grace marks

Calculation of Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

Calculation of weighted grade points of a Course shall be done by multiplying the grade points scored, by the number of Credits of the respective Course. Calculation of Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) is:

The SGPA is the ratio of the sum of the product of the number of Credits with the grade points scored by a student in all the Courses taken by a student and the sum of the number of Credits of all the Courses undergone by a student:

$$SGPA (S_i) = \sum (C_i \times G_i) / \sum C_i$$

Where “C_i” is the number of Credits of the ith Course and G_i is the grade point scored by the student in the ith Course.

The CGPA is also calculated in the same manner taking into account all the Courses undergone by a student over all the Semesters of a Programme:

$$CGPA = \sum (C_i \times S_i) / \sum C_i$$

Where S_i is the SGPA of the ith Semester and C_i is the total number of credits in that Semester.

The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the grade certificate.

For each Course a student securing “F” or “Ab” grade in the Course shall not be entitled to earn any credits for that Course.

Conversion to Final Grade:

The CGPA shall be converted to the Final Grade, as shown in the table below:

CGPA	Final Grade
10.0	O (Outstanding)
9.0-<10	A+ (Excellent)
8.0-<9.0	A (Very Good)
7.0-<8.0	B+ (Good)
6.0-<7.0	B (Above Average)

5.0-<6.0	C (Average)
4.0-<5.0	P (Pass)
<4.0	F (Fail)
	Ab (Absent)

A candidate who fails to earn the required number of Credits to award the Degree shall be declared “Fail”

The CGPA shall be calculated upto two decimal places. If the CGPA is higher than the indicated upper limit in the two decimal digits by a factor of >0.005, then the higher grade shall be awarded. For example, a candidate with CGPA >4.995 will be awarded “C” grade.

A candidate who has not earned required Credits to award the Degree as per respective Ordinance shall be given Final Grade “F” and be declared “Fail”.

Conversion from Grade to Percentage.

The following formula shall be used to convert from Grade (CGPA) to equivalent Percentage.

$$\text{Percentage} = (\text{CGPA} - 0.75) \times 10$$

Conversion from Percentage to Grade. The following formula shall be used to convert from Percentage to equivalent Grade (CGPA).

$$\text{CGPA} = (\text{Percentage} / 10) + 0.75$$

OAC-
1.17

COLLEGE COMMITTEES

The following Committees shall be constituted by the Principal of the College for aduration of three years:

OAC-
1.17.1

Examination Cell & System

Autonomous College shall have an Examination Cell headed by Controller of Examination who will be a permanent faculty nominated by the Principal on the basis of potential of the person. The Principal of the college shall be the Chief Controller, Examinations. The Controller of Examination will create his/her own team with the approval of the Principal of the College. The team shall consist of Deputy Controllers/Assistant Controllers, the number of persons to be nominated shall depend on the quantum of work in the Examination Cell.

Teachers working in the college shall be nominated in the Examination Cell for a tenure of 3 years. They will continue doing their teaching work as scheduled by the college.

All part-time/full time functionaries of the Examination Cell shall be paid honorarium for the extra work being done by them apart from their usual work. Such honoraria shall be proposed by the Finance Committee and shall be approved by the Governing Body. Governing Body may also approve appointment of full time office staff in the examination cell on contractual basis on the recommendation of Finance Committee. The salary of such staff will also be decided by the same mechanism. There shall be continuous, comprehensive evaluation of students through internal and external examination.

OAC-
1.17.2

COLLEGE UNFAIR MEANS INQUIRY COMMITTEE (CUMIC)

(i) The College Unfair Means Inquiry Committee shall be constituted with the following members:

(a) Vice-Principal /Senior Teacher as Chairperson.

(b) Two regular teachers, preferably not members of the College Examination Committee or the College Grievance Committee.

(ii) The Committee shall inquire into the cases of unfair means and malpractices reported and shall recommend to the Principal of the College a course of action as prescribed Ordinance.

	(iii) Procedures for CUMIC The following procedure shall be followed for inquiring into the cases of students alleged to have used unfair means at the UG Examinations. (a) The student shall be served with a show cause notice and made aware of the charges/allegations reported against him/her so as to enable her/him to prepare the defense at the time of his/her appearance before the CUMIC and inform her/him thereby of the proposed action to be taken in the case, directing her/him to reply to the show cause notice as to why the action proposed should not be taken against her/him. (b) The reply received by the Committee from the student when the student appears before the Committee shall be considered and the final recommendation in the matter shall be taken and reported to the Principal for approval. (c) The broad category of malpractice and the quantum of punishment shall be as per Ordinance. (d) The punishment finally awarded shall be equal to, or less than, what is mentioned in the show cause notice, but not more than what is mentioned therein. (e) The CUMIC shall act as a recommendatory body. (f) The Principal of the College under the provisions of Statute of the College shall issue the final order.
OAC-1.17.3	COLLEGE GRIEVANCE COMMITTEE (i) The College Grievance Committee shall be constituted as under: - (a) Vice-Principal/Senior member of teaching staff as Chairman, provided that s/he is not the Chairman of CUMIC. (b) Two regular teachers, preferably not members of CUMIC or the College Examination Committee. (ii) In case the grievance concerns any member of the Committee, the Principal shall reconstitute the Committee for the concerned grievance, excluding the concerned member. (iii) This Committee shall investigate into written complaints from the students regarding the conduct of examinations referred by the Principal of the College, and recommend a course of action to the Principal of the College as per the relevant Ordinance. (iv) Investigation of Grievance by the College Grievance Committee: The Committee shall consider the written complaint by a student on the conduct of examination provided that: (a) The complaint is submitted within 15 days after the declaration of results or within 7 days after the personal verification of the answer books as the case may be. (b) The complaint is accompanied with a fee of Rs.200/- (refundable if the complaint is found genuine) and the matter is referred to the Committee by the Principal. (v) The Committee shall invite a reply to the allegations, if any, made by the student from the concerned teacher/examiner. (vi) After considering the reply of the concerned teacher/examiner, the Committee shall recommend a course of action in writing to the principal. (vii) The principal may inform the students of the findings of the Committee and shall take appropriate action including reassessment of the said answer book. However, if the marks are reduced after reassessment of the said answer book, the original marks shall be retained and the student informed that there is no change in his/her result.

