DVV Clarification History

Extended Profile Deviations

Metrics Level Deviations

ame : GOVER	NMENT COLLEGE OF COMMERCE A	AND ECONOMICS			Assignmen	t Date : 22/07/2022	Number of Clarifications : 56	
E ID : C-30848	3				Last Date :	06/08/2022		
ric ID	Deviation Details and HEI Re	esponse				Findings of DVV	Response from HEI	Status
.3	affiliating University and 1. Academic council/ 2. Setting of questio 3. Design and Devel	/are represented on the fo /BoS of Affiliating universion n papers for UG/PG progra opment of Curriculum for uation process of the affili	ams Add on/ certificate/ Diplor	during the last five years		1)kindly provide Letters from the affiliating university to the faculty for setting question paper for UG/PG programs. 2)Kindly Provide Document showing the faculty participation in the	As per DVV Metric, the necessary documents/evidences/li are provided. Supporting Document: INDEX 1.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18774id_INDEX 1.1.3.pdf)	Changed Af Clarification
	1.Institutional data in prescr 2.Details of participation of the comparison of the c	teachers in various bodies/act aac.gov.in/storage/app/hei/SS	entonline.naac.gov.in/storage/ ivities provided as a response SR/101522/1.1.3_1656653940_ eria%201/1.1/ADD.%201.1.3.	to the metric _8678.pdf)	1656144225_8678.xlsx)			
2.1	1.2.1.1. Number of Pro HEI Input : Attached Documents : 1.Minutes of relevant Acade (https://assessmentonline.n 2.Institutional data in prescr	entage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented 2.1.1. Number of Programmes in which CBCS/ Elective course system implemented. I Input : 03 03 03 03 03 03 03 03 03 03 03 0			1657521801_8678.xlsx)	consolidated document showing list of programs in which highlighting the CBCS/ Elective course system implemented in the last completed academic year	As per DVV Metric, the necessary documents/evidences/li are provided.	No Change
							1.2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18776id_1.2.1.pdf)	
2.2		ficate programs offered du d on /Certificate programs	uring the last five years s are offered within the las	t 5 years.		1)kindly provide Details of each program such as: Name of the program, duration,	As per DVV Metric, the necessary documents/evidences/li are provided.	No Change
	2020-21	2019-20	2018-19	2017-18	2016-17	list of students enrolled (with		
	07	03	04	03	02	signature of students),		
	2.Brochure or any other doc (https://assessmentonline.n	ument relating to Add on /Ce aac.gov.in/storage/app/hei/SS	- entonline.naac.gov.in/storage/ rtificate programs SR/101522/1.2.2_1657347961_ aac.gov.in/storage/app/hei/SSF	_8678.pdf)		curriculum,	Supporting Document: INDEX 1.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18777id_INDEX 1.2.2.pdf)	

	Average percentage of stud five years			-	_	1)kindly provide consolidated Year- wise List of the	
	HEI Input :	its enrolled in subject rel	lated Certificate or Add-o	n programs year wise duri	ng last five years	students enrolled in the Program as	
	2020-21	2019-20	2018-19	2017-18	2016-17	defined in 1.2.2. 2)kindly provide Attendance sheet of	
	160	53	95	59	55	the students participating in	•
	Attached Documents :	'				• •	
	1.Details of the students enrolle (https://assessmentonline.naac			8678.pdf)			
3.2	Average percentage of cour years	ses that include experien	tial learning through proj	ject work/field work/inter	nship during last five	1)kindly provide Document showing	
		es that include experienti	al learning through proje	ct work/field work/intern	ship year-wise during last	the experimental learning through project work/field	
	HEI Input :	2010 20	2018 10	2017 10	2016 17	work/internship as prescribed by the affiliating university /	
	2020-21	2019-20	2018-19	2017-18	2016-17	affiliating university curriculum. 2)kindly	•
	03	03	03	03	03		
	1.Programme / Curriculum/ Syll (https://assessmentonline.naac 2.Minutes of the Boards of Stud (https://assessmentonline.naac 3.Institutional data in prescribe 4.Any additional information (ht	gov.in/storage/app/hei/SSR, lies/ Academic Council meeti gov.in/storage/app/hei/SSR, d format (https://assessmen	ings with approvals for these /101522/1.3.2_1656311199_ tonline.naac.gov.in/storage/a	courses 8678.pdf) app/hei/SSR/101522/1.3.2_16			
3.3	Percentage of students und	lertaking project work/f	ield work/ internships (D	ata for the latest complete	ed academic year	1)kindly provide consolidated List of	
	1.3.3.1. Number of stude	nts undertaking project v	vork/field work / internsl	nips		students undertaking	
	HEI Input :		320			the field projects / internship program-	
	Attached Documents :					wise in the last completed academic	
	1.Institutional data in prescribe 2.Any additional information (ht				-	year along with the details of title, place of work etc. 2)kindly	•
						• •	
4.1	Institution obtains feedbac	k on the syllabus and its	transaction at the institu	tion from the following st	akeholders	1)kindly provide 5	
	1) Students					Filled in feedback forms from each of	
	2)Teachers					the stakeholders 2)kindly provide the	
	3)Employers					documents translated in English, regional	
	4)Alumni					language documents does not considered.	
	HEI Input :		A. All of the above				-
	Attached Documents :						
	1.Any additional information (U 2.Action taken report of the Ins	stitution on feedback report a		e Governing Council, Syndical			

ication History		
As per DVV Metric, the necessary documents/evidences/li are provided.		No Change
Supporting Document: INDEX 1.2.3.pdf (https://asses	smentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18778id_INDEX 1.2.3.pdf)	
As per DVV Metric, the necessary documents/evidences/li are provided.		No Change
Supporting Document: 1.3.2.pdf (https://assessmento	online.naac.gov.in/storage/app/hei/clarificationfiles/101522_18783id_1.3.2.pdf)	
As per DVV Metric, the necessary documents/evidences/li are provided.		No Change
Supporting Document: 1.3.3.pdf (https://assessmento	online.naac.gov.in/storage/app/hei/clarificationfiles/101522_18784id_1.3.3.pdf)	
As per DVV Metric, the necessary documents/evidences/li are provided.		No Change
Supporting Document: INDEX 1.4.1.pdf (https://assess	smentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18802id_INDEX 1.4.1.pdf)	

