FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

achine learning and to improve teacher's performance to bring excellence in teaching and learning Lass TYBbom. Subject Acounty toyal. Academic Year. 2016-17

Below are listed 35 statements. Please read each statement carefully and place a fick mark to be appropriate column.

UBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of	Alme
SUNSCIENTIO SERCETORIORIZATI IN	No.	Taxaa laa	Se server constitutes	the time	alten
he teacher is well prepared for lass	1		13	HH D	1744 1 -19
The second secon	,		4 .	พหม	LM 3
	,	M	711	MT.	A Lab
	11	N	Чя	117	the sale illi
Refers to latest developments in the field	111	E)		utt	m4 4 3
STUDENT CENTRIC	Rarely.	Once in a while	Sometimes	Most of	Alia- alia-a
Encourages students to ask questions and he active in the class:	335	111	19	100 's	111 9 4
students point of view and respects the opinions and decisions of students	JAH I	174	* 13	*1	gr Its Stud
Is willing to learn from students	WHW		MU 11		1 24
Is sensitive to the needs of students	וואו		111	ur .	1 2 3
Admsts pace of class to the students level of understanding	111)	TH.	41	III	11 77
TIME SENSE	Rarely	Once in a while	Sometimes	Most of	1 V-1
Plans class time and assignments	1) 33	17	11	MH I	The second secon
Is punctual in class	1(,	11.11	111	1111 1
Is regular in taking classes	11	1	3311	744	11 3 6
Completes syllabus of the course in time			1)/\	1111	am excellent in
Makes alternate arrangement of class in his/her absence	11)		11	TWI .	11 27
EFFECTIVE USE OF TEACHING METHODS/TEACHING AIDS	Rarely	Once in a while	Sometimes	Most of the time	Silve de Lile
Uses teaching aids (Blackboard /PPT's etc)))	179-	tu	In	1) the
Uses innovative teaching methods	1111 30	s 11	61.31	1	11 4
Is creative in developing activities and lessons.	W.	161)1	il	meticul
Conducts activities that make subject matter meaningful		,	u	11	II BY
Is clear in giving instructions and explaining what is expected on assignments and tests		m	1)	1311	IIII or del finality

Action later. 117 evaluation report is word fatisfactory our officiality for structure from the structure of the late appearance may be because some officiality private for part to be more approached after the private of the structure of the st

THELPING ATTITUDE	Rarely	Once in a white	Sometimes	the time	nimosi always
Provides students with study material not/readily available in the text books	13	July .	71	353	111 Heckel
Helps students irrespective of religion, culture and background	N)	11	71.	ntt	hererary.
Helps students facing physical, emotional and learning challenges	HITH	11,000		1141	order with
Works towards developing professional skills among tudents	thin	111	*	111/	"
Helps students in realizing their strongths and potentials	IHI	n	4 .	m	II
LABORATORY INTERACTION (Only for f.Y.B.Com ff students)	Rarely	Once in a while	Sometimes	Most of the time	Almo . alway
Regular cheeking of laboratory leg books, journals, laboratory resentials		ì			
is available in the laboratory for enurcipractical duration	Villamija ,				3
conducting experiments				*	
thelps students in exploring the three of study involved in the appropriate.				3	, k.
from eets the theoretical aspect	7				
3 LASS CONTROL	Rarely	Once in a while	Sometimes	Most of the time	Almo (alwa : .
fraction students' participation to the class	111		m	114	15 Jam alugu
believes inappropriate	11	(h		M	1911 Studiets in
brenes opinions and questions on subject matter from students	M		WI F	10	111
15 the and firm in discipline minout being too strict.	(1)	H	1	III	11/1
Vs a role model, inspires students for ethical conduct	M)1	1	filt	19

What do you think is the teacher's greatest strength?

Thank you for taking the time to think through the items carefully and giving us your value at feedback.

What suggestions would you give to improve the teacher's teaching?

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed to seek a feedback from students to strengthen the quality of teaching learning and to improve teacher's performance to bring excellence in teaching and learning.

Class. Subject. Standard Reacher: Riva. Raes. Wall-Major W. Raes.

Below are listed 35 statements. Please read each statement carefully and place a tick mark ($\sqrt{}$) in the appropriate column

	SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of	Almest
	The teacher is well prepared for				l l	וון און וון
- 17	class Knows the subject and explains	***		1	1	
Alle	clearly			,		un un un
	Helps students to problem solve and think critically				1111	ATI WE I
	Has the skill of linking subject to life experience & creating interest in the subject			11	!!!	HT) HIZ
	Refers to latest developments in the field		1	1	illi	uds ill
	STUDENT CENTRIC APPROACH	Rarely	Once in a while	Sometimes	Most of the time	Almost always
	Encourages students to ask questions and be active in the class.			II.	IM	IM III
	Listens and understands students point of view and respects the opinions and decisions of students		2000	1	μή.	HH INI
	Is willing to learn from students			1111	11 (1	UM 11
1111	Is sensitive to the needs of students				KILL	All III
111 i	Adjusts pace of class to the students' level of understanding			1	M.	Min
, lit	TIME SENSE	Rarely	Once in a while	Sometimes	Most of the time	Aimest
TH.	Plans class time and assignments			1	M	WH III
1771 7	Is punctual in class			l .	11	Little that
1110 1	Is regular in taking classes		_	1	11	UN WHI
	Completes syllabus of the course in time				1111	14 MI
	Makes alternate arrangement of class in his/her absence			11	11	MI IM
	EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS	Rarely	Once in a while	Sometimes	Most of the time	Almost always
	Uses teaching aids (Blackboard /PPT's etc)		1 ***	11)	HU I	1411
	Uses innovative teaching methods	l		11	MIII	nu
	Is creative in developing activities and lessons.		1	1	MI	THL 1
	Conducts activities that make subject matter meaningful	1		111	LM1.	M
	Is clear in giving instructions and explaining what is expected		t		1))	THI

	HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Ala alway
	Provides students with study material not readily available in the text books	7-200 - 100	La alland a	11	111	LA III
	Helps students irrespective of religion, culture and background			111	М	WH HII
	Helps students facing physical, emotional and learning challenges				111	WH HH
III Ján	Works towards developing professional skills among students			n	urt 11	UH I
1/1/37	Helps students in realizing their strengths and potentials			III	11/	WI III
ZHT.	EABORATORY INTERACTION (Only for	Rarely	Once in a while	Sometimes	Most of the time	Almost
7)17	Regular checking of laboratory log books, journals, laboratory essentials		7 8			
	Is available in the laboratory for entire practical duration	· .				C
Man,	Cione class instructions or					
1014	Helps students in exploring the area of study involved in the experiment			,		
-19	Connects the theoretical aspect with the practical	11				1
	CLASS CONTROL	Rarely	Once in a while		Most of the time	f Almost always
10	Ensures students' participation in the class		1	II	1114	ווון את
1377	Addresses inappropriate behaviour of students tactfully			nn	14	wh in
107	Invites opinions and questions on subject matter from students		1	1	in	MIN
1223 22	Is fair and firm in discipline			it	1/11	WY III
i MI	As a role model, inspires students for ethical conduct			1	MI	WH IIII

What do you think is the teacher's greatest strength?

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I WI

• What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valuable if items carefully and giving us your valuable items carefully and giving us your valuable items.

Government College of Commerce and Economics Borda, Margao-Goa

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

sole: This questionnaire has been designed to seek a feedback from students to strengthen the quality or Lass TY Brown Subject Cost Audit Academic Year. 2016-17

Below are listed 35 statements. Please read each statement carefully and place a tick mark (A) in the appropriate column

SUBJECT COMMAND	Rarely	Once in a while	Sometimes		Almest
The teacher is well prepared for				the time	अंत भी 🏗
class			8	1	11
Knows the subject and explains clearly				11	मरा गी। गग
Helps students to problem solve and think critically			1	u)	is the su
Has the skill of linking subject to life experience & creating interest in the subject			1	LM1	ושאווו
Refers to latest developments in the field	- · ·	1	11	W II	UM I
STUDENT CENTRIC APPROACH	Rarely	Once in a while	Sometimes	Most of the time	Almas
Encourages students to ask questions and be active in the class.			,	, WI	uri uri
Listens and understands students point of view and respects the opinions and decisions of students		1500		W(WI HLI I)
Is willing to learn from students			M	11/1	NITH
Is sensitive to the needs of students			1	11/1	M MI I
Admists pace of class to the students' level of understanding			1	Ni T	un lur
TIME SENSE	Rarely	Once in a while	Sometimes	Most of the time	Alternation
Plans class time and assignments	1.63		T.	411	IN MI
Is punctual in class			1		with Will
Is regular in taking classes				111	HI WHILL
Completes syllabus of the course in time				HT	HU INK I
Makes alternate arrangement of class in bis/her absence		1	1	II.	UM. UM
TEACHING METHODS/ TEACHING AIDS	Rarely	Once in a while	Sometimes	Most of	Alivaria
Uses teaching aids (Blackboard /PPT's etc)		L-A.	M	-4/1	WI
Uses innovative teaching methods			11/	LHT.	WI III
Is creative in developing activities and lessons.			(1	LAK!	cel 111
Conducts activities that make subject matter meaningful			Ìi	UND.	HT HK
Is clear in giving instructions and explaining what is expected on assignments and tests			1	ut	MM

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Almo
Provides students with study material not readily available in the text books			I	INT I	uh M
Helps students irrespective of religion, culture and background			==(x,	111(IM IM I
Helps students facing physical, emotional and learning challenges	4.0			MI	IN UN!
Works towards developing professional skills among students			1	M I	IN IN
Helps students in realizing their strengths and potentials		1	11	W)	YT IH
LABORATORY INTERACTION (Only for F.Y.B.Com IT students)	Rarely	Once in a while	Sometimes	Most of the time	f Almost always
Regular checking of laboratory log books, journals, laboratory essentials		Se .			
Is available in the laboratory for sense practical duration	180 A		,		
Gives clear instructions or demonstrations while conducting experiments					
Helps students in exploring the turen of study involved in the experiment.					
Connects the theoretical aspect with the practical					
CLASS CONTROL	Rarely	Once in a while	Sometimes	the time	of Almost always
Ensures students' participation			1	M. I	ווו שו
Addresses inappropriate			n	(11)	art wh
Invites opinions and questions on subject matter from students			1	M I	W1 111
Is thir and firm in discipline			1	11.11	IM IM
Avinhout being too strict. As a role model, inspires students for ethical conduct.	ŝ -		h	11	THI MA

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