11/19/22, 6:36 PM DVV Clarification History

← Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : GOVERNMENT COLLEGE OF COMMERCE AND ECONOMICS

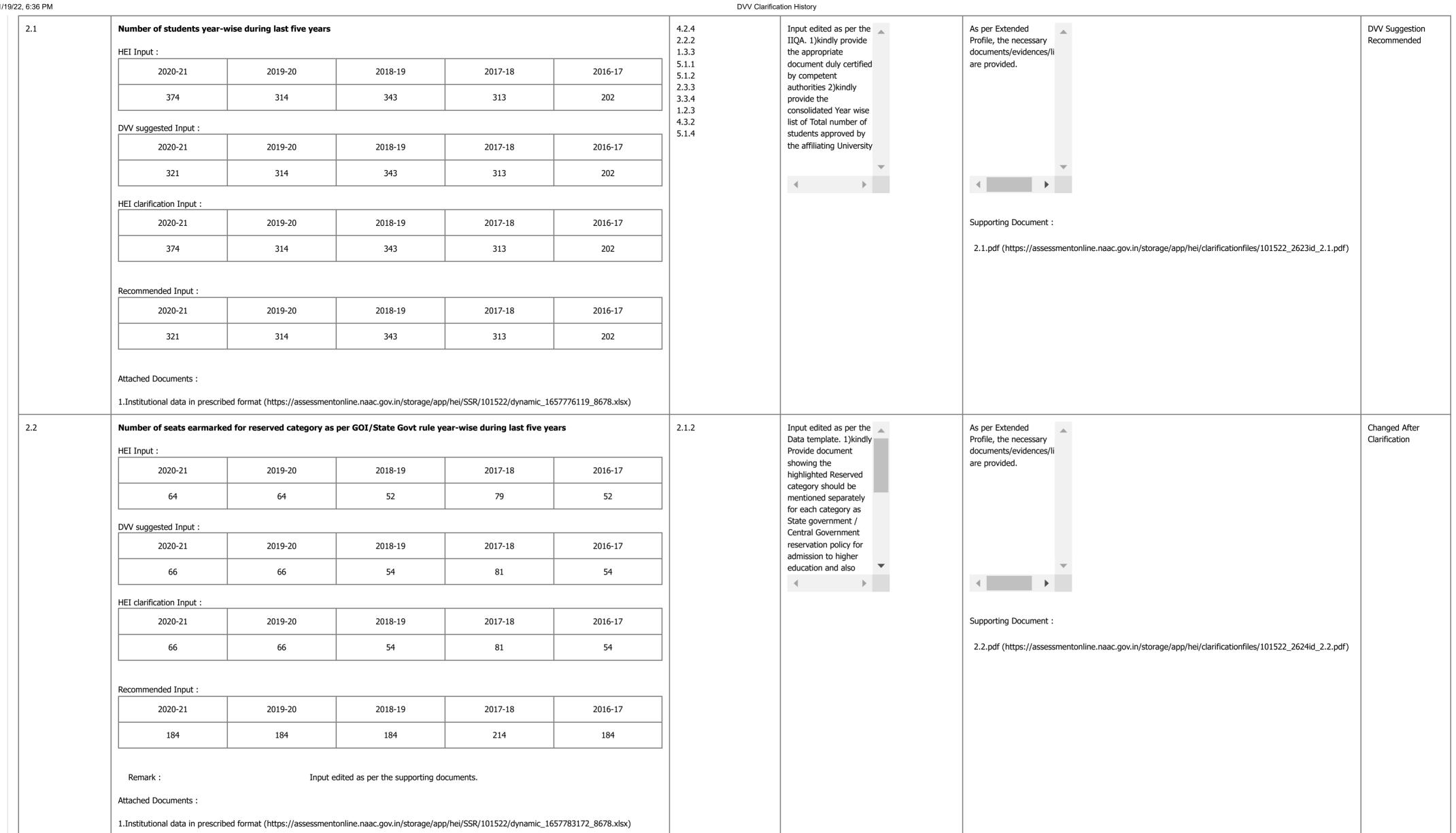
Request Date : 10/09/2022

Number of Clarifications : 11

AISHE ID: C-30848 Response Date: 25/09/2022

Extended ID	Deviation Details and HEI Res	Deviation Details and HEI Response				Affected Metrics	Findings of DVV	Response of HEI	Status
1.1	Number of courses offered by the Institution across all programs during the last five years HEI Input:					1.3.2	1)kindly Provide the consolidated list of number of courses in	As per Extended Profile, the necessary documents/evidences/li	No Change
	2020-21	2019-20 2018-19 2017-18 2016-17					each program year- wise during last five	are provided.	
	79	66	66	57	61		years. 2)Kindly provide the course code of the		
	Attached Documents :	Attached Documents :					courses offered in each program during last five years.		
	1.Institutional data in prescrib	ed format (https://assessmen	ntonline.naac.gov.in/storage/ap	p/hei/SSR/101522/dynamic_1	1657783026_8678.xlsx)		▼	▼	
								Supporting Document :	
								1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_2622id_1.1.pdf)	
1.2	Number of programs offer	Number of programs offered year-wise for last five years					1)kindly provide the consolidated year-wise list of ALL programs that have been	As per Extended Profile, the necessary documents/evidences/li are provided.	No Change
	HEI Input :					1			
	2020-21	2019-20	2018-19	2017-18	2016-17		operational by HEI during the assessment period. 2)kindly provide the Boucher mentioning program offered during last five years. 3)kindly provide the consolidated List of Programs should be	are provided.	
	3	2	3	3	1				
								Supporting Document :	
								Supporting Document :	

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Number of outgoing / fina	l year students year-wise	during last five years			5.2.1 Input edited as per the 5.2.2 As per Extended Profile, the necessary	DVV Suggesti Recommende
HEI Input :	I	T	I		Provide authenticated documents/evidences/li document showing the are provided.	
2020-21	2019-20	2018-19	2017-18	2016-17	number of outgoing/final year	
120	78	26	58	30	students in different programs during the	
DVV suggested Input :					assessment period 2)kindly Provide the	
2020-21	2019-20	2018-19	2017-18	2016-17	data separately for each program year	
120	80	47	65	34	wise during last five	
HEI clarification Input :						
2020-21	2019-20	2018-19	2017-18	2016-17	Supporting Document :	
120	80	47	65	34	2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/	/101522_2627id_2.3.pdf)
Recommended Input:						
2020-21	2019-20	2018-19	2017-18	2016-17		
120	80	47	65	34		
Attached Documents : 1.Institutional data in prescrib Number of full time teacher		tonline.naac.gov.in/storage/app	p/hei/SSR/101522/dynamic_1	654841942_8678.xlsx)	4.2.4 2.2.2 1)kindly Provide the consolidated list of all As per Extended Profile, the necessary	
1.Institutional data in prescrib			p/hei/SSR/101522/dynamic_1	654841942_8678.xlsx)		Changed Afte
1.Institutional data in prescrib Number of full time teache HEI Input:	ers year-wise during the la	st five years			2.2.2 consolidated list of all Profile, the necessary documents/evidences/li	Changed Afte Clarification
1.Institutional data in prescrib			p/hei/SSR/101522/dynamic_1 2017-18	654841942_8678.xlsx) 2016-17	2.2.2 consolidated list of all full time teachers documents/evidences/li are provided. 2.4.1 indicating the are provided.	
1.Institutional data in prescrib Number of full time teacher HEI Input:	ers year-wise during the la	st five years			2.2.2 consolidated list of all full time teachers documents/evidences/li are provided. 2.4.1 indicating the departmental affiliation during the assessment period year wise	
1.Institutional data in prescrib Number of full time teacher HEI Input: 2020-21	ers year-wise during the la	st five years	2017-18	2016-17	2.2.2 consolidated list of all full time teachers full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the 6.3.2 Profile, the necessary documents/evidences/li are provided. Profile, the necessary documents/evidences/li are provided.	