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Options: analysis report 1. Peedback collected, analysed and action has been taken analysis report 2. Peedback collected http://diseasuretaines/diseasuretaine 3. Peedback collected http://diseasuretaines/diseasuretained/diseasuretaines/diseasuretaines/diseasuretaines/diseasure		Feedback process of the In					1)kindly provide	
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 			-	been taken				
3. Feedback not collected Net Problem 1: A reaction collected space and income 1:			and analysed					
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tory	
As per DVV Metric, the necessary documents/evidences/li are provided. Supporting Document: 1.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18803id_1.4.2.pdf)	No Change
As per DVV Metric, the necessary documents/evidences/li are provided.	Changed After Clarification
Supporting Document: 2.1.1pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18810id_2.1.1pdf)	
As per DVV Metric, the necessary documents/evidences/li are provided.	No Change
Supporting Document: 2.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18811id_2.1.2.pdf)	

2.3.3	Ratio of students to mentor 2.3.3.1. Number of mentor		related issues (Data for th	e latest completed acade	mic year)	1)kindly provide Copy of circular pertaining the details of mentor	
	HEI Input : Attached Documents : 1.Upload year wise, number of s	students enrolled and full ti	17 ime teachers on roll.			and their allotted mentees. 2)kindly provide Approved Mentor list as announced by the	
	(https://assessmentonline.naac. 2.Mentor/mentee ratio (https://a 3.Circulars pertaining to assignin (https://assessmentonline.naac.	assessmentonline.naac.gov ng mentors to mentees	in/storage/app/hei/SSR/1015.	22/2.3.3_1656916195_8678.	pdf)	HEI 3)kindly provide the documents	•
2.4.1	Average percentage of full ti Attached Documents :	ime teachers against sa	nctioned posts during the	last five years		1)kindly provide Sanction letters indicating number of posts sanctioned by the competent	•
	1.List of the faculty members au (https://assessmentonline.naac.org) 2.Institutional data in prescribed	gov.in/storage/app/hei/SSF			55092248_8678.xlsx)	authority (including Management sanctioned posts) IN	
						ENGLISH. 2)kindly provide consolidated	•
2.4.2	Average percentage of full ti years (consider only highest		. / D.M. / M.Ch. / D.N.B Su	ıperspeciality / D.Sc. / D.I	Litt. during the last five		•
2.4.2	Average percentage of full ti years (consider only highest 2.4.2.1. Number of full tim last five years	t degree for count)	. / D.M. / M.Ch. / D.N.B Su / D.M. / M.Ch. / D.N.B Sup		_	provide consolidated	•
2.4.2	Average percentage of full ti years (consider only highest 2.4.2.1. Number of full time	t degree for count)			_	1)kindly provide consolidated List of faculties having Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality	•
2.4.2	Average percentage of full ti years (consider only highest 2.4.2.1. Number of full tim last five years HEI Input :	t degree for count) ne teachers with <i>Ph. D.</i>	/ D.M. / M.Ch. / D.N.B Sup	perspeciality / D.Sc. / D.Li	<i>tt.</i> year wise during the	 provide consolidated 1)kindly provide consolidated List of faculties having Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt certificate should be 	•
2.4.2	Average percentage of full till years (consider only highest 2.4.2.1. Number of full time last five years HEI Input : 2020-21	t degree for count) ne teachers with <i>Ph. D.</i> 2019-20 7 4 format (https://assessme	/ D.M. / M.Ch. / D.N.B Sup 2018-19 6 ntonline.naac.gov.in/storage/a	2017-18 3 ppp/hei/SSR/101522/2.4.2_16	<i>tt.</i> year wise during the 2016-17 2	provide consolidated 1)kindly provide consolidated List of faculties having Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt certificate should be provide as per academic session	•
2.4.2	Average percentage of full till years (consider only highest 2.4.2.1. Number of full time last five years HEI Input : 2020-21 8 Attached Documents : 1.Institutional data in prescribed	t degree for count) ne teachers with <i>Ph. D.</i> 2019-20 7 4 format (https://assessmentonline.naa	/ D.M. / M.Ch. / D.N.B Sup 2018-19 6 ntonline.naac.gov.in/storage/a ac.gov.in/storage/app/hei/SSR	2017-18 2017-18 3 app/hei/SSR/101522/2.4.2_16 /101522/2.4.2_1655789802_	<i>2016-17</i> 2 255092259_8678.xlsx) 8678.pdf)	 provide consolidated 1)kindly provide consolidated List of faculties having Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt certificate should be provide as per academic session wise along with 	•
	Average percentage of full till years (consider only highest 2.4.2.1. Number of full time last five years HEI Input : 2020-21 8 Attached Documents : 1.Institutional data in prescribed 2.Any additional information (htt	t degree for count) ne teachers with <i>Ph. D.</i> 2019-20 7 4 format (https://assessmentonline.naa e of full time teachers in	/ D.M. / M.Ch. / D.N.B Sup 2018-19 6 ntonline.naac.gov.in/storage/a ac.gov.in/storage/app/hei/SSR	2017-18 2017-18 3 app/hei/SSR/101522/2.4.2_16 /101522/2.4.2_1655789802_	<i>2016-17</i> 2 255092259_8678.xlsx) 8678.pdf)	 provide consolidated 1)kindly provide consolidated List of faculties having Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt certificate should be provide as per academic session wise along with 1)kindly provide 	•
	Average percentage of full till years (consider only highest 2.4.2.1. Number of full time last five years HEI Input : 2020-21 8 Attached Documents : 1.Institutional data in prescribed 2.Any additional information (htt Average teaching experiences of years)	t degree for count) ne teachers with <i>Ph. D.</i> 2019-20 7 4 format (https://assessmentonline.naa e of full time teachers in	/ D.M. / M.Ch. / D.N.B Sup 2018-19 6 ntonline.naac.gov.in/storage/a ac.gov.in/storage/app/hei/SSR	2017-18 2017-18 3 app/hei/SSR/101522/2.4.2_16 /101522/2.4.2_1655789802_	<i>2016-17</i> 2 255092259_8678.xlsx) 8678.pdf)	 provide consolidated 1)kindly provide consolidated List of faculties having Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt certificate should be provide as per academic session wise along with 1)kindly provide consolidated List of faculties along with particulars of the date of Appointment in the HEI and 	•
	Average percentage of full till years (consider only highest 2.4.2.1. Number of full time last five years HEI Input : 2020-21 8 Attached Documents : 1.Institutional data in prescribed 2.Any additional information (htt Average teaching experience of years) 2.4.3.1. Total experience of years	t degree for count) ne teachers with <i>Ph. D.</i> 2019-20 7 4 format (https://assessmentonline.naa e of full time teachers in	/ D.M. / M.Ch. / D.N.B Sup 2018-19 6 ntonline.naac.gov.in/storage/a ac.gov.in/storage/app/hei/SSR	2017-18 2017-18 3 app/hei/SSR/101522/2.4.2_16 /101522/2.4.2_1655789802_	<i>2016-17</i> 2 255092259_8678.xlsx) 8678.pdf)	 provide consolidated 1)kindly provide consolidated List of faculties having Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt certificate should be provide as per academic session wise along with 1)kindly provide consolidated List of faculties along with particulars of the date of Appointment in the HEI and years/months of his experience. 2)kindly 	•
	Average percentage of full till years (consider only highest 2.4.2.1. Number of full time last five years HEI Input : 2020-21 8 Attached Documents : 1.Institutional data in prescribed 2.Any additional information (htt Average teaching experience of years) 2.4.3.1. Total experience of HEI Input :	t degree for count) ne teachers with <i>Ph. D.</i> 2019-20 7 4 format (https://assessmentonline.naa e of full time teachers in of full-time teachers	/ D.M. / M.Ch. / D.N.B Sup 2018-19 6 ntonline.naac.gov.in/storage/a ac.gov.in/storage/app/hei/SSR	2017-18 2017-18 3 app/hei/SSR/101522/2.4.2_16 /101522/2.4.2_1655789802_	<i>2016-17</i> 2 255092259_8678.xlsx) 8678.pdf)	 provide consolidated 1)kindly provide consolidated List of faculties having Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt certificate should be provide as per academic session wise along with 1)kindly provide consolidated List of faculties along with particulars of the date of Appointment in the HEI and years/months of his 	
	Average percentage of full tigears (consider only highest 2.4.2.1. Number of full time last five years HEI Input : 2020-21 8 Attached Documents : 1.Institutional data in prescribed 2.Any additional information (httacking experience of years) 2.4.3.1. Total experience of years) 2.4.3.1. Total experience of years 2.4.3.1. Total experience of years	t degree for count) ne teachers with <i>Ph. D.</i> 2019-20 7 4 format (https://assessmentonline.naa e of full time teachers in of full-time teachers	/ D.M. / M.Ch. / D.N.B Sup 2018-19 6 ntonline.naac.gov.in/storage/a ac.gov.in/storage/app/hei/SSR a the same institution (Dat 212 189	2017-18 2017-18 3 app/hei/SSR/101522/2.4.2_16 /101522/2.4.2_1655789802_	<i>2016-17</i> 2 255092259_8678.xlsx) 8678.pdf)	 provide consolidated 1)kindly provide consolidated List of faculties having Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt certificate should be provide as per academic session wise along with 1)kindly provide consolidated List of faculties along with particulars of the date of Appointment in the HEI and years/months of his experience. 2)kindly provide the 	