	(viii) A fine may be imposed on the student complainant, if the said allegation(s) is (are) found to be a deliberate attempt of casting aspersions on the teacher(s) concerned. If the allegations are found to be genuine and the same is recorded giving reasons, the action shall be taken as per the rules in force.
OAC-1.18	Attendance and eligibility to appear for Examinations: A student registered in a Semester for any Programme shall ordinarily be required to have a minimum cumulative attendance of 75% of the total lectures and practicals engaged during that Semester and a minimum of 50% attendance of the total lectures and Practicals engaged in any individual paper / course. In case of late admission on genuine grounds (to be decided by the principal), attendance shall be considered from the date of admission to the programme. In case the faculty is unable to engage the actual numbers of lectures/Practicals prescribed for a particular paper/course due to any reason, all the students shall be given full attendance to that number of classes that could not be engage by the faculty. (For example, if a faculty could engage only 55 lectures out of prescribed 60 lectures, each student shall be given attendance of additional 5 lecture in that paper/course and the same shall be counted for counting 75% attendance requirement). A student whose attendance is less than 75% shall have the option of dropping a paper(s)/ Course(s) in order to meet the minimum 75% attendance requirement Institutions may conduct remedial classes to those students whose attendance is below 75% to meet the requirement under this provision. However, such remedial classes cannot be conducted after the commencement of the Semester End Examinations for the respective Semester. A student, not fulfilling the minimum attendance requirements mentioned above, shall not be eligible to appear for that Semester Examination. Such student shall have to seek readmission to the Course/Programme during the subsequent Academic Year/Semester by paying the requisite fees. Such a student shall not be treated as afresh applicant for admission if the re-admission is in the same Institution. Readmission to professional colleges for the First Year of the programme shall be as per the admission rules of the program. These students need not answer the eligibility test. For a student registered for subject / subjects having practical component, attendance for both theory and practical component shall be treated separately for the requisite attendance mentioned above. In case a student desires to seek admission during the course of the Academic year to a different institution for the same programme, her/his attendance shall be transferred. A student representing the Institution / University / State / Country in extracurricular activities such as NCC / NSS / Sports / Cultural events, on obtaining prior approval of the Principal shall be marked "Present" for the lectures/Practicals missed, provided such absence is supported by documentary evidence issued by the appropriate authority such as Commanding Officer of NCC, Director of Sports and Youth Affairs, Director / Asst. Director of Sports in Government / University or an authorized official of these and other similar bodies. Absence on medical grounds for more than four continuous working days is required to be supported with a Medical Certificate which should be submitted within seven days after re-joining classes. Absence beyond 25% maybe condoned on medical grounds. Students participating in sports at the Inter-collegiate Championship level may be given upto 15% relaxation in attendance. Further, a student who participates in two or more Inter-collegiate Championships may be given an additional 10% relaxation in attendance. A relaxation of an additional 25% in attendance shall be available for Maternity Leave to women candidates pursuing a UG/PG Programme(General Education). A student representing the University at Inter University Championships or the State at National level Championships or higher levels, may be given relaxation upto 50% in attendance. However, the maximum relaxation permissible to a student on all accounts shall not be more than 50%. A student, who has any grievance about the attendance record, may bring the same to the notice of

	the Principal, in writing, within three days from the date of display of the attendance on the Notice Board / Notice regarding checking of attendance online. The Principal on receipt of such a complaint, shall verify the accuracy of the attendance records and allow the aggrieved student to inspect the records, if necessary, and shall dispose of the complaint preferably within a period of seven days.
OAC-1.19	Award of Degrees: The parent university will award degrees to the students evaluated and recommended by autonomous colleges. The degree certificates will be in a common format devised by the university. The name of the college will be mentioned in the degree certificate, if so desired.

OAC 2.0: Ordinance governing the Post Graduate Programmes based on the Choice Based Credit System of instructions based on NEP 2020. (Effective from the Academic Year 2024-2025)

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