1.Institutional data in prescrib Number of full time teacher HEI Input: 2020-21	ers year-wise during the la	st five years	2017-18	2016-17	2.2.2 consolidated list of all full time teachers documents/evidences/li are provided. 2.4.1 period year wise authenticated by the final file. 2)kindly provide the	
1.Institutional data in prescrib Number of full time teacher HEI Input: 2020-21 17 DVV suggested Input:	2019-20 15	2018-19 16	2017-18	2016-17	2.2.2 consolidated list of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the 6.3.2 Principal on letter head of HEI. 2)kindly provide the Appointment letters of ALL the full time	
1.Institutional data in prescrib Number of full time teacher HEI Input: 2020-21 17 DVV suggested Input: 2020-21	2019-20 15 2019-20	2018-19 16	2017-18	2016-17	2.2.2 consolidated list of all full time teachers documents/evidences/li are provided. 2.4.1 full time teachers documents/evidences/li are provided. 2.4.2 departmental affiliation during the assessment period year wise authenticated by the 6.3.2 Principal on letter head of HEI. 2)kindly provide the Appointment letters of	
1.Institutional data in prescrib Number of full time teacher HEI Input: 2020-21 17 DVV suggested Input: 2020-21 12	2019-20 15 2019-20	2018-19 16	2017-18	2016-17	2.2.2 consolidated list of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the 6.3.2 Principal on letter head of HEI. 2)kindly provide the Appointment letters of ALL the full time	
1.Institutional data in prescrib Number of full time teacher HEI Input: 2020-21 17 DVV suggested Input: 2020-21 12 HEI clarification Input:	2019-20 15 2019-20	2018-19 16 2018-19 14	2017-18 13 2017-18 11	2016-17 10 2016-17 8	2.2.2 2.4.1 2.4.1 3.2.1 3.2.1 2.4.2 2.4.3 6.3.4 3.2.2 6.3.2 consolidated list of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the Principal on letter head of HEI. 2)kindly provide the Appointment letters of ALL the full time	Clarification
1.Institutional data in prescrib Number of full time teacher HEI Input: 2020-21 17 DVV suggested Input: 2020-21 12 HEI clarification Input: 2020-21 17	2019-20 15 2019-20 13	2018-19 16 2018-19 14 2018-19	2017-18 13 2017-18 11	2016-17 10 2016-17 8	2.2.2 2.4.1 2.4.1 3.2.1 3.2.1 2.4.2 2.4.3 6.3.4 3.2.2 6.3.2 Consolidated list of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the Principal on letter head of HEI. 2)kindly provide the Appointment letters of ALL the full time Supporting Document:	Clarification
1.Institutional data in prescrib Number of full time teacher HEI Input: 2020-21 17 DVV suggested Input: 2020-21 12 HEI clarification Input: 2020-21	2019-20 15 2019-20 13	2018-19 16 2018-19 14 2018-19	2017-18 13 2017-18 11	2016-17 10 2016-17 8	2.2.2 2.4.1 2.4.1 3.2.1 3.2.1 2.4.2 2.4.3 6.3.4 3.2.2 6.3.2 Consolidated list of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the Principal on letter head of HEI. 2)kindly provide the Appointment letters of ALL the full time Supporting Document:	Clarification
1.Institutional data in prescrib Number of full time teacher HEI Input: 2020-21 17 DVV suggested Input: 2020-21 12 HEI clarification Input: 2020-21 17	2019-20 15 2019-20 13 2019-20 15	2018-19 16 2018-19 14 2018-19 16	2017-18 13 2017-18 11 2017-18	2016-17 10 2016-17 8 2016-17 10	2.2.2 2.4.1 2.4.1 3.2.1 3.2.1 2.4.2 2.4.3 6.3.4 3.2.2 6.3.2 Consolidated list of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the Principal on letter head of HEI. 2)kindly provide the Appointment letters of ALL the full time Supporting Document:	Clarification
1.Institutional data in prescrib Number of full time teacher HEI Input: 2020-21 17 DVV suggested Input: 2020-21 12 HEI clarification Input: 2020-21 17 Recommended Input: 2020-21	2019-20 15 2019-20 13 2019-20 15	2018-19 16 2018-19 14 2018-19 16 2018-19	2017-18 13 2017-18 11 2017-18 13 11 11	2016-17 10 2016-17 8 2016-17 10	2.2.2 2.4.1 2.4.1 3.2.1 3.2.1 2.4.2 2.4.3 6.3.4 3.2.2 6.3.2 Consolidated list of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the Principal on letter head of HEI. 2)kindly provide the Appointment letters of ALL the full time Supporting Document:	Clarification