fication History		
	As per DVV Metric, the necessary documents/evidences/li are provided.	No Change
	Supporting Document: 2.2.2pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18814id_2.2.2pdf)	
	As per DVV Metric, the necessary documents/evidences/li are provided.	No Change
	Supporting Document: 2.3.3pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18820id_2.3.3pdf)	
	As per DVV Metric, the necessary documents/evidences/li are provided.	No Change
	Supporting Document:	
	2.4.1pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18822id_2.4.1pdf)	
	As per DVV Metric, the necessary documents/evidences/li are provided.	No Change
	Supporting Document: 2.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18823id_2.4.2.pdf)	
	As per DVV Metric, the necessary documents/evidences/li are provided.	Changed After Clarification
	Supporting Document: 2.4.3 .pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18824id_2.4.3 .pdf)	

2.6.3

3.1.1

3.1.2

3.1.3

		ve years			1)kindly provide As per DVV Metric, the	No Change
2.6.3.1. Total number o	of final year students who	passed the university exa	mination year-wise durin	g the last five years	Result sheet necessary published by the documents/evidences/li	
HEI Input :					affiliating university are provided.	
2020-21	2019-20	2018-19	2017-18	2016-17	attested by the principal. 2)kindly provide Certified	
120	78	26	58	30	report from Controller	
2.6.3.2. Total number o	of final year students who	appeared for the universit	y examination year-wise	during the last five years	Examination of the	
HEI Input :						
2020-21	2019-20	2018-19	2017-18	2016-17	Supporting Document:	2 43
124	81	66	72	35	2.6.3pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18835id_2.6.	3par)
2.Institutional data in prescri	rmation (https://assessmentor ibed format (https://assessme eport (https://gccem.ac.in/ssr/	entonline.naac.gov.in/storage/a	app/hei/SSR/101522/2.6.3_1	655188832_8678.xlsx)		
the last five years (INR in	om Government and non-g	-		-	1)kindly provide consolidated List of grants for research projects received during the last five	No Change
HEI Input :					years along with the nature of award, the	
2020-21	2019-20	2018-19	2017-18	2016-17	awarding agency and the amount. 2)kindly	
0	0	1.51	0	0	provide E-copies of	
	ibed format (https://assessme	entonline.naac.gov.in/storage/a ch projects / endowments		655448864_8678.xlsx)	Supporting Document: 3.1.1 index.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18838id	_3.1.1 index.pdf)
	aac.gov.in/storage/app/hei/SSI		_8678.pdf)			
(https://assessmentonline.na Percentage of departmer years		R/101522/3.1.1_1655536997_ cts funded by government	t and non government ag		1)kindly provide the consolidated List of teachers along with the department affiliation, title of the funded project, the amount and the	No Change
(https://assessmentonline.na Percentage of departmer years 3.1.2.1. Number of dep	aac.gov.in/storage/app/hei/SSI	R/101522/3.1.1_1655536997_ cts funded by government	t and non government ag		consolidated List of teachers along with the department affiliation, title of the funded project, the	No Change
(https://assessmentonline.na Percentage of departmer years 3.1.2.1. Number of dep last five years	aac.gov.in/storage/app/hei/SSI	R/101522/3.1.1_1655536997_ cts funded by government	t and non government ag		consolidated List of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the last five years. 2)kindly	No Change
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(https://assessmentonline.na Percentage of departmer years 3.1.2.1. Number of dep last five years HEI Input : 2020-21 0	aac.gov.in/storage/app/hei/SSI nts having Research project partments having Research 2019-20	R/101522/3.1.1_1655536997_ cts funded by government n projects funded by gover 2018-19 1	t and non government ag	ent agencies during the	consolidated List of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the last five years. 2)kindly Supporting Document:	
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	DVV Clarification
vide the link	

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3.2.1	Number of papers publishe 3.2.1.1. Number of resea	-	rnals notified on UGC website			1)provide the link landing to the			
						paper/article. 2)provide the link to			
	HEI Input : 2020-21	2019-20	2018-19	2017-18	2016-17	the journal website. 3)provide			
						screenshots of research articles			
	2	8	3	0	1	clearly showing the title of the article,			
	Attached Documents :					▲ ▶			
	1.Institutional data in prescribe 2.Any additional information (h				-				
3.2.2	Number of books and chap proceedings per teacher du	-	ooks published and papers	published in national/ in	ternational conference	1)kindly provide Cover page, content			
	3.2.2.1. Total number of conference proceedings ye	-	lited volumes/books publi ears	shed and papers in nation	al/ international	page and first page of the publication 2)kindly provide			
	HEI Input :		1	l	1	Web-link of research papers by title,			
	2020-21	2019-20	2018-19	2017-18	2016-17	author, Department/ School/ Division/			
	8	4	2	0	5	Centre/ Unit/ Cell,			
	Attached Documents :								
	1.Institutional data in prescribe 2.Any additional information (h								
3.3.2	Number of awards and records the last five years	ognitions received for ext	tension activities from gov	ernment/ government rec	cognised bodies during	1)kindly provide E- copy of the award			
						letters received for extension activities			
	3.3.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.								
	bodies year-wise during th	e last five years.				Government recognized bodies to			
	HEI Input :	e last five years.				recognized bodies to the HEI. 2)kindly			
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	As per DVV Metric, the necessary documents/evidences/li are provided.	No Change
	Supporting Document:	
	3.2.1 Index.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18843id_3.2.1 Index.pdf) As per DVV Metric, the necessary documents/evidences/li are provided.	No Change
	Supporting Document: 3.2.2 index.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18844id_3.2.2 index.pdf)	
	As per DVV Metric, the necessary documents/evidences/li are provided.	No Change
	Supporting Document: 3.3.2 index.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18849id_3.3.2 index.pdf)	
	As per DVV Metric, the necessary documents/evidences/li are provided.	Changed After Clarification
	Supporting Document: 3.3.3 index.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18850id_3.3.3 index.pdf)	

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3.3.4	Average percentage of stud	1)kindly provide					
	3.3.4.1. Total number of and Non- Government Orga		extension activities condent NCC/ Red Cross/ YRC etc.			Detailed report for each program extension and	
	HEI Input :					outreach program to	
	2020-21	2019-20	2018-19	2017-18	2016-17	be made available, with specific mention of number of	ı
	192	185	253	199	171	students participated and collaborating	•
	Recommended Input :		-		-	• •	
	2020-21	2019-20	2018-19	2017-18	2016-17		
	182	125	255	313	202		
	Remark :	Input edited as per	r the supporting documents.				
	Attached Documents :						
	1.Report of the event (https:// 2.Institutional data in prescribe	_			-		
3.4.1	The Institution has several training, research etc durir	· •	for Faculty exchange, Stu	lent exchange, Internshi	p, Field trip, On-job	1)kindly provide the consolidated list of	
	3.4.1.1. Number of linka	ges for faculty exchange,	, student exchange, intern	ship, field trip, on-job tra	ining, research etc year-	number of linkage fo	or
	Wise during the last five ye HEI Input :	ears				student exchange, internship, field trip,	
	2020-21	2019-20	2018-19	2017-18	2016-17	on-job training, research etc done in	
						HEI during last five	-
	04	17	23	38	19	years. 2)kindly	
	04 Attached Documents :	17	23	38	19	years. 2)kindly	
						years. 2)kindly	1
	Attached Documents :	ed format (https://assessmei	ntonline.naac.gov.in/storage/a	pp/hei/SSR/101522/3.4.1_1	657356261_8678.xlsx)	years. 2)kindly	
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fication History		
	As per DVV Metric, the necessary documents/evidences/li are provided.	Changed After Clarification
	As per DVV Metric, the necessary documents/evidences/li are provided.	No Change
	As per DVV Metric, the necessary documents/evidences/li are provided. Supporting Document: 3.4.2 index.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18856id_3.4.2 index.pdf)	No Change
	As per DVV Metric, the necessary documents/evidences/li are provided. Supporting Document: 4.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18869id_4.1.3.pdf)	No Change