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First Wide Tip First	3.2	Number of sanctioned post	ts year-wise during last fiv	ve years			2.4.1			No Change
130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130 130		HEI Input :								
1			2019-20	2018-19	2017-18	2016-17			are provided.	
According to the control of the co		17	15	16	13	10	-	highlighted from the		
A		17	13	10	15	10		Government / Board of		
Secretary data - precised in tracil China (China China) Secretary (China China C		Attached Decuments								
10 10 10 10 10 10 10 10										
11.2 1.0.1 1.0.2 1.0.2 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3 1.0.3		1.Institutional data in prescribe	ed format (https://assessmen	tonline.naac.gov.in/storage/ap	pp/hei/SSR/101522/dynamic_:	1657783208_8678.xlsx)				
Total typeothere activiting other years (MR is take) 1.2 days 1.5 days								•		
Total number of classrooms and position halfs 1.3 1.3 1.3 1.3 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5									Supporting Document :	
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If E Special Comment is a comment of comment in the comment in the comment in the comment of comment in the comment in the comment of comment in the comment in	4.1	Total number of classrooms	s and seminar halls				4.1.3			No Change
12 Test Expenditure cacheling polary year vide during last five years (PM in Latho) 12 Test Expenditure cacheling polary year vide during last five years (PM in Latho) 13 Test Expenditure cacheling polary year vide during last five years (PM in Latho) 14 Test Expenditure cacheling polary year vide during last five years (PM in Latho) 15 Test Expenditure cacheling polary year vide during last five years (PM in Latho) 16 Conce as a control of the lathout of t		HEI Input :		11	1					
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