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4.1.4	Average percentage of expendence of expenden		ry for infrastructure augme tion, excluding salary year 2018-19		. ,	1)kindly Provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified	As per DVV Metric, the necessary documents/evidences/li are provided.	No Change		
	1.93	32.26	93.64	207.63	3.52	by Principal and Charted Accountant in case of Privately funded institutions				
	Attached Documents : 1.Upload audited utilization sta 2.Upload any additional informa 3.Institutional data in prescribe (https://assessmentonline.naad	ation (https://assessmentor d format(Data template)	nline.naac.gov.in/storage/app/	nei/SSR/101522/4.1.4_16576			Supporting Document: 4.1.4 .pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18870id_4.1.4 .pdf)			
2.2	2 The institution has subscription for the following e-resources 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources				tion for the following e-resources ship ship esources B. Any 3 of the above tion (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101522/4.2.2_1655790491_8678.pdf)		The institution has subscription for the following e-resources 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources HEI Input : B. Any 3 of the above Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101522/4.2.2_1655790491_8678.pdf)		As per DVV Metric, the necessary documents/evidences/li are provided. Supporting Document: 4.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18875id_4.2.2.pdf)	No Change
2.3	Average annual expenditure (INR in Lakhs) 4.2.3.1. Annual expenditure years (INR in Lakhs) HEI Input : 2020-21	e for purchase of books/ ure of purchase of books 2019-20	e-books and subscription	to journals/e- journals du to journals/e- journals y 2017-18	ear wise during last five	1)kindly provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Head of the Institution and Charted Accountant.	As per DVV Metric, the necessary documents/evidences/li are provided.	No Change		
	1.93 6.80 10.66 0.63 0.52 Attached Documents : 1.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101522/4.2.3_1656143111_8678.xlsx) 2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101522/4.2.3_1656143200_8678.pdf)					▲ ▶	Supporting Document: 4.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18876id_4.2.3.pdf)			
4.2.4	Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year 4.2.4.1. Number of teachers and students using library per day over last one year HEI Input : 22 Attached Documents : 1.Details of library usage by teachers and students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101522/4.2.4_1657533404_8678.pdf) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101522/4.2.4_1657103067_8678.pdf)					1)kindly provide Certified E-copy of the ledger for footfalls for 5days. 2)kindly provide Certified screenshots of the data for the same 5 days of online access 3)kindly provide the	As per DVV Metric, the necessary documents/evidences/li are provided. Supporting Document: 4.2.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18877id_4.2.4.pdf)	No Change		
l.3.2	Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101522/4.3.2_1657101334_8678.pdf) 2.Student – computer ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101522/4.3.2_1657101351_8678.pdf)					1)kindly provide Number of Computers available for student use only will be considered. 2)kindly provide Bills for the purchase of computers. 3)kindly provide highlighted entries of computers	As per DVV Metric, the necessary documents/evidences/li are provided.	No Change		
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						1)kindly provide Bills for any one						
	HEI Input :		A. ≥50 MBPS			month/one quarter maximum three months old of the						
	Attached Documents :					latest completed academic year						
	1.Upload any additional Inform			hei/SSR/101522/4.3.3_16571	01529_8678.pdf)	indicating internet connection plan,						
	2.Details of available bandwidt (https://assessmentonline.naa			8678.pdf)		speed and bandwidth						
						▲ ▶						
4.4.1	Average percentage of exp excluding salary componer			(physical and academic s	upport facilities)	1)Provide audited income and						
	4.4.1.1. Expenditure inco salary component year-wis		infrastructure (physical fac ars (INR in lakhs)	cilities and academic supp	ort facilities) excluding	expenditure statement highlighting the items						
	HEI Input :]	of expenditure incurred on						
	2020-21	2019-20	2018-19	2017-18	2016-17	maintenance of physical facilities and						
	37.46	38.14	44.25	17.51	5.23	academic support						
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	1.Upload any additional inform		line.naac.gov.in/storage/app/l	nei/SSR/101522/4.4.1_165769	99139_8678.pdf)							
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5.1.1	Average percentage of stu					1)kindly provide						
	5.1.1.1. Number of stude	sanction letter Of scholarship										
		-		government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)								
	-	tries, individuals, philanth		e years (other than studen	ts receiving scholarships	/freeships. 2)kindly						
	-	tries, individuals, philanth		e years (other than studen	ts receiving scholarships	/freeships. 2)kindly provide consolidated Year-wise list of						
	under the government sch	tries, individuals, philanth		e years (other than studen 2017-18	ts receiving scholarships 2016-17	/freeships. 2)kindly provide consolidated Year-wise list of students benefitted in each scheme.						
	under the government sch	tries, individuals, philanth emes for reserved catego	ries)			/freeships. 2)kindly provide consolidated Year-wise list of students benefitted						
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story	
As per DVV Metric, the necessary documents/evidences/li are provided.	No Change
Supporting Document: 4.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18873id_4.3.3.pdf)	
As per DVV Metric, the necessary documents/evidences/li are provided.	No Change
Supporting Document: 4.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18865id_4.4.1.pdf)	
As per DVV Metric, the necessary documents/evidences/li are provided.	No Change
Supporting Document: 5.1.1_Govt_Sch. pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18857id_5.1.1_Govt_Sch.pdf)	
As per DVV Metric, the necessary documents/evidences/li are provided.	No Change
Supporting Document: 5.1.2_Pvt_Sch_C .pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18858id_5.1.2_Pvt_Sch_C.pdf)	

5.1.3	Capacity building and skills enhancement initiatives taken by the institution include the following 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills									
	HEI Input :		A. All of the above			circular /brochure /report of the event 3)kindly provide Geo tagged Photographs				
	Attached Documents :					4 >				
	1.Institutional data in prescribe 2.Any additional information (h 3.Link to Institutional website (https://assessmentonline.naa	ac.gov.in/storage/app/hei/SSR/							
5.1.4	Average percentage of stud Institution during the last f	five years	ance for competitive exami			1)kindly provide Copy of circular/brochure/ report of such				
	institution year wise durin				ing oncice by the	programs details with photographs having				
	HEI Input :				i1	caption of there source persons.				
	2020-21	2019-20	2018-19	2017-18	2016-17	2)kindly provide Year-wise list of				
	436	129	101	115	172	students attending				
	Recommended Input :									
	2020-21	2019-20	2018-19	2017-18	2016-17					
	374	129	101	115	172					
.1.5	 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees 									
	HEI Input :		A. All of the above			2)kindly provide Circular/web-link/				
	Attached Documents :									
	1.Upload any additional inform 2.Minutes of the meetings of si (https://assessmentonline.naad 3.Details of student grievances (https://assessmentonline.naad	tudent redressal committee, c.gov.in/storage/app/hei/SSF i including sexual harassmer	prevention of sexual harassmo R/101522/5.1.5_1655356948_8 at and ragging cases	ent committee and Anti Ragg 8678.pdf)						
5.2.1	Average percentage of placement of outgoing students during the last five years									
	5.2.1.1. Number of outgo	bing students placed year	r - wise during the last five	years.		consolidated List of students placed along with placement				
	HEI Input :									
	2020-21	2019-20	2018-19	2017-18	2016-17	of the company, compensation, etc				
	2	0	0	3	1	year wise. 2)kindly provide the appointment letters				
	Attached Documents :									
	Attached Documents :									

fication History		
	As per DVV Metric, the necessary documents/evidences/li are provided.	No Change
	Supporting Document:	
	5.1.3_Capacity_ Building.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18859id_5.1.3_Capacity_Building.pdf)	
	As per DVV Metric, the necessary documents/evidences/li are provided.	Changed After Clarification
	Supporting Document:	
	5.1.4_Guidance_ C.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18860id_5.1.4_Guidance_C.pdf)	
	As per DVV Metric, the necessary documents/evidences/li are provided.	No Change
	Supporting Document: 5.1.5_Grevience _C.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18861id_5.1.5_Grevience_C.pdf)	
	As per DVV Metric, the necessary documents/evidences/li are provided.	No Change
	Supporting Document: 	

5.2.2							
	Average percentage of stu 5.2.2.1. Number of outg	1)kindly provide supporting data for					
		students who have joined for higher					
	HEI Input :		49			education in prescribed format for	
	Attached Documents :					all the years in the	
	1.Upload supporting data for 2.Institutional data in prescrib					assessment period. 2)kindly provide id	
			itorini territate.govini, storage, a	pp/nei/00101022/0122_10	55105722_0070iAlbAy	card, admission letter	•
.2.3	Average percentage of stu	idents qualifying in state/	national/international lev	el examinations during th	e last five years (eq:	1)kindly provide list	
	JAM/CLAT/GATE/ GMAT/	• • •	•	-	,	of students year wise under each head	
	5.2.3.1. Number of stud GMAT/CAT/GRE/ TOEFL/		ational/ international leve	• •		2)kindly provide	
			finite examinations) yea	i who during last live yea		Qualifying Certificates of the	
	HEI Input : 2020-21	2019-20	2018-19	2017-18	2016-17	students taking the examination year wise under each	
	0	0	0	0	0	category	-
	5.2.3.2. Number of stud GMAT/CAT,GRE/ TOFEL/ (ational/ international leve			▲ ▶	
	HEI Input :						
	2020-21	2019-20	2018-19	2017-18	2016-17		
	0	0	0	0	0		
	Attached Documents :						
	1.Institutional data in prescrib	ped format (https://assessmer	ntonline.naac.gov.in/storage/a	pp/hei/SSR/101522/5.2.3_16	56139101_8678.xlsx)		
5.3.1	1.Institutional data in prescrib Number of awards/medals university/state/national	s won by students for outs	standing performance in sp	ports/cultural activities at	: inter-	1)kindly provide e- copies of award	•
5.3.1	Number of awards/medals university/state/national 5.3.1.1. Number of awa	s won by students for outs / international level (awa rds/medals for outstandin	standing performance in sp rd for a team event should ng performance in sports/c	oorts/cultural activities at be counted as one) durin cultural activities at univer	inter- ng the last five years. rsity/state/national /	· · ·	•
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	Number of awards/medals university/state/national 5.3.1.1. Number of awar international level (award HEI Input : 2020-21 0 Attached Documents : 1.Institutional data in prescrit 2.e-copies of award letters and 5.3.3.1. Number of sports years (organised by the in 5.3.3.1. Number of sport HEI Input :	s won by students for outs / international level (awa rds/medals for outstandin for a team event should b 2019-20 3 bed format (https://assessmen ad certificates (https://assessmen stitution/other institution ts and cultural events/comp	standing performance in sports for a team event should be performance in sports for be counted as one) year-with 2018-19 4 htonline.naac.gov.in/storage/a nentonline.naac.gov.in/storage/a petitions in which students is)	ports/cultural activities at be counted as one) durin cultural activities at univer- ise during the last five yea 2017-18 3 pp/hei/SSR/101522/5.3.1_16 e/app/hei/SSR/101522/5.3.1_ s of the Institution particip	inter- ing the last five years. rsity/state/national / ars. 2016-17 1 2016-17 1 554921799_8678.xlsx) 1655356997_8678.pdf) pated during last five cipated year-wise during	copies of award letters and certificates 1)kindly provide Report of the events/along with photographs appropriately dated and captioned year wise. 2)kindly	•
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5.3.1	Number of awards/medals university/state/national 5.3.1.1. Number of award international level (award HEI Input : 2020-21 0 Attached Documents : 1.Institutional data in prescrib 2.e-copies of award letters and 5.3.3.1. Number of sports years (organised by the in 5.3.3.1. Number of sports HEI Input : 2020-21 30 Attached Documents :	s won by students for outs / international level (awa rds/medals for outstandin for a team event should b 2019-20 3 bed format (https://assessmer ad certificates (https://assessmer ad certificates (https://assessmer stitution/other institution ts and cultural events/comp stitution/other institution ts and cultural events/comp stitution/other institution ts and cultural events/comp stitution/other institution ts and cultural events/comp	standing performance in sports/control in sports/cont	ports/cultural activities at be counted as one) durin cultural activities at univer- ise during the last five year 2017-18 3 pp/hei/SSR/101522/5.3.1_16 e/app/hei/SSR/101522/5.3.1_16 e/app/hei/SSR/101522/5.3.1_16 s of the Institution particip ats of the Institution particip 2017-18 41	inter- ing the last five years. rsity/state/national / ars. 2016-17 1 2016-17 (1) 2016-17 (2) 2016-17 pated during last five cipated year-wise during 2016-17 24	copies of award letters and certificates 1)kindly provide Report of the events/along with photographs appropriately dated and captioned year wise. 2)kindly provide the documents translated	
	Number of awards/medals university/state/national 5.3.1.1. Number of awar international level (award HEI Input : 2020-21 0 Attached Documents : 1.Institutional data in prescrit 2.e-copies of award letters and 5.3.3.1. Number of sports years (organised by the in 5.3.3.1. Number of sport last five years HEI Input : 2020-21 30	s won by students for outs / international level (awa rds/medals for outstandin for a team event should b 2019-20 3 bed format (https://assessmer ad certificates (https://assessmer and cultural events/comp stitution/other institution ts and cultural events/comp 2019-20 42	standing performance in sports/co ope counted as one) year-with 2018-19 4 ntonline.naac.gov.in/storage/a nentonline.naac.gov.in/storage/a petitions in which students (2018-19 2018-19 32	ports/cultural activities at be counted as one) durin cultural activities at univer- ise during the last five year 2017-18 3 pp/hei/SSR/101522/5.3.1_16 e/app/hei/SSR/101522/5.3.1_ of the Institution particip ats of the Institution particip 2017-18 41	tinter- ing the last five years. rsity/state/national / ars. 2016-17 1 254921799_8678.xlsx) 1655356997_8678.pdf) pated during last five cipated year-wise during 2016-17 24	copies of award letters and certificates 1)kindly provide Report of the events/along with photographs appropriately dated and captioned year wise. 2)kindly provide the documents translated	

cation History		
	As per DVV Metric, the necessary documents/evidences/li are provided.	No Change
	Supporting Document: 5.2.2_HE_C.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18846id_5.2.2_HE_C.pdf)	
	As per DVV Metric, the necessary documents/evidences/li are provided.	No Change
	Supporting Document: 5.2.3pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18847id_5.2.3pdf)	
	As per DVV Metric, the necessary documents/evidences/li are provided.	No Change
	Supporting Document: 5.3.1_Awards_C.	
	pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18836id_5.3.1_Awards_C.pdf) As per DVV Metric, the necessary documents/evidences/li are provided.	No Change
	Supporting Document:	
	5.3.3_Cul&SPT_a ct_C.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18842id_5.3.3_Cul&SPT_act_C.pdf)	
!		

5.4.2	Alumni contribution durir	ng the last five years (INR i	in lakhs)			1)kindly provide Annual audited	•	As per DVV Metric, the No Channel As per
	HEI Input :		E. <1 Lakhs			statements of accounts of HEI		documents/evidences/li are provided.
						highlighting Alumni contribution duly		
	Attached Documents :					certified by Chartere		
	1.Upload any additional infor	rmation (https://assessmentonl	line.naac.gov.in/storage/app/	/hei/SSR/101522/5.4.2_1656	310508_8678.pdf)	Accountant 2)kindly provide consolidated		
						List of	•	
						▲ ▶		
								Supporting Document:
								5.4.2_Alumni_co nt_C.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18816id_5.4.2_Alumni_cont_C.pdf)
2.3	Implementation of e-gov	vernance in areas of operation	ion			1)kindly provide		As per DVV Metric, the No Chan
.5	1. Administration	emance in areas of operation				Institutional		necessary
	2. Finance and Accou					expenditure statements for the		documents/evidences/li are provided.
	3. Student Admission 4. Examination	and Support				heads of E- governance		
						implementation		
	HEI Input :		A. All of the above			reflected in the audited statement.		
	Attached Documents :					2)kindly provide ERF		
						▲ ▶		
	1.Screen shots of user interfa 2.Institutional data in prescri	faces (https://assessmentonline ribed format(Data template)	e.naac.gov.in/storage/app/he	i/SSR/101522/6.2.3_1656575	5343_8678.pdf)			Supporting Document:
		aac.gov.in/storage/app/hei/SSR	R/101522/6.2.3_1655529356_	_8678.xlsx)				6.2.3UPLOAD-NEW .pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18807id_6.2.3UPLOAD-NEW.pdf)
	(https://assessmentonline.na	aac.gov.in/storage/app/hei/SSR						
	4.Any additional information	(https://assessmentonline.naa	ac.gov.in/storage/app/hei/SSF	R/101522/6.2.3_1656575627	_8678.pdf)			
.2	Average percentage of te of professional bodies du	eachers provided with finand	icial support to attend cor	nferences / workshops an	d towards membership fee	1)kindly provide Policy document on		As per DVV Metric, the No Change
			ial support to attend conf	erences/workshons and t	owards membershin fee of	providing financial		necessary documents/evidences/li
	6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years					support to teachers. 2)kindly provide E-		are provided.
	HEI Input :					copy of letter/s indicating financial		
	2020-21	2019-20	2018-19	2017-18	2016-17	assistance to		
	0	7	0	0	0	teachers and list of teachers receiving	•	•
		,				. ◄		
	Attached Documents :							Supporting Document:
		rmation (https://assessmentonl	line.naac.gov.in/storage/app/	/hei/SSR/101522/6.3.2_1656	574925_8678.pdf)			6.3.2UPLOADNEW.
	2.Institutional data in prescri (https://assessmentonline.na	ribed format(Data template) aac.gov.in/storage/app/hei/SSR	R/101522/6.3.2_1655529369_	_8678.xlsx)				pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18798id_6.3.2UPLOADNEW.pdf)
.3	Average number of profe	essional development /admi	inistrative training progra	ams organized by the inst	itution for teaching and	1)kindly provide		As per DVV Metric, the No Chan
	non teaching staff during					consolidated List of professional		necessary documents/evidences/li
		of professional developmen ng staff year-wise during the	-	g Programmes organized	by the institution for	development /		are provided.
	_	· · · · · · · · · · · · · · · · · · ·				administrative training programs		
	HEI Input : 2020-21	2019-20	2018-19	2017-18	2016-17	organized by the institution 2)kindly		
	16	15	7	4	0	provide Brochures and Reports year-	•	▼
						▲ →		
	Attached Documents :							Supporting Document:
		source Development Centres (U aac.gov.in/storage/app/hei/SSR						6.3.3UPLOADNEW. pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101522_18799id_6.3.3UPLOADNEW.pdf)
		ribed format(Data template)						
	2.Institutional data in prescri (https://assessmentonline.na	and nov in/storage/ann/hoi/CCD		_00/0.4134)		1		

5.3.4	Average percentage of tea		-			1)kindly provide	
	years (Professional Develo	opment Programmes, Orien	ntation / Induction Progra	mmes, Refresher Course,	Short Term Course).	Refresher course/Faculty	
	6.3.4.1. Total number of	Orientation or other					
	Refresher Course, Short Te	erm Course year-wise duri	ng the last five years			programmes as per	
	HEI Input :	UGC/AICTE stipulated period, as					
	2020-21	2019-20	2018-19	2017-18	2016-17	participated by	
						teachers year wise.	_
	9	10	7	3	4	2)kindly provide E-	•
	Attached Documents :	I					
	1.Reports of the Human Reso			-			
	(https://assessmentonline.naa 2.IQAC report summary (https 3.Institutional data in prescrib (https://assessmentonline.naa	s://assessmentonline.naac.gov	in/storage/app/hei/SSR/101	522/6.3.4_1657523131_8678	.pdf)		
5.4.2	Funds / Grants received fr Criterion III)	om non-government bodie	s, individuals, philanthrop	ers during the last five ye	ears (not covered in	1)kindly provide Annual audited	•
		ceived from non-governme	nt bodies, individuals, Phi	anthropers year-wise dur	ring the last five years	statements of accounts highlighting the grants received.	
	HEI Input :		i			2)kindly provide Copy of letter indicating	
	2020-21	2019-20	2018-19	2017-18	2016-17	the grants/funds received from	
	0.15	1.83	3.57	1.14	0.37	respective agency as	•
	Recommended Input :						
	2020-21	2019-20	2018-19	0	2016-17		
	0						
	Remark :						
	Attached Documents :						
	1.Institutional data in prescrib (https://assessmentonline.naa 2.Annual statements of accou	ac.gov.in/storage/app/hei/SSR/		-	97_8678.pdf)		
5.5.3	Quality assurance initiativ	es of the institution include	e:			1)kindly provide	
	1. Regular meeting of 2. Collaborative qualit	Proceedings of meetings of IQAC, Feedback analysis					
	 Participation in NIR any other quality at 	and action taken report. 2)kindly					
	HEI Input :	provide Activities conducted under Collaborative quality					
	Attached Documents :	initiatives with other	•				
	1.Upload any additional inform 2.Institutional data in prescrib						
		ac.gov.in/storage/app/hei/SSR/		-	rts.pdf)		
.1.4	Water conservation faciliti	1)kindly provide Bills					
	1. Rain water harvesti	•				for the purchase of equipments for the	
	2. Borewell /Open we 3. Construction of tan	facilities created					
	3. Construction of tan 4. Waste water recycli 5. Maintenance of wat	under this metric.					
	HEI Input :						
			E. None of the above			4	•
	Attached Documents :						
		ideos of the facilities ac.gov.in/storage/app/hei/SSR/ ion (https://assessmentonline.	/101522/7.1.4_1657786496_8	3678.pdf)			



7.1.5	 Green campus initiatives include: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	 1)kindly provide Policy document on the green campus. 2)kindly provide Geo tagged photographs/ videos of the facilities. 3)kindly provide Circulars for
	HEI Input : A. Any 4 or All of the above	the implementation of the initiatives and
	Attached Documents : 1.Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101522/7.1.5_1657786508_8678.pdf) 2.Any other relevant documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101522/7.1.5_1655878721_8678.pdf)	
7.1.6	Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities	1)kindly provide Policy document on environment and energy usage 2)kindly provide Certificate from the auditing agency. 3)kindly provide Certificates of the
	HEI Input : A. Any 4 or all of the above	awards received from
	Attached Documents : 1.Reports on environment and energy audits submitted by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101522/7.1.6_1655878747_8678.pdf) 2.Certification by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101522/7.1.6_1655878749_8678.pdf) 3.Certificates of the awards received (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101522/7.1.6_1656389189_8678.pdf) 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101522/7.1.6_1656389246_8678.pdf)	
2.1.7	The Institution has disabled-friendly, barrier free environment 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	 1)kindly provide Policy document and information brochure. 2)kindly provide Link to Geo tagged photos and videos with date and caption. 3)kindly provide Bills and
	HEI Input : B. 3 of the above	invoice/purchase order/AMC in support
	Attached Documents : 1.Policy documents and information brochures on the support to be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101522/7.1.7_1655879477_8678.pdf) 2.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101522/7.1.7_1657786525_8678.pdf) 3.Details of the Software procured for providing the assistance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101522/7.1.7_1657182532_8678.pdf) 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101522/7.1.7_1656389391_8678.pdf)	
.1.10	The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	1)kindly provide Policy document on code of ethics. 2)kindly provide Constitution and proceedings of the monitoring committee 3)kindly
	HEI Input : A. All of the above	committee. 3)kindly provide Circulars and geo tagged
	Recommended Input : C. 2 of the above	▲ →
	Remark : Input edited as per the supporting documents.	
	Attached Documents :	
	1.Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101522/7.1.10_1656913092_8678.pdf) 2.Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101522/7.1.10_1657183189_8678.pdf) 3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101522/7.1.10_1656389822_8678.pdf)	

ApproXVM Verric, the second	ory	
documents/evidences/lise are provided. Supporting Document: 7.1.6 Links.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/101522_18972id_7.1.6 Links.pdf) As per DVV Metric, the supporting Document: Supporting Document: 7.1.7 Links.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/101522_18972id_7.1.6 Links.pdf) No Change Supporting Document: 7.1.7 Links.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/101522_18973id_7.1.7 Links.pdf) Changed After Changed After Changes app.the/clarificationfiles/101522_18973id_7.1.7 Links.pdf) Changed After Changes app.the/clarificationfiles/101522_18973id_7.1.7 Links.pdf) Supporting Document: 7.1.7 Links.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/101522_18973id_7.1.7 Links.pdf)	necessary documents/evidences/li are provided.	No Change
necessary documents/evidences/li are provided. Image: constraint of the set	necessary documents/evidences/li are provided.	No Change
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	necessary documents/evidences/li are provided